5. HONOURS IN ABORIGINAL HEALTH AND WELLBEING – Ref: F31450

By R59/10, the Board of Studies accepted the honours in Aboriginal Health and Wellbeing proposal submitted by the Faculty of Medicine, Dentistry and Health Sciences, subject to final acceptance of the core project units (proposal ID: 2015, 2016, 2017 and 2018) listed in the table below:

<table>
<thead>
<tr>
<th>Trim File ID</th>
<th>ID</th>
<th>Type of proposal</th>
<th>Name of proposal</th>
<th>Approval status</th>
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<tr>
<td>F31450</td>
<td>1463</td>
<td>Honours</td>
<td>Honours in Aboriginal Health and Wellbeing</td>
<td>Accepted, subject to acceptance of project units</td>
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<tr>
<td>F31618</td>
<td>519</td>
<td>core</td>
<td>Research Conduct and Ethics</td>
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<tr>
<td>F31736</td>
<td>703</td>
<td>core</td>
<td>Honours Research process</td>
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<tr>
<td>F31739</td>
<td>707</td>
<td>Select two options</td>
<td>Epidemiology 1</td>
<td>Accepted</td>
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<tr>
<td>F31735</td>
<td>698</td>
<td>core</td>
<td>Biostatistics 1</td>
<td>Accepted</td>
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<tr>
<td>F32550</td>
<td>1607</td>
<td>core</td>
<td>Qualitative Research Methods in Health</td>
<td>Accepted</td>
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<tr>
<td>F32551</td>
<td>1611</td>
<td>core</td>
<td>Clinical Epidemiology</td>
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<td>F40632</td>
<td>2015</td>
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<td>Aboriginal Health Honours Project Part 1</td>
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<tr>
<td>F40633</td>
<td>2016</td>
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<td>Aboriginal Health Honours Project Part 4</td>
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In considering the core unit proposals for Aboriginal Health Honours Project Parts 1 – 4, the following points were noted in the ensuing discussion:

- The product of research for the Aboriginal Honours Thesis was queried. It was not clear whether the research product would be a thesis which, according to the University policy on honours Award, must be in a form that would be permanently available to other scholars (that is, in the form of a digital object). If the research product was identified to be a reflective journal, then clarification should be provided on what this would entail.
- It was noted that there was lack of correspondence between the terms used in the ‘unit content’ section and the terms used in the ‘assessments tied to outcomes’ section.
- That the details provided in the ‘assessment tied to outcomes’ section might be presented in a more logical order.

RESOLVED – 4/12

that the Aboriginal Health Honours Project units (part 1 – 4) be resubmitted in line with the minuted feedback, as above.
**Proposed New Unit:**

**AHEA4XXX Aboriginal Health Honours Thesis Part 1**

Please note that this unit is not yet approved.

### Unit Information

<table>
<thead>
<tr>
<th>Title:</th>
<th>Aboriginal Health Honours Thesis Part 1</th>
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<tr>
<td>Level:</td>
<td>4</td>
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<tr>
<td>Type:</td>
<td>Undergraduate in honours specialisation(s);</td>
</tr>
<tr>
<td>Faculty:</td>
<td>Medicine, Dentistry and Health Sciences</td>
</tr>
<tr>
<td>Resp. Org. Entity:</td>
<td>Primary, Aboriginal &amp; Rural Health Care (00870)</td>
</tr>
<tr>
<td>Contact:</td>
<td>David Paul (<a href="mailto:david.paul@uwa.edu.au">david.paul@uwa.edu.au</a>)</td>
</tr>
<tr>
<td>Proposed:</td>
<td>28/03/2012</td>
</tr>
</tbody>
</table>

**Code alpha prefix:** AHEA  
**First year of offer:** 2014  
**Credit points:** 6  
**Workload hours:** 150

### Academic Information

**Unit Content:** Aboriginal Health Honours Part 1 is the first of four 6 point units that make up the research component of the Aboriginal Health Honours course. The Aboriginal Health Honours Parts 1 to 4 provide students with the knowledge, skills and values required to conduct scientific research in an Aboriginal health context. They are designed to develop relevant practical research skills; lateral thinking and problem solving; literacy and communication skills; as well as professional responsibility and ethical conduct. These units will develop and consolidate the knowledge and skills acquired during undergraduate study, with particular emphasis on using those skills in a sustained and purposeful way in conducting independent research relevant to Aboriginal health.

