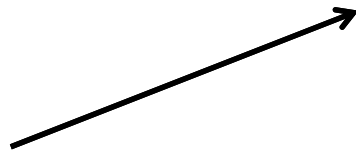


Aims of Assessment
in the new regime



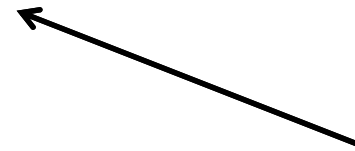
**Rationalise and Streamline Assessments
(reduce assessment)**



Learning experience



Pedagogy



Learning outcomes

Role of Administrators

Compliance with policy:

- up to three assessment items
- Weighting (at least 10% but no more than 70% per item)
- Exams – at least 40%
- Limits on group projects

Ensuring assessment items in CAIDi are presented broadly

Ensuring existing assessment items have been rationalised and streamlined by academics

Assessment Task, Items and Weighting Terminologies – General principles



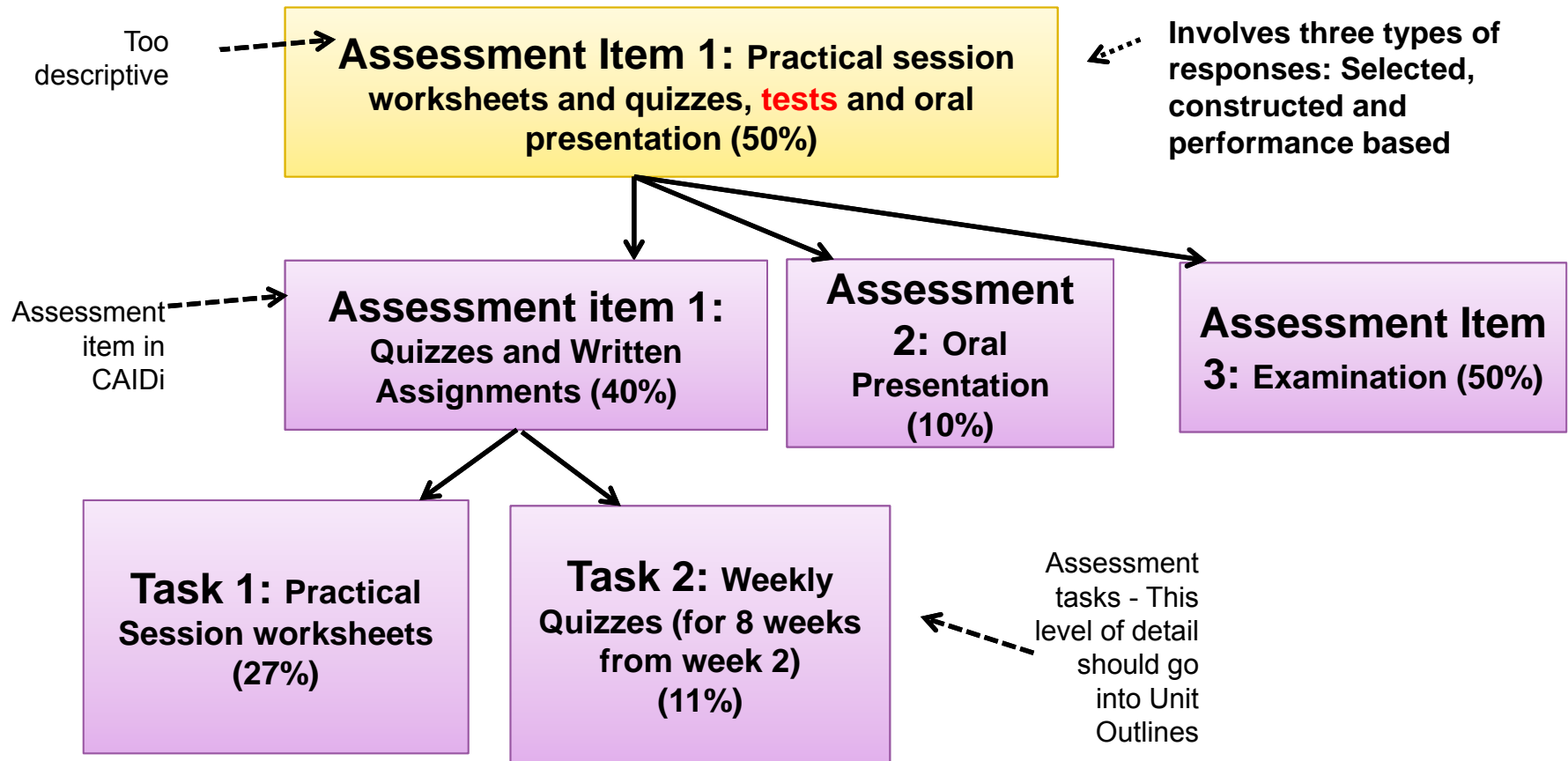
1. Use broad categories of assessment

Category	Response Type	
	Selected	Constructed
Quizzes Multiple choice, true-false, matching, quizzes	√	
Written assignments Open ended		√
Essay, problem based scenario		√
Examination	√	√
Performance based assessments (a range of hands activities including oral presentations)		√
Projects (research paper, project, oral presentation)		√
Portfolios		√

