

Submission for faculty or professional staff Programs that Enhance Learning Award

(for submission to the Faculty/Area Awards Committee)

The faculty or professional Programs that Enhance Learning Award is an opportunity for the University to recognise learning and teaching support programs and services that make an innovative and outstanding contribution to student learning outcomes and the student experience at the faculty/area level.

Award Type Tick <input checked="" type="checkbox"/> one box	
<input type="checkbox"/> Programs that Enhance Learning - Faculty	<input type="checkbox"/> Programs that Enhance Learning - Professional
<input type="checkbox"/> Individual	<input type="checkbox"/> Team
Details of Applicant or One Team Representative	
Title (Mr, Ms, Dr, Professor etc)	
First and Last Name	
Department / School:	
Faculty:	
Position Title:	
Staff type	
Team Applicants – Enter members names	
Category - select one category from the categories below	
Widening participation, encompassing approaches to learning and teaching, and/or student experience which enhance student access, widen participation, and support progression	<input type="checkbox"/>
Educational partnerships and collaborations with other organisations, encompassing partnerships between universities, and universities and other organisations—such as schools, private higher education providers, registered training organisations, professional bodies, businesses and industries in collaborative approaches to learning and teaching	<input type="checkbox"/>
Innovation and curriculum design and pedagogy practice, encompassing approaches to learning and teaching that afford flexibility in time, place and/or mode of learning and innovations that encourage novel approaches to learning and teaching, innovations that align assessment with curriculum design, innovations that encourage or support multidisciplinary, research-based learning and teaching approaches, innovations that utilise the potential of new and/or emerging technologies	<input type="checkbox"/>
Postgraduate education, encompassing programs and other activities that focus on postgraduate students, postgraduate coursework learning and teaching, postgraduate research supervision and research higher degree candidature and postgraduate learning support	<input type="checkbox"/>
Student experiences and learning support services, encompassing services directly related to student learning such as those for specific groups of students, information access, course support	<input type="checkbox"/>

advising, language and learning support, counselling and disability support. It also encompasses learning engagement activities and other learning and teaching support services, such as those within large student groups to sustain and retain students, student enhancement, whole personal development learning and the quality of the first-year student experience.		
Global citizenship and internationalisation, including valuing and enhancing the international student experience, student exchange, international recruitment, transition programs for international students and internationalising the curriculum		<input type="checkbox"/>
Assessment Criteria – maximum of 4 A4 pages. Please refer to the guidelines for further information		
All nominations will be assessed on the evidence provided in response to the following four criteria which will be given equal consideration by the assessors.		
1	Distinctiveness, coherence and clarity of purpose – extent to which the program has clear objectives and systematic approaches to coordination, implementation and evaluation	<input type="checkbox"/>
2	Influence on student learning and the student experience – extent to which the program targets identified needs and directly or indirectly, enhances student learning, student engagement and/or the overall student experience of higher education	<input type="checkbox"/>
3	Breadth of impact – extent to which the program has led to widespread benefits for students, staff, the institution, and/or other institutions, consistent with the purpose of the program	<input type="checkbox"/>
4	Addressing equity and diversity – extent to which the program promotes and supports equity and inclusiveness by improving access, participation and outcomes for diverse student groups	<input type="checkbox"/>
Nominees Signature: Electronic signatures are acceptable		
Submissions should be forwarded electronically to your appropriate faculty/area representative Faculty of Engineering and Mathematical Sciences ; Faculty of Health and Medical Sciences ; Faculty of Arts, Business, Law and Education ; Faculty of Science by the deadline advised by your faculty.		