Honours students will undertake original research via a supervised research project, a presentation of research findings and preparation of a journal-style manuscript. They will also participate in the School seminar program. Specifically students will: implement a research plan to investigate the research question developed in the unit; collect, manage and analyse their research data using appropriate methods; interpret the results and draw conclusions using published evidence and sound scientific arguments, present a research seminar; and prepare a manuscript.

Students will be required to attend at least 80 per cent of the School of Primary, Aboriginal and Rural Health Care seminar program, or equivalent with approval of the Aboriginal Health Honours co-ordinator. Students will maintain a reflective journal of these seminars and identify the key messages of each seminar attended and any relevance to their research.

**Outcomes:** Following successful completion of the Aboriginal Health Honours Parts 1 to 4 units students will be able to:
1. Work independently.
2. Design and justify appropriate research methods.
3. Critique and think laterally regarding the application of other research to their research project.
4. Interpret research results within a broader Aboriginal health context.
5. Implement a research strategy that is inclusive of Aboriginal peoples utilising a partnership approach.
6. Demonstrate scholarly communication of research aims, methods, results and interpretations.
7. Discuss the ethical implications associated with Aboriginal health research.
8. Effectively manage a research project.
9. Accept, interpret and respond appropriately to feedback.

**Assessment items:** Supervisor reports (Assesses student outcomes: 1, 2, 5, 8, 9, 10)  
Research seminar presentation (Assesses student outcomes: 2, 5, 6, 7, 8)  
Reflective journal (Assesses student outcomes: 2, 3, 4)  
Manuscript (Assesses student outcomes: 2, 4, 5, 6, 7)

**Assessments tied to outcomes:** Assessment in the Aboriginal Health Honours Parts 1 to 3 units will be continuing and culminate in a final Honours grade in the unit Aboriginal Health Honours Part 4:
1. Work independently; assessed by supervisor feedback (formative and summative).
2. Design and justify appropriate research methods; assessed through supervisor reports, seminar reflective journal, presentation of research findings and written manuscript.
3. Critique and think laterally in the application of other research to your research; assessed through reflective journal.
4. Interpret research results within a broader Aboriginal health context; assessed through reflective journal and manuscript.
5. Implement a research strategy; assessed through supervisor report, seminar and manuscript.
6. Demonstrate scholarly communication of research aims, methods, results and interpretations; assessed through research seminar and manuscript.
7. Interpret research results within a more specific Aboriginal health context; assessed through manuscript and research seminar.
8. Discuss the ethical implications associated with their research; assessed through supervisor reports; research seminar.
9. Effectively manage a project; assessed through supervisor reports.
10. Accept, interpret and respond appropriately to feedback; assessed through supervisor reports.

<table>
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<tr>
<th>Teaching and Learning Practices:</th>
<th>Regular one-on-one meetings with supervisor(s); in some cases field work and data collection.</th>
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<tbody>
<tr>
<td>Technologies:</td>
<td>Computer workstation, document delivery, statistical and other data management and analysis software</td>
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</table>

**Shared units**

**Offerings**

Quota: Yes, proposed quota.

Reason for quota: Enrolment will be limited by the number of academic staff available to supervise students. No formal quota will be set.

How quota will be allocated: Information not provided.