Assessment Task, Items and Weighting Terminologies – General principles

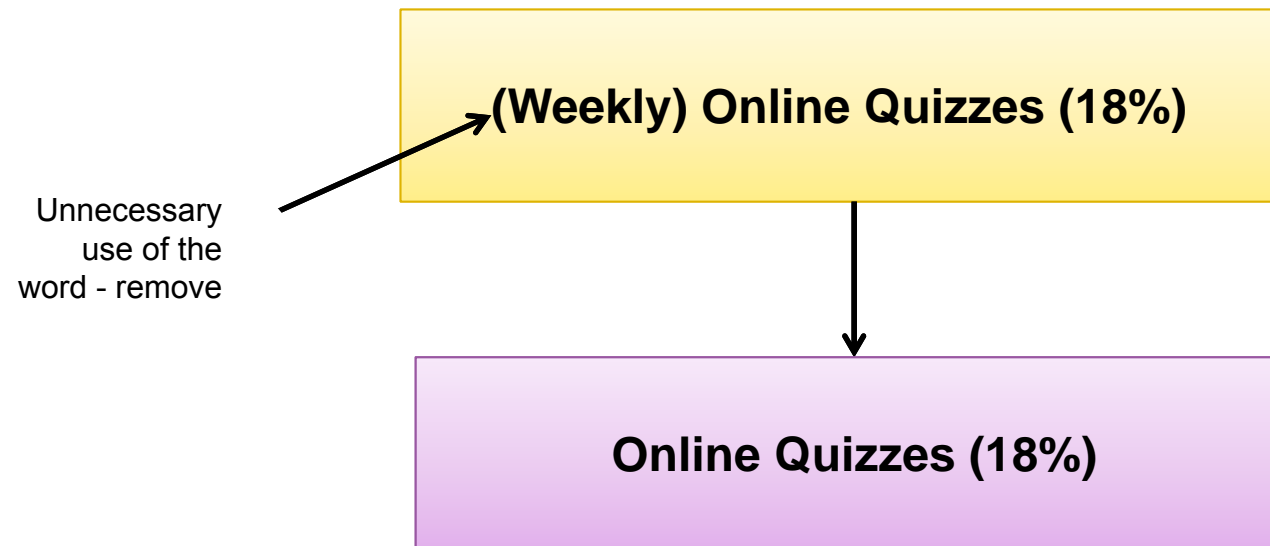


2. Keep it short, simple, and broad



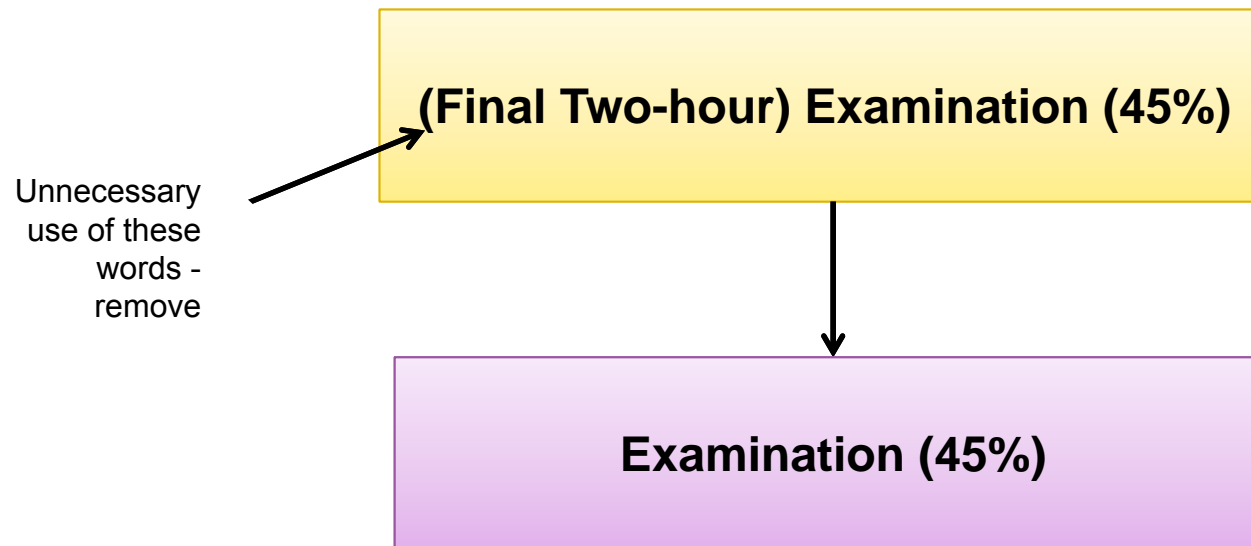
Assessment Task, Items and Weighting Terminologies – General principles

