Education Futures Scholarship Program 2016 - Applications open today

The Centre for Education Futures (CEF) is again pleased to offer UWA staff opportunities for Education Futures Grant and Secondment Funding. Grant funding of up to $10,000 to enable a pilot project and up to $5,000 for a three month secondment at the Futures Observatory is available. We are looking forward to receiving forward-thinking submissions focussed on developing innovative learning and teaching projects.

Start planning what radical innovation in your teaching would benefit from a small grant and some great support.
There will be opportunities to try out your ideas and get feedback through our Quantum Shift events being held on 18 May, 23 May and 9 June.

Further information on how to apply or registering to participate in a Quantum Shift event can be found on our website.

Applications will close on 30 June 2016.

Futures Observatory events - May 2016

The next monthly campaign for the Orion Discovery events is titled ‘TRANSFORM’ – focusing on emerging technologies and concepts which you may consider integrating into your learning and teaching practices. Have you considered transforming your units using innovative design concepts such as mobile learning, or using interactive technology such as the Cruiser, or be inspired by interactive community practices such as Makerspaces? Then register for one of these dynamic May events.

Orion Discovery:

Using Large Touch Tables to Collaborate, Communicate and Create
Thursday, 12 May 2016 from 12:00pm to 1:00pm
If you have visited the Futures Observatory previously you will have seen the Cruiser interactive technology in action, and if you haven’t, now is the ideal opportunity. This event will demonstrate the amazing multi-user collaboration touch surface, which also allows users to seamlessly flick content to surrounding screens, walls and tables and other mobile devices for immersive collaboration activities. Drawing on educational case studies, this session will highlight key purposes of the Cruiser, enabling new forms of collaboration around shared interactive and fun displays.

Mobile Learning in Formal and Informal Settings
Monday, 16 May 2016 from 12:00pm to 1:00pm
Have you ever considered some of the key issues and challenges of mobile learning. The Mobile Learning Working Group at EDUsummIT 2015 was asked to consider this in order to provide UNESCO with some global insights for governments and policy makers. They considered four categories of challenge: pedagogical, technological, policy and research. The scope of discussions included future focussed insights to begin developing a framework that could provide a useful infrastructure for effectively planning and managing a future of mobile learning. Join us in this session to hear one of the members of that group, Kim Flintoff, present some insights and recommendations that emerged from the summit.

Futures Thinking:

Higher Education 1.0 to 3.0
Wednesday 25 May 2016 from 3:00pm to 4:00pm

One way of considering the development of the World Wide Web is seeing it as starting off as transmissive (1.0) then social (2.0) and 3.0 (semantic). The big change from Web 1.0 to 2.0 was not the technology but in the way it was used. Some commentators are mapping the slow development of education with increased use of computing and digital opportunities to a similar continuum. What does this mean for UWA? Come and take some futures thinking time for UWA Education 3.0-4.0!

More events are available on the Futures Observatory Events webpage.

Psychology at Work: Free MOOC course on Coursera

A new free online course from The University of Western Australia is aiming to help people around the world build better workplaces.

How do we find a job that suits us? How do we carry out our work in a productive way? How do we keep ourselves motivated and engaged at work? These questions and more will be answered in Psychology at Work, a six-week course available through online platform Coursera.

Course presenters include the UWA Business School’s Professor Sharon Parker, Professor Marylène Gagné, Honorary Research Fellow Kerry Unsworth, Lecturer Zhijun Chen, and Senior Lecturer Aleksandra Luksyte. The UWA School of Psychology’s Professor Mark Griffin, Lecturer Patrick Dunlop and Program Manager Lena Wang are also presenters.

Topics will include: individual differences in personality and cognitive ability; motivation at work; teamwork; leadership; work design and occupational health and safety.

Participants will have opportunities to engage in self-reflections and group discussions. In addition, they will be given several self-assessments to help them understand their own psychological attributes and work characteristics.

The course begins on Monday 9 May.