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<th>Teaching Period</th>
<th>Location</th>
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<td>Semester 2 (2014)</td>
<td>Crawley</td>
<td>FACE2FACE</td>
<td>5: Based on anticipated number of students completing the Aboriginal health and wellbeing major or other relevant undergraduate majors (e.g. Population health, Indigenous Knowledge, History and Heritage).</td>
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<tr>
<td>Semester 1 (2014)</td>
<td>Crawley</td>
<td>FACE2FACE</td>
<td>5: Based on anticipated number of students completing the Aboriginal health and wellbeing major or other relevant undergraduate majors (e.g. Population health, Indigenous Knowledge, History and Heritage).</td>
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**Unit rules**

Prerequisites: Units leading to a major sequence in Aboriginal Health with the requisite minimum grades.

Corequisites: Nil.

Incompatibilities: Nil.

**Teaching Responsibilities**

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<td>Primary, Aboriginal &amp; Rural Health Care</td>
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**Accommodation requirements**

Summary: Workspace (computer and desk)

Types: Spaces currently controlled by the Faculty/School;

Further details: No bookings will need to be made as this unit is based upon one on one meetings in the office of a supervisor on a weekly, fortnightly or as needed basis. Workspace (computer and desk) will be provided for honours students by SPARHC.

**Funding**

Source: Faculty/School funds

Details: The Honours units will be funded by income earned through the Faculty budget

Units to be rescinded to provide resources for this one: NA

**Consultations**

Library: Library Form Approved
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<th>Type</th>
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<td>Faculty/School</td>
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<td>Consultation has occurred with other Schools offering end-on-honours in the Faculty of Medicine, Dentistry and Health Sciences.</td>
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<td>Faculty/School</td>
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**Committee endorsements and approvals**

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<th>Status</th>
<th>Resolution</th>
<th>Date</th>
<th>Notes</th>
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Proposed New Unit:
AHEA4XXX Aboriginal Health Honours Thesis Part 2

Please note that this unit is not yet approved.

Unit Information

Title: Aboriginal Health Honours Thesis Part 2
Level: 4
Type: Undergraduate in honours specialisation(s);
Faculty: Medicine, Dentistry and Health Sciences
Responsible Organization: Primary, Aboriginal & Rural Health Care (00870)
Contact: David Paul (david.paul@uwa.edu.au)
Proposed: 28/03/2012

Credit points: 6
Workload hours: 150

Academic information

Unit Content: Aboriginal Health Honours Part 2 is the second of four 6 point units that make up the research component of the Aboriginal Health Honours course. The Aboriginal Health Honours Parts 1 to 4 provide students with the knowledge, skills and values required to conduct scientific research in an Aboriginal health context. They are designed to develop relevant practical research skills; lateral thinking and problem solving; literacy and communication skills; as well as professional responsibility and ethical conduct. These units will develop and consolidate the knowledge and skills acquired during undergraduate study, with particular emphasis on using those skills in a sustained and purposeful way in conducting independent research relevant to Aboriginal health.

Honours students will undertake original research via a supervised research project, a presentation of research findings and preparation of a journal-style manuscript. They will also participate in the School seminar program.

Specifically students will: implement a research plan to investigate the research question developed in the unit; collect, manage and analyse their research data using appropriate methods; interpret the results and draw conclusions using published evidence and sound scientific arguments, present a research seminar; and prepare a manuscript.

Students will be required to attend at least 80 per cent of the School of Primary, Aboriginal and Rural Health Care seminar program, or equivalent with approval of the Aboriginal Health Honours co-ordinator. Students will maintain a reflective journal of these seminars and identify the key messages of each seminar attended and any relevance to their research.

Outcomes:
Following successful completion of the Aboriginal Health Honours Parts 1 to 4 units students will be able to:
1. Work independently.
2. Design and justify appropriate research methods.
3. Critique and think laterally regarding the application of other research to their research project.
4. Interpret research results within a broader Aboriginal health context.
5. Implement a research strategy that is inclusive of Aboriginal peoples utilising a partnership approach.
6. Demonstrate scholarly communication of research aims, methods, results and interpretations.
7. Discuss the ethical implications associated with Aboriginal health research.
8. Effectively manage a research project.
9. Accept, interpret and respond appropriately to feedback.