3. Unnecessary to indicate frequency of the assessment item



Assessment Task, Items and Weighting Terminologies – General principles

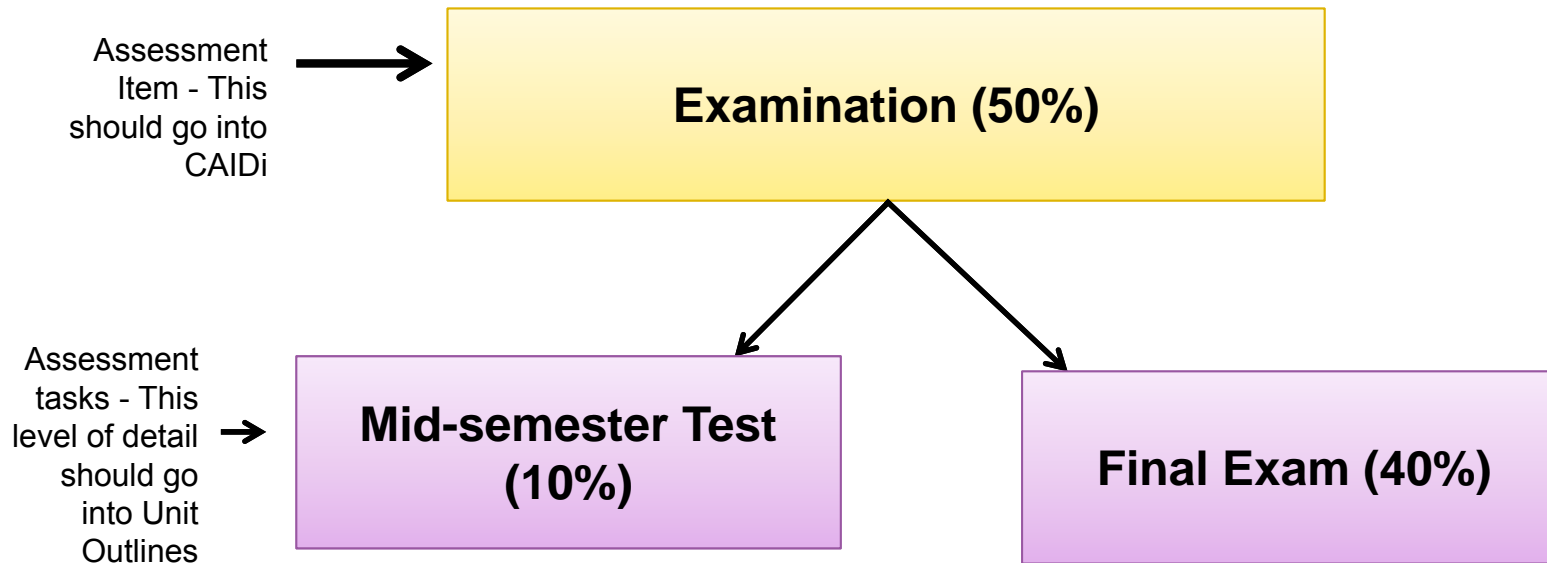
4. Unnecessary to indicate duration or status of the assessment item



Assessment Task, Items and Weighting Terminologies – General principles



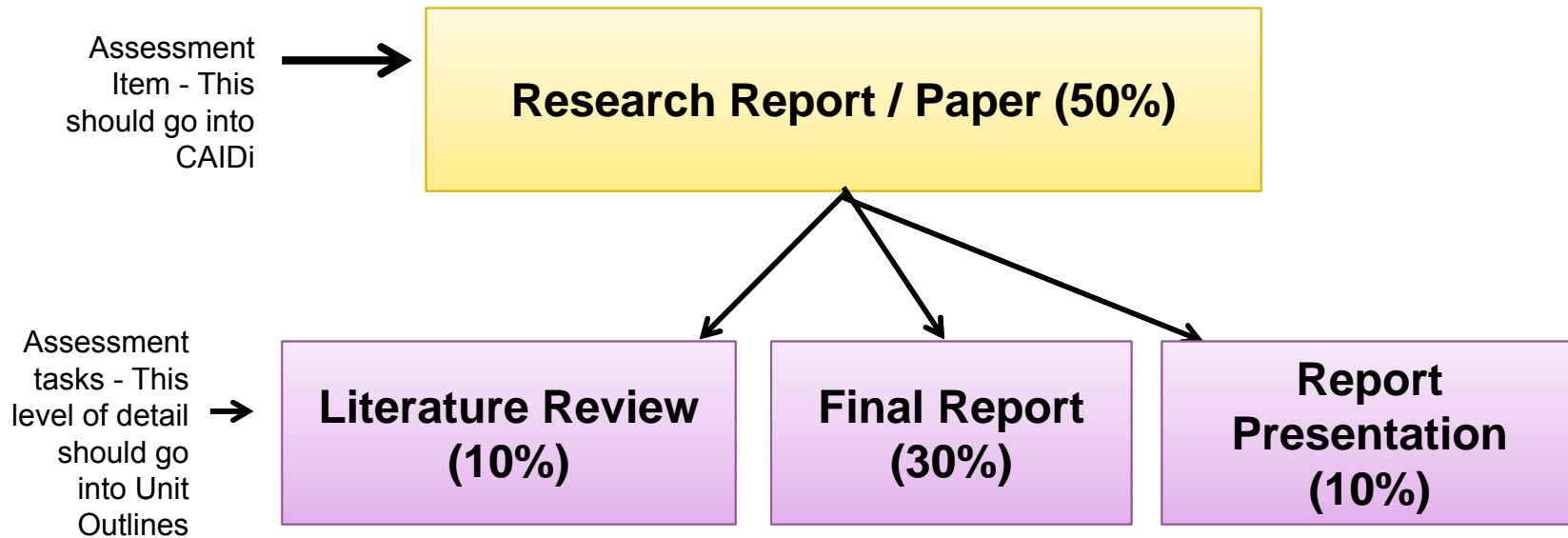
5. Generic approach to naming assessment items in CAIDi – example 1



