

Submission for a Faculty staff/ Professional staff or Casual/Sessional staff Teaching Citation for Outstanding Contributions to Student Learning *(for submission to the Faculty/Area Awards Committee)*

The Citations for Outstanding Contributions to Student Learning recognise and reward the diversity of contributions made by individuals and teams to the quality of student learning within the faculty and other professional areas, both direct and indirect i.e Campus Management, Human Resources, Service Centres.

With the awarding of Citations for Casual/Sessional Teaching, the faculty acknowledges the very important role of the teaching staff in the education of our students and their overall student experience.

Citation Type Tick <input checked="" type="checkbox"/> one box		
<input type="checkbox"/> FACULTY- <input type="checkbox"/> Individual OR <input type="checkbox"/> Team	<input type="checkbox"/> PROFESSIONAL- <input type="checkbox"/> Individual OR <input type="checkbox"/> Team	<input type="checkbox"/> Casual/Sessional Teaching
Details of applicant or One Team Representative		
Title (Mr, Ms, Dr, Professor etc)		
First and Last Name		
Department / School:		
Faculty:		
Position Title:		
Staff type		
Team Nominations – Enter members names		
Category - select one category from the categories below		
Citation for Outstanding Contributions to Student Learning – Individual or team	<input type="checkbox"/>	
Citation for Outstanding Contributions to Student Learning - Individual Teaching Early Career (including any teaching during PhD)	<input type="checkbox"/>	
Citation for Outstanding Contributions to Student Learning Casual/Sessional Teaching	<input type="checkbox"/>	
Citation for Outstanding Contributions to Student Learning-Professional	<input type="checkbox"/>	
Assessment Criteria- Maximum of 2 A4 pages. Please refer to guidelines for further details		
One of the four criteria should be addressed and evidence in support of the claims against these criteria must be provided – the chosen criteria will be given equal consideration by the assessors.		
1.	Approaches to teaching and the support of learning that influence, motivate and inspire students to learn	<input type="checkbox"/>
2.	Development of curricula, resources or services that reflect a command of the field of study	<input type="checkbox"/>
3.	Evaluation practices that bring about improvements in teaching and learning	<input type="checkbox"/>
4.	Innovation, leadership or scholarship that has influenced and enhanced learning and teaching	<input type="checkbox"/>

	and/or the student experience	
Evidencing your Contribution		
All nominations will be assessed on the evidence provided in response to the selected assessment criteria. Assessment will also be based on the extent to which nominees show evidence that their contribution has:		
a	Influenced student learning, student engagement or the overall student experience	<input type="checkbox"/>
b	Gained recognition from fellow staff, the institution, and/or the broader community	<input type="checkbox"/>
c	Been sustained for a period of no less than three years (two years for early career), not including time taken for development or trial of any activity	<input type="checkbox"/>
d	Claims for excellence that are supported by formal and informal evaluation	<input type="checkbox"/>
e	Shown creativity, imagination or innovation, irrespective of whether the approach involves traditional learning environments or technology-based developments	<input type="checkbox"/>
f	Information contained in student data or institutional student surveys, references, and selected teaching materials submitted by nominee	<input type="checkbox"/>
Nominees Signature: Electronic signatures are acceptable		
Submissions should be forwarded electronically to your appropriate faculty representative Faculty of Engineering and Mathematical Sciences ; Faculty of Health and Medical Sciences ; Faculty of Arts, Business, Law and Education ; Faculty of Science by the deadline advised by your faculty.		