Assessment items:
Supervisor reports (Assesses student outcomes: 1, 2, 5, 8, 9, 10)
Research seminar presentation (Assesses student outcomes: 2, 5, 6, 7, 8)
Reflective journal (Assesses student outcomes: 2, 3, 4)
Manuscript (Assesses student outcomes: 2, 4, 5, 6, 7)

Assessments tied to outcomes:
Assessment in the Aboriginal Health Honours Parts 1 to 3 units will be continuing and culminate in a final Honours grade in the unit Aboriginal Health Honours Part 4
1. Work independently; assessed by supervisor feedback (formative and summative).
2. Design and justify appropriate research methods; assessed through supervisor reports, seminar reflective journal, presentation of research findings and written manuscript.
3. Critique and think laterally in the application of other research to your research; assessed through reflective journal.
4. Interpret research results within a broader Aboriginal health context; assessed through reflective journal and manuscript.
5. Implement a research strategy; assessed through supervisor report, seminar and manuscript.
6. Demonstrate scholarly communication of research aims, methods, results and interpretations;
assessed through research seminar and manuscript.
7. Interpret research results within a more specific Aboriginal health context; assessed through
manuscript and research seminar.
8. Discuss the ethical implications associated with their research; assessed through supervisor reports;
research seminar.
9. Effectively manage a project; assessed through supervisor reports.
10. Accept, interpret and respond appropriately to feedback; assessed through supervisor reports.

Teaching and Learning Practices:
Regular one-on-one meetings with supervisor(s); in some cases field work and data collection.

Technologies:
Computer workstation, document delivery, statistical and other data management and analysis software

Offerings
Quota: Yes, proposed quota.
Reason for quota: Enrolment will be limited by the number of academic staff available to supervise students. No formal quota will
be set and the number of students expected to enrol is five.

How quota will be allocated: Information not provided.

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Teaching Responsibilities

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<tr>
<td>100%</td>
<td>Primary, Aboriginal &amp; Rural Health Care</td>
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Accommodation requirements

Summary: Workspace (computer and desk)
Types: Spaces currently controlled by the Faculty/School;
Further details: No bookings will need to be made as this unit is based upon one on one meetings in the office of a supervisor on a weekly, fortnightly or as needed basis. Workspace (computer and desk) will be provided for honours students by SPARHC.

Funding

Source: Faculty/School funds
Details: No details provided.

Consultations

Library: Library Form Approved

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<td>School of Indigenous Studies</td>
<td>Consultation took place with staff in the School of Indigenous Studies when developing this unit.</td>
</tr>
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Unit Information

Title: Aboriginal Health Honours Thesis Part 3
Level: 4
Type: Undergraduate in honours specialisation(s);
Faculty: Medicine, Dentistry and Health Sciences
Resp. Org. Entity: Primary, Aboriginal & Rural Health Care (00870)
Contact: David Paul (david.paul@uwa.edu.au)
Proposed: 28/03/2012
Code alpha prefix: AHEA
First year of offer: 2014
Credit points: 6
Workload hours: 150

Academic Information

Unit Content: Aboriginal Health Honours Part 3 is the third of four 6 point units that make up the research component of the Aboriginal Health Honours course. The Aboriginal Health Honours Parts 1 to 4 provide students with the knowledge, skills and values required to conduct scientific research in an Aboriginal health context. They are designed to develop relevant practical research skills; lateral thinking and problem solving; literacy and communication skills; as well as professional responsibility and ethical conduct. These units will develop and consolidate the knowledge and skills acquired during undergraduate study, with particular emphasis on using those skills in a sustained and purposeful way in conducting independent research relevant to Aboriginal health.