Assessment Task, Items and Weighting Terminologies – General principles

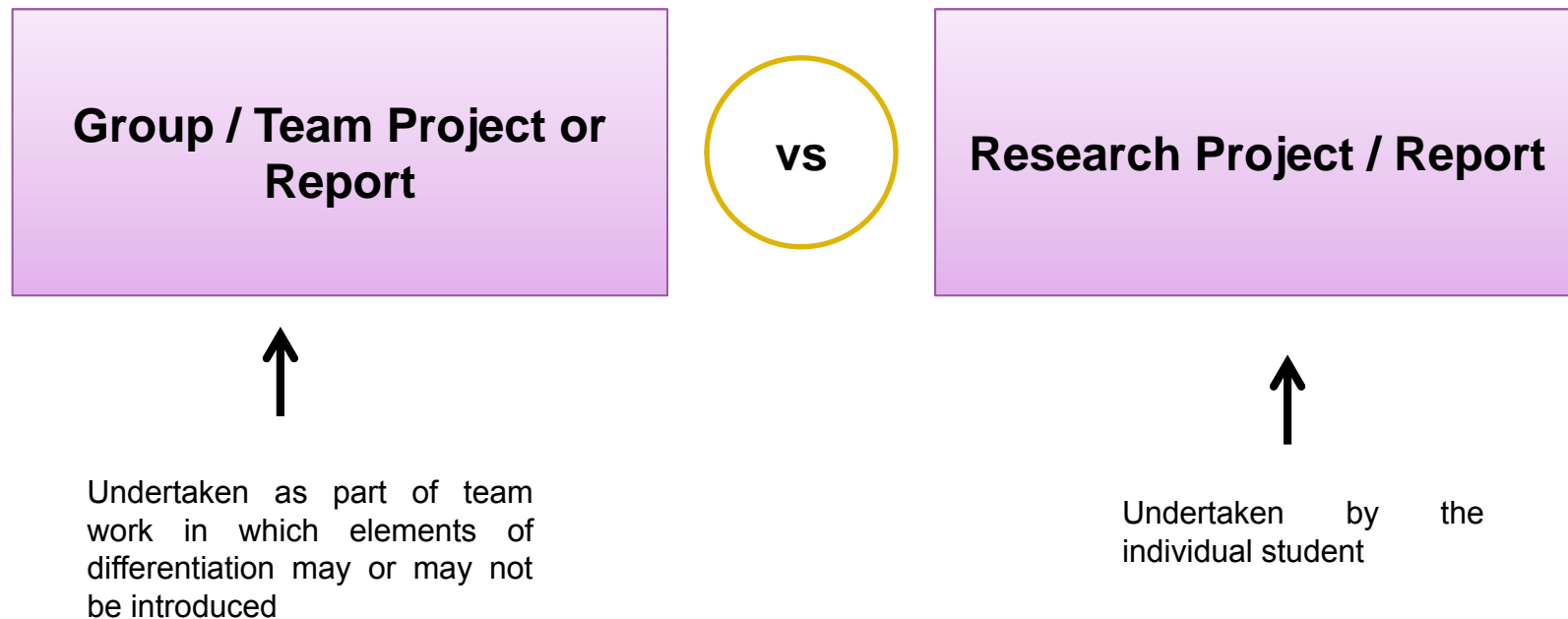


6. Generic approach to naming assessment items in CAIDi – example 2



Assessment Task, Items and Weighting Terminologies – General principles

7. Clear distinctions between assessment items

