The following criteria will provide the basis for considering Phase Two proposals for new postgraduate courses:

1. **Admissions**
   - Evidence that admission requirements are clear, simple and transparent.
   - Cognisance of the need to maintain a register indicating how any imprecisely defined admission criteria are operationalised.
   - If included, the period of any work and/or professional experience required for admission. If there is articulation from another course, the grades or grade average required for articulation.

2. **Articulation**
   - Where there is a sequence of (upward) course articulation, the higher award must acknowledge such articulation as one of the grounds for admission.
   - Criteria for exit articulation to be specified.
   - Where there is an articulated sequence of courses, separate education outcomes must be specified for each course in the sequence.

3. **Appropriateness of the length of the course offered at the following levels:**
   - Masters:
     - 3 + 2 or 4 + 1 (96 points) or state whether special approval required.
   - Graduate Diploma: 3 + 1 (48 points) or state whether special approval required.
   - Graduate Certificate: 3 + 0.5 (24 points) or state whether special approval required.

4. **Business Case**
   - Sound rationale for the proposed course including opportunities and risks.
   - Demonstrated market analysis.
   - Evidence of appropriate consultations undertaken with industry/professional bodies and other UWA stakeholders.

5. **Academic rationale**
   - Alignment of the outcomes of the units with the outcomes and objectives of the course.
   - Alignment of the outcomes of units with the pedagogy and assessment.
   - Demonstration of differentiated outcomes at different exit levels.

6. **Structure**
   - Consistency with structural requirements
     - 6-point units (other than for research, clinical or fieldwork practice completed in the same semester/period). Any non-6 point units must be a multiple of 6.
     - Requirement that Levels 1 – 3 units are neither included in the structural sequence of units nor counted as credit towards the postgraduate course.
     - Requirement that for Masters courses at least 50% of the units must be at Level 5.
     - The course structure conforms with the approved structures for named or generic degrees.
   - Grounds for providing credit:
     - No credit for work experience.
     - Any professional development involved must be a formal part of the course structure with clear syllabus, objectives, outcomes and assessment.
   - Logic, cogency and coherence of academic justification provided to establish comparability based on benchmarking for any proposed deviation from approved structural requirement
   - Meet requirements of jointly-badged degrees (where relevant)
     - Are UWA admission standards met?
     - Is UWA responsible for at least 50% of the content and teaching?
     - If less than 50% of course undertaken at UWA, degree can only be awarded ‘in association’ with UWA.
   - Compelling case for awarding credit for advanced standing.

7. **Teaching**
   - Appropriateness of assessments.
   - Any award with distinction must conform with approved UWA norms.
   - Appropriateness of learning modes and timetabling.