Honours students will undertake original research via a supervised research project, a presentation of research findings and preparation of a journal-style manuscript. They will also participate in the School seminar program. Specifically students will: implement a research plan to investigate the research question developed in the unit; collect, manage and analyse their research data using appropriate methods; interpret the results and draw conclusions using published evidence and sound scientific arguments, present a research seminar; and prepare a manuscript.

Students will be required to attend at least 80 per cent of the School of Primary, Aboriginal and Rural Health Care seminar program, or equivalent with approval of the Aboriginal Health Honours co-ordinator. Students will maintain a reflective journal of these seminars and identify the key messages of each seminar attended and any relevance to their research.

Outcomes: Following successful completion of the Aboriginal Health Honours Parts 1 to 4 units students will be able to:
1. Work independently.
2. Design and justify appropriate research methods.
3. Critique and think laterally regarding the application of other research to their research project.
4. Interpret research results within a broader Aboriginal health context.
5. Implement a research strategy that is inclusive of Aboriginal peoples utilising a partnership approach.
6. Demonstrate scholarly communication of research aims, methods, results and interpretations.
7. Discuss the ethical implications associated with Aboriginal health research.
8. Effectively manage a research project.
9. Accept, interpret and respond appropriately to feedback.

Assessment Items: Supervisor reports (Assesses student outcomes: 1, 2, 5, 8, 9, 10)
Research seminar presentation (Assesses student outcomes: 2, 5, 6, 7, 8)
Reflective journal (Assesses student outcomes: 2, 3, 4)
Manuscript (Assesses student outcomes: 2, 4, 5, 6, 7)

Assessments tied to outcomes: Assessment in the Aboriginal Health Honours Parts 1 to 3 units will be continuing and culminate in a final Honours grade in the unit Aboriginal Health Honours Part 4:
1. Work independently; assessed by supervisor feedback (formative and summative).
2. Design and justify appropriate research methods; assessed through supervisor reports, seminar reflective journal, presentation of research findings and written manuscript.
3. Critique and think laterally in the application of other research to your research; assessed through reflective journal.
4. Interpret research results within a broader Aboriginal health context; assessed through reflective journal and manuscript.
5. Implement a research strategy; assessed through supervisor report, seminar and manuscript.
6. Demonstrate scholarly communication of research aims, methods, results and interpretations;
assessed through research seminar and manuscript.
7. Interpret research results within a more specific Aboriginal health context; assessed through manuscript and research seminar.
8. Discuss the ethical implications associated with their research; assessed through supervisor reports; research seminar.
9. Effectively manage a project; assessed through supervisor reports.
10. Accept, interpret and respond appropriately to feedback; assessed through supervisor reports.

Teaching and Learning Practices:
Regular one-on-one meetings with supervisor(s); in some cases field work and data collection.

Technologies:
Computer workstation, document delivery, statistical and other data management and analysis software.

Assessment and grading
Supplementary Assessment Exemption requested: Yes, proposed exemption to normal supplementary assessment rule (available to students with a mark of 45 to 49 inclusive in the unit where it is the only remaining unit to pass to complete course).
Justification provided: This unit is the third in a series of four Honours units and as such there will be no mark given and hence no supplementary assessment.

Shared units
Offerings
Quota: No quota proposed.

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<th>Teaching Period</th>
<th>Location</th>
<th>Mode</th>
<th>Estimated enrolment</th>
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<td>Crawley</td>
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<tr>
<td>Semester 1 (2014)</td>
<td>Crawley</td>
<td>FACE2FACE</td>
<td>5</td>
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Unit rules
Prerequisites: Units leading to a major sequence in Aboriginal Health with the requisite minimum grades.
Corequisites: Nil.
Incompatibilities: Nil.