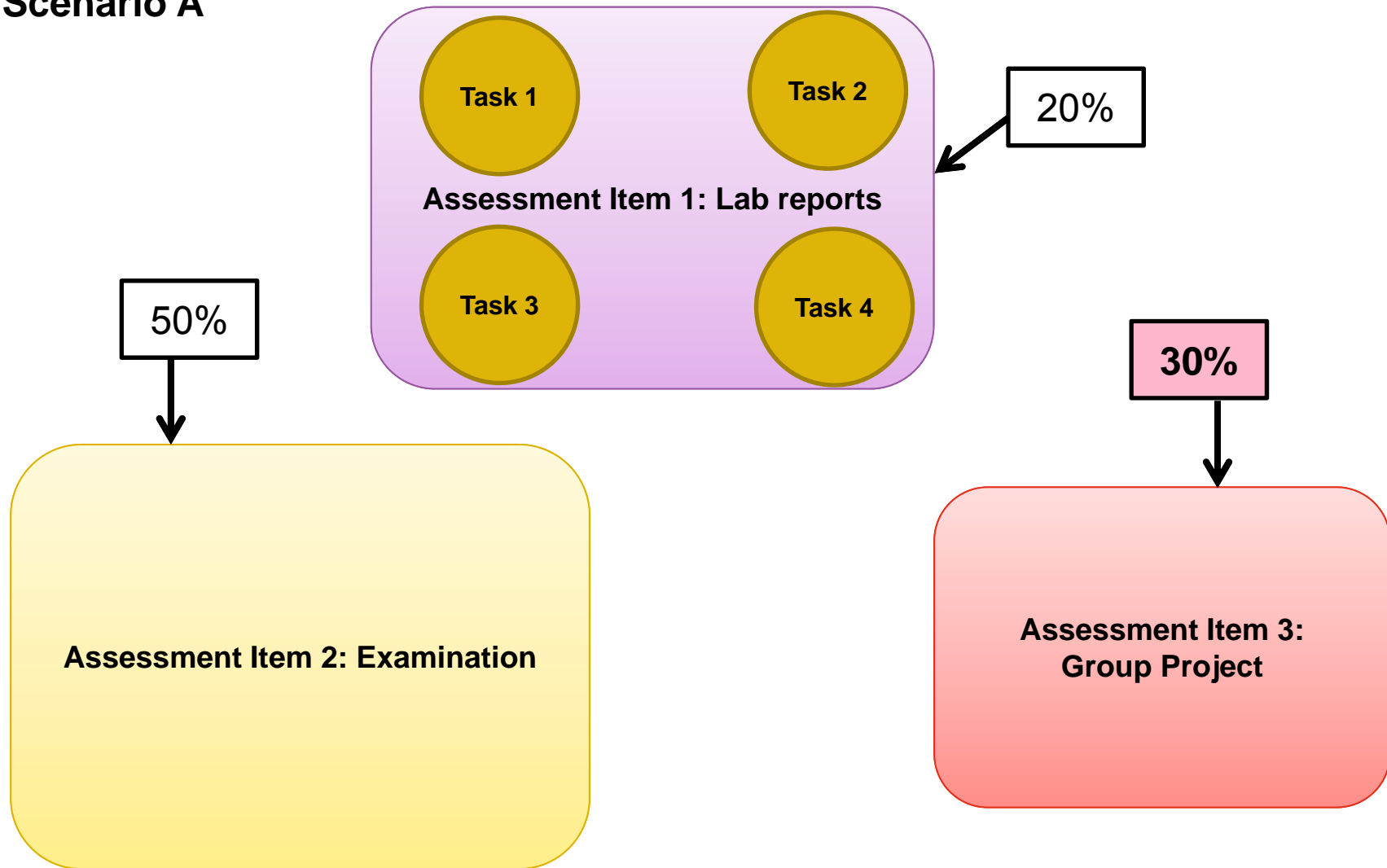


Assessment Task, Items and Weighting - General principles

Group Project (no element(s) of differentiation)



Scenario A

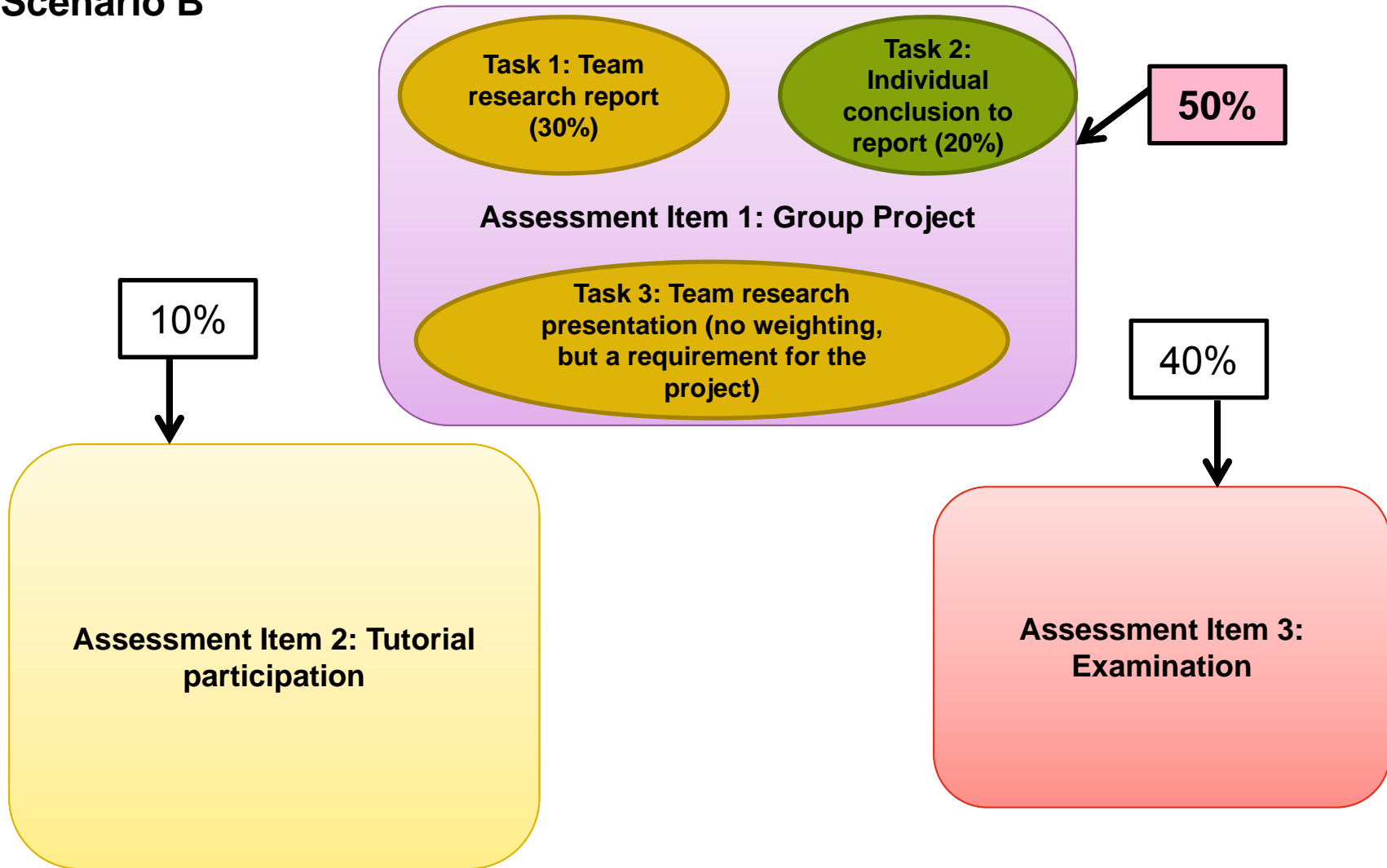


Assessment Task, Items and Weighting - General principles

Group Project (element(s) of differentiation)



