This report, which is presented by the Grants and Schemes Standing Committee, provides an update of the issues, if any, that have arisen and selections made in relation to the 2012 Schemes.

BACKGROUND TO ASSESSMENT AND EVALUATION AT UWA

The Assessment and Evaluation Standing Committee (AESC) commenced in 2009, after a review of the Assessment Standing Committee. The Committee provides an important opportunity for member input into the development of long-term strategies for good teaching practice and improving the student experience.

MEMBERSHIP

The composition of the Assessment and Evaluation Standing Committee for 2012 is as follows:

<table>
<thead>
<tr>
<th>Role</th>
<th>Name</th>
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<tbody>
<tr>
<td>Pro Vice-Chancellor (Education)</td>
<td>Winthrop Professor Jane Long (Chair)</td>
</tr>
<tr>
<td>Nominee of the Chair of the Academic Board</td>
<td>Winthrop Professor Linc Schmitt</td>
</tr>
<tr>
<td>Director of the Centre for the Advancement of Teaching and Learning</td>
<td>Winthrop Professor Denise Chalmers</td>
</tr>
<tr>
<td>Director of Institutional Research Unit</td>
<td>Dr Greg Marie</td>
</tr>
<tr>
<td>President of the Guild</td>
<td>Mr Matthew McKenzie</td>
</tr>
<tr>
<td>Director of Student Services</td>
<td>Mr Jon Stubbs</td>
</tr>
<tr>
<td>Faculty representative from the Universities Teaching and Learning Committee</td>
<td>Professor Cara MacNish</td>
</tr>
<tr>
<td>Faculty representative from the Universities Teaching and Learning Committee</td>
<td>Professor Sandra Carr</td>
</tr>
<tr>
<td>CATLyst, UWA Business School</td>
<td>Assistant Professor Eileen Thompson</td>
</tr>
<tr>
<td>Higher Education Development (Evaluations)</td>
<td>Professor Sid Nair</td>
</tr>
<tr>
<td>Executive Officer</td>
<td>Ms Sally Jackson</td>
</tr>
</tbody>
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MEETINGS

The Committee was scheduled to meet on the following dates:

- 12th March – cancelled due to lack of business
- 16th May - inquorate, recommendations approved by circular agenda
- 27th August – cancelled due to lack of business
- 8th October – cancelled due to lack of business

AMENDMENT TO THE ASSESSMENT AND EVALUATION STANDING COMMITTEE CONSTITUTION

At its meeting of the 1st March 2012, the Teaching and Learning Committee approved minor changes to the constitutions of its four Standing Committees; the changes are as follows:

- that the number of co-optees that may be recruited to assist in progressing the Teaching and Learning Standing Committees' work be increased, from up to two, to up to five, at the discretion of the Standing Committee Chair and with the agreement of the Chair of the Teaching and Learning Committee, and

- to endorse in-principle that all Standing Committee members will have terms of two years, renewable by invitation, with the exception of Chairs who are nominees, and that this proposal will be detailed in the forthcoming review
ASSESSMENT PROJECT 2011 – REF: F35247

Assessment design and the practices of grading and feedback are a priority of UWA, with this in mind an Assessment and Feedback project was facilitated by the University with the goal of enhancing the educational value in the assessment processes for New Courses 2012 and to achieve greater efficiency in the overall assessment process.

The project focused on;

- Introduction of New Courses 2012;
- National reforms to the higher education sector;
- Need to ensure assessment practices are sustainable; and
- Need for the University to ensure students have achieved desired learning outcomes.

At its May meeting, the Chair reported that the project has been a useful audit of assessment mechanisms within faculties. The intention is that faculties will utilise this information to further review and develop their assessment practices. The project administrator (Assistant Professor Rashmi Watson) has prepared a report evaluating the project which will be circulated to the Teaching and Learning Committee at its November meeting.

UWA STUDENT EXPERIENCE QUESTIONNAIRE (UWA – SEQ) – REF: F42348

The Student Academic and Cohort Experience Working Party was established in April 2011. As part of its terms of reference, the working party was;

1. To identify opportunities for enhancing the student experience within New Courses 2012, particularly through affiliation with communities of interest, and in related academic and social dimensions

To this end, an initial working paper canvassing the notion of a student experience survey was first circulated at the 12 July meeting at the Student Academic and Cohort Experience Working Party (SACE) outlining the importance and relevance to UWA for such a survey.

An initial draft survey was then developed by CATL and received feedback from Dr Greg Marie and colleagues in the Institutional Review Unit (IRU) W/Professor Jane Long and W/Professor Ian Reid. The survey was also forwarded to members of the Teaching and Learning Committee in March 2012.

The Assessment and Evaluation Standing Committee reviewed the SEQ at its 16th May meeting (and subsequent circular) and endorsed a draft questionnaire which was forwarded to the Teaching and Learning Committee in June.

Sally Jackson
Executive Officer – Assessment and Evaluation Standing Committee
24 October 2012