Teaching Responsibilities

<table>
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<tr>
<th>% Teaching Org</th>
<th>Summary</th>
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</thead>
<tbody>
<tr>
<td>100%</td>
<td>Primary, Aboriginal &amp; Rural Health Care</td>
</tr>
</tbody>
</table>

Accommodation requirements
Summary: Workspace (computer and desk)
Types: Spaces currently controlled by the Faculty/School;
Further details: No bookings will need to be made as this unit is based upon one on one meetings in the office of a supervisor on a weekly, fortnightly or as needed basis. Workspace (computer and desk) will be provided for honours students by SPARHC.

Funding
Source: Faculty/School funds
Details: No details provided.

Consultations
Library: ☐ Library Form Approved

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<th>Type</th>
<th>Name</th>
<th>Summary</th>
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Committee endorsements and approvals

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<th>Faculty/School</th>
<th>Medicine, Dentistry and Health Sciences</th>
<th>Consultation has occurred with other Schools offering end-on-honours in the Faculty of Medicine, Dentistry and Health Sciences.</th>
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<td>Agricultural and Resource Economics</td>
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<td>Agricultural and Resource Economics</td>
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<th>Resolution</th>
<th>Date</th>
<th>Notes</th>
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<td>Board of Studies - BSc</td>
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Unit Information

Title: Aboriginal Health Honours Thesis Part 4  
Level: 4  
Type: Undergraduate in honours specialisation(s);  
Faculty: Medicine, Dentistry and Health Sciences  
Resp. Org. Entity: Primary, Aboriginal & Rural Health Care (00870)  
Contact: David Paul (david.paul@uwa.edu.au)  
Proposed: 28/03/2012  
Code alpha prefix: AHEA  
First year of offer: 2014  
Credit points: 6  
Workload hours: 150

Academic information

Unit Content: Aboriginal Health Honours Part 4 is the final of four 6 point units that make up the research component of the Aboriginal Health Honours course. The Aboriginal Health Honours Parts 1 to 4 provide students with the knowledge, skills and values required to conduct scientific research in an Aboriginal health context. They are designed to develop relevant practical research skills; lateral thinking and problem solving; literacy and communication skills; as well as professional responsibility and ethical conduct. These units will develop and consolidate the knowledge and skills acquired during undergraduate study, with particular emphasis on using those skills in a sustained and purposeful way in conducting independent research relevant to Aboriginal health.

Honours students will undertake original research via a supervised research project, a presentation of research findings and preparation of a journal-style manuscript. They will also participate in the School seminar program.

Specifically students will: implement a research plan to investigate the research question developed in the unit; collect, manage and analyse their research data using appropriate methods; interpret the results and draw conclusions using published evidence and sound scientific arguments, present a research seminar; and prepare a manuscript.

Outcomes: Following successful completion of the Aboriginal Health Honours Parts 1 to 4 units students will be able to:
1. Work independently.
2. Design and justify appropriate research methods.
3. Critique and think laterally regarding the application of other research to their research project.
4. Interpret research results within a broader Aboriginal health context.
5. Implement a research strategy that is inclusive of Aboriginal peoples utilising a partnership approach.
6. Demonstrate scholarly communication of research aims, methods, results and interpretations.
7. Discuss the ethical implications associated with Aboriginal health research.
8. Effectively manage a research project.
9. Accept, interpret and respond appropriately to feedback.

Assessment items: Supervisor reports (Assesses student outcomes: 1, 2, 5, 8, 9, 10), Research seminar presentation (Assesses student outcomes: 2, 5, 6, 7, 8), Reflective journal (Assesses student outcomes: 2, 3, 4), Manuscript (Assesses student outcomes: 2, 4, 5, 6, 7)

Assessments tied to outcomes: Assessment in the Aboriginal Health Honours Parts 1 to 3 units will be continuing and culminate in a final Honours grade in the unit Aboriginal Health Honours Part 4
1. Work independently; assessed by supervisor feedback (formative and summative).
2. Design and justify appropriate research methods; assessed through supervisor reports, seminar reflective journal, presentation of research findings and written manuscript.
3. Critique and think laterally in the application of other research to your research; assessed through reflective journal.
4. Interpret research results within a broader Aboriginal health context; assessed through reflective journal and manuscript.
5. Implement a research strategy; assessed through supervisor report, seminar and manuscript.
6. Demonstrate scholarly communication of research aims, methods, results and interpretations;
Prerequisites:
Units leading to a major in Aboriginal Health with the requisite minimum grades.