Scenario B

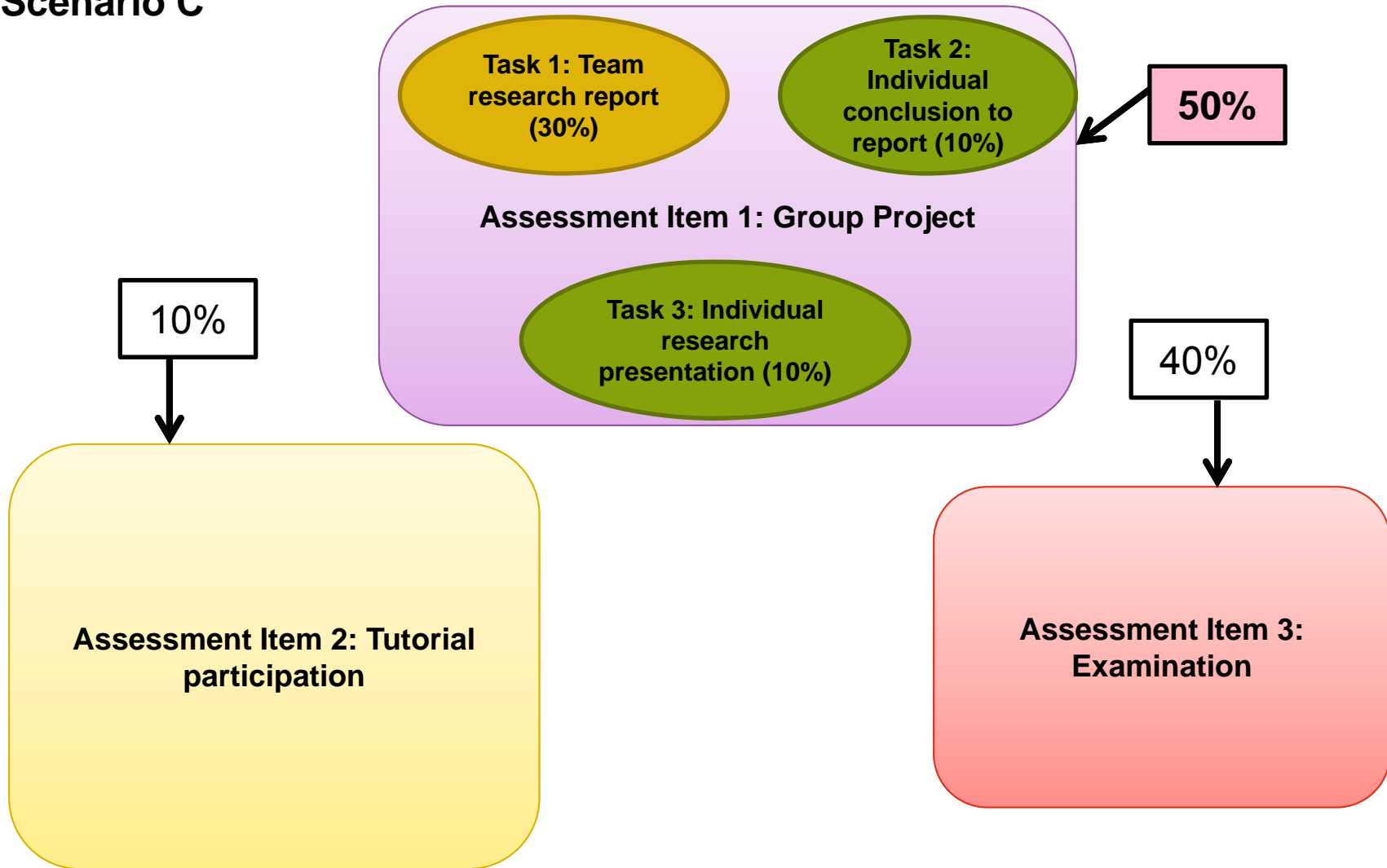


Assessment Task, Items and Weighting - General principles

Group Project (element(s) of differentiation)