Learn more and enrol at www.coursera.org/learn/work-psychology/

'Assessment and Feedback Futures for UWA' - Project commences

Sarah Kahle is the project coordinator and Liberty Cramer the lead learning technologist for assessment and feedback and they are ready to work with academic and professional staff across UWA. They can tell you about the project’s schedule, plans, the new assessment standards and guidelines and all the resources that are being developed to help you.

Phase 1 will run from now to December 2016. Phase 1 includes approaches already in place across UWA but will require some unit coordinators and teaching staff to make adjustments. The CEF Capability & Capacity Team will provide all the necessary development resources and support.
Phase 2 is a longer phase of implementation and runs to December 2017, enabling two years to make adjustments to units if necessary to comply with the new standards, guidelines and policy. Semester 1, 2018 is the target for full implementation of the new UWA Policy on Assessment.

We strongly recommend that all units plan to attend a Carpe Diem learning design workshop as soon as possible, and at the latest by the end of 2016, to enable you to integrate new assessment, feedback and digital grading into your LMS unit.

Please address all communications to assessment-edfutures@uwa.edu.au.

Transforming Teaching for Learning (TTL)
- more dates

The first dedicated group of UWA staff participants keen to create the future through their teaching have completed Module 1 Education 1.0 to 3.0 with many of them now continuing into the second module - Design, Prototype and Plan. The focus of this second module is redesigning a unit of study using the Carpe Diem process and then preparing for implementing a teaching innovation in the final module, Deliver and Evaluate, commencing mid-May. The TTL team available to support participants during these modules include a learning technologist, an innovation librarian, tutors as well as the Unit Coordinator, Professor Gilly Salmon.

Successful completion of the TTL unit counts towards one of four units in UWA’s Graduate Certificate in Tertiary Teaching, offered by our very own Faculty of Education.

If you are interested in enrolling in the next series of TTL modules commencing on 4 July 2016 please find more information here. TTL is free to staff at the point of registration but you must ensure that you can put aside time to invest in undertaking the learning and the projects.

Sessional staff please approach your Head of School through your unit coordinator if you would like to take part.
New SPOT Reminder

The (new) Student Perception of Teaching (SPOT) surveys have been deployed to all 2016 Blackboard teaching units, and can be made available to your students at any time.

Your Blackboard teaching unit contains the following items:

- Four new SPOT surveys ready for deployment to students
- A pool of 118 new SPOT survey questions

For further information on how to setup your SPOT surveys please visit the Centre for Education Future's SPOT webpage.

The Media Room: Start preparing now for Semester 2

We’re halfway through Semester 1 so now is a good time to get a head start on preparing your video content for Semester 2.

The start of Semester is always a busy time so don’t put
Carpe Diem workshops

Don’t struggle by yourself with unit design and blended learning! Many UWA staff have been supported in redesigning their teaching units over the last 18 months through the Carpe Diem workshop process offered by the Centre for Education Futures.

The Carpe Diem workshop is effective, highly practical and enables the implementation of student-centred learning designs. You will receive specialist learning technology support, as well as assistance from information specialists. Come along to get a better understanding of the LMS capabilities for blended learning, and assistance with implementing the digital elements of UWA's new assessment policy.

The CEF will continue to run regular and frequent Carpe Diem workshops throughout 2016. For those new to the Carpe Diem process, register for the 1.5 day workshop. For those who have previously attended, there are also fast-paced 1-day workshops available. Register now for an opportunity to review and redesign your unit.

Register here to attend a Carpe Diem workshop in 2016

Assessment and Feedback Futures Conference

The Assessment and Feedback Futures Conference hosted by CEF on Thursday 17 March 2016 included the launch of the new assessment policy, as well as opportunities to explore improving the UWA student experience by using more innovative, learner-centred, authentic feedback and assessment.

Interviews with the keynote speakers plus recordings of the conference presentations and workshops can be found...
Save the Date

The next conference to be presented by CEF will be held on **Thursday 7 July 2016** focussing on exploring the impact of learning innovation.

The key note speaker is **Shigeru Miyagawa**, Professor of Linguistics and Kochi-Manjiro Professor of Japanese Language and Culture, Massachusetts Institute of Technology as well as Project Professor and Director of Online Education, University of Tokyo.