Corequisites:
Nil.

Incompatibilities:
Nil.

Teaching and Learning Practices:
Regular one-on-one meetings with supervisor(s); in some cases field work and data collection.

Technologies:
Computer workstation, document delivery, statistical and other data management and analysis software

Shared units

Offerings

Quota: Yes, proposed quota.

Reason for quota: Enrolment will be limited by the number of academic staff available to supervise students. No formal quota will be set.

How quota will be allocated: Information not provided.

<table>
<thead>
<tr>
<th>Teaching Period</th>
<th>Location</th>
<th>Mode</th>
<th>Estimated enrolment</th>
</tr>
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<tbody>
<tr>
<td>Semester 2 (2014)</td>
<td>Crawley</td>
<td>FACE2FACE</td>
<td>5: Based on anticipated number of completing the Aboriginal health and wellbeing major or other relevant undergraduate majors (eg. Population health, Indigenous Knowledge, History and Heritage).</td>
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<tr>
<td>Semester 1 (2014)</td>
<td>Crawley</td>
<td>FACE2FACE</td>
<td>5: Based on anticipated number of completing the Aboriginal health and wellbeing major or other relevant undergraduate majors (eg. Population health, Indigenous Knowledge, History and Heritage).</td>
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</tbody>
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Unit rules

Prerequisites:
Units leading to a major in Aboriginal Health with the requisite minimum grades.

Corequisites:
Nil.

Incompatibilities:
Nil.

Teaching Responsibilities

<table>
<thead>
<tr>
<th>%</th>
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<th>Summary</th>
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</thead>
<tbody>
<tr>
<td>100%</td>
<td>Primary, Aboriginal &amp; Rural Health Care</td>
<td>Owning faculty.</td>
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</table>

Accommodation requirements

Summary: Workspace (computer and desk)

Types: Spaces currently controlled by the Faculty/School;

Further details: No bookings will need to be made as this unit is based upon one on one meetings in the office of a supervisor on a weekly, fortnightly or as needed basis. Workspace (computer and desk) will be provided for honours students by SPARHC.

Funding

Source: Faculty/School funds

Details: The Honours units will be funded by income earned through the Faculty budget.

Units to be rescinded to provide resources for this one:

Consultations

Library: Library Form Approved
<table>
<thead>
<tr>
<th>Type</th>
<th>Name</th>
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<tr>
<td>Internal</td>
<td>School of Indigenous Studies</td>
<td>Consultation took place with staff in the School of Indigenous Studies when developing this unit.</td>
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<tr>
<td>Faculty/School</td>
<td>Medicine, Dentistry and Health Sciences</td>
<td>Consultation has occurred with other Schools offering end-on-honours in the Faculty of Medicine, Dentistry and Health Sciences.</td>
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<tr>
<td>Faculty/School</td>
<td>Agricultural and Resource Economics</td>
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<tr>
<td>Faculty/School</td>
<td>Agricultural and Resource Economics</td>
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**Committee endorsements and approvals**

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<th>Review committee</th>
<th>Status</th>
<th>Resolution</th>
<th>Date</th>
<th>Notes</th>
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<td>12:00:00 AM</td>
<td>Imported from the excel New Unit Proposal form.</td>
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<tr>
<td>Board of Studies - BSc</td>
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<tr>
<td>Board of Coursework Studies</td>
<td>Not yet endorsed</td>
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<td>Academic Council</td>
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