Scenario C

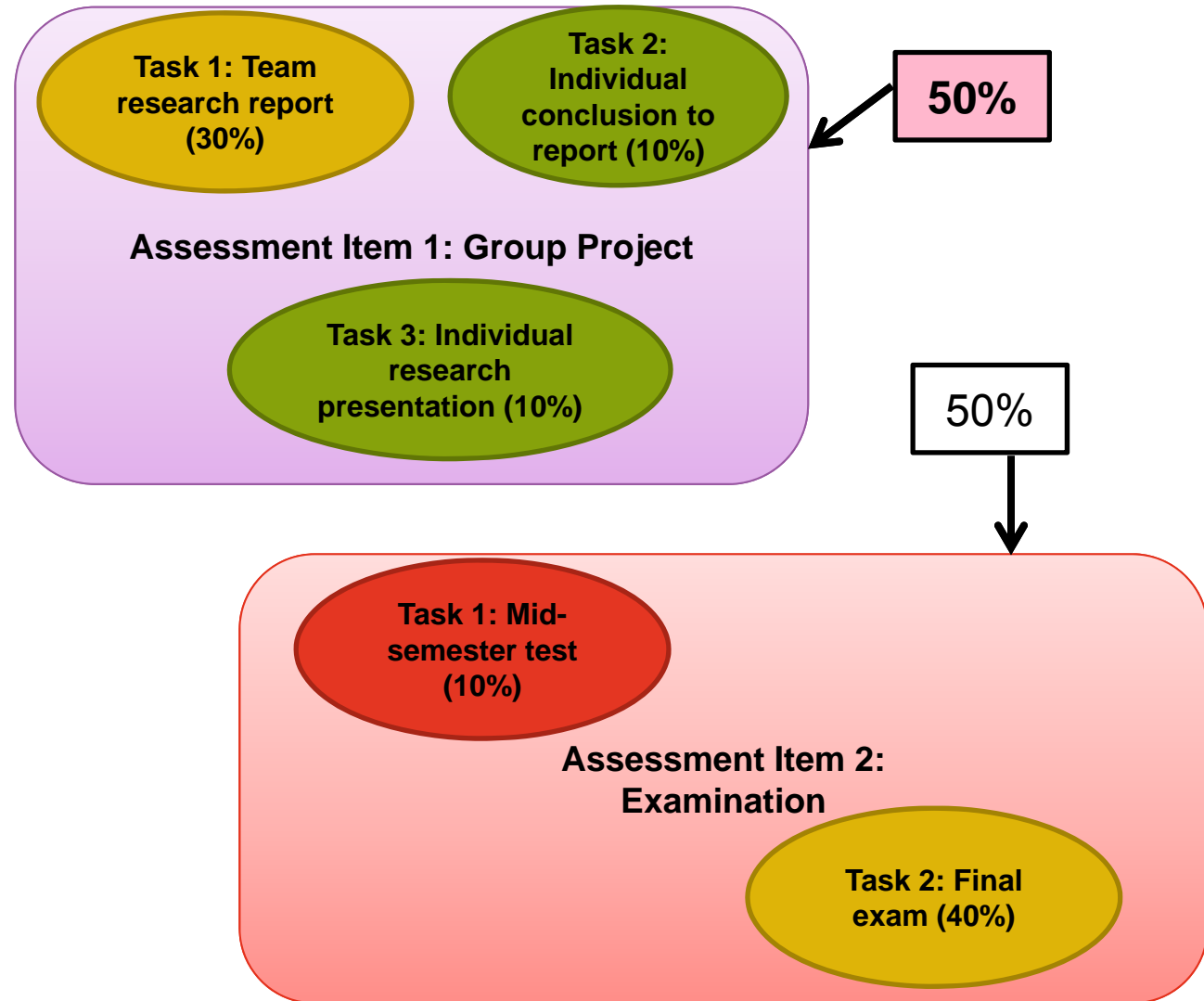


Assessment Task, Items and Weighting - General principles

Group Project (element(s) of differentiation)



Scenario D



Assessment Task, Items and Weighting – General principles



8. Is it a discrete assessment item that needs to be identified as such? (Example 1)

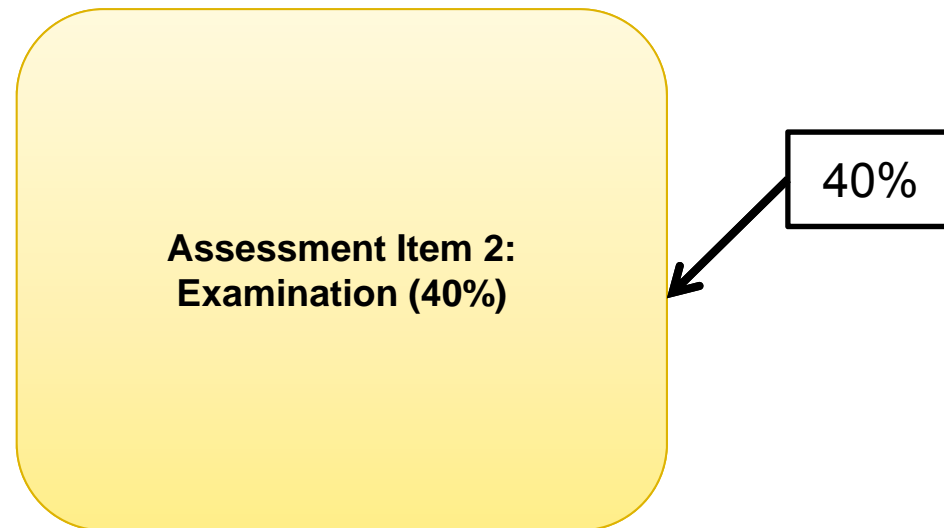
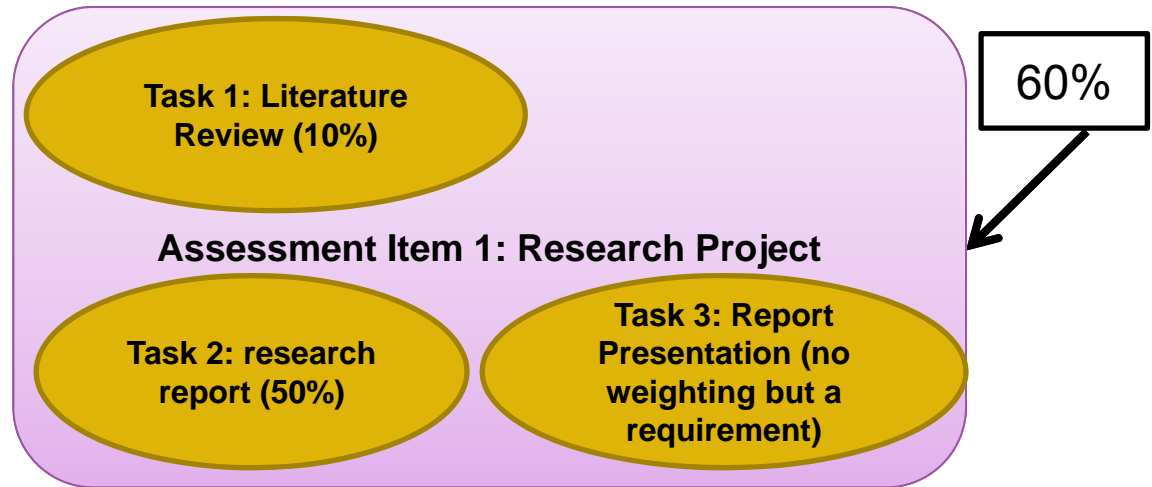
Current list of Assessment items in CAIDi

Assessment item 1:
Literature Review
(10%)

Assessment item 2:
Presentation on
project

Assessment item 3:
Research Report
(50%)

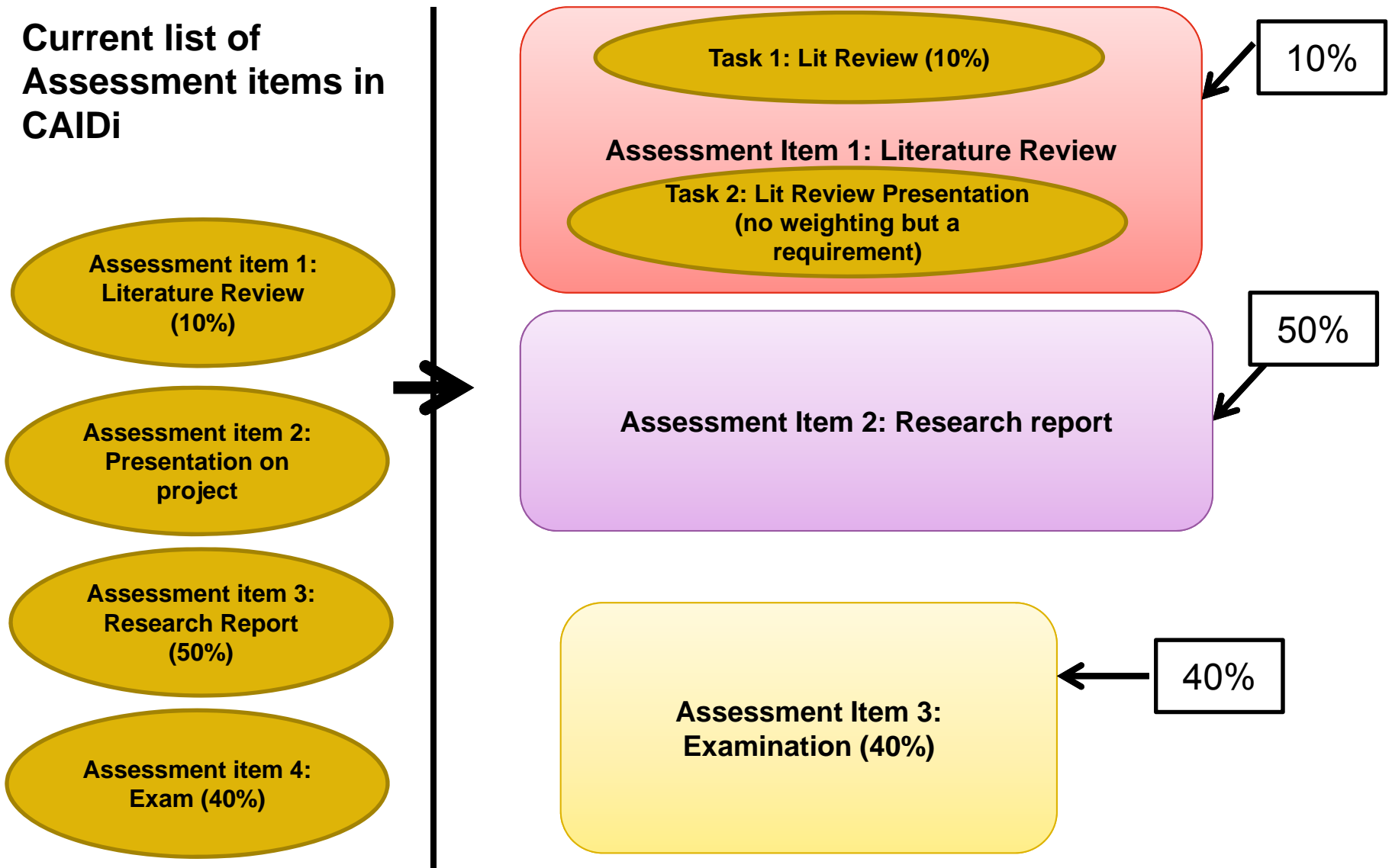
Assessment item 4:
Exam (40%)



Assessment Task, Items and Weighting – General principles



8. Is it a discrete assessment item that needs to be identified as such? (Example 2)



Assessment Task, Items and Weighting – General principles



8. Is it a discrete assessment item that needs to be identified as such? (Example 3)

