LEARNING AND TEACHING PERFORMANCE FUND

Summary of central funded projects and planned activities

Enquiry Management System

(Allocation: $130,000)

- The grant will fund a 12 month pilot of the Right Now Service module (an enquiry management systems) within Student Administration.

- The project is designed to prove that implementation of sophisticated enquiry management software can contribute to a significant improvement in the capacity of staff to effectively manage the range and rapidly increasing volume of enquiries. The project will direct a higher proportion of current student interaction on-line and, through a combination of best practices and new technologies, deliver significant service improvement.

- The project is aligned with University OPP and delivery of significantly enhanced enquiry management services and will improve the student experience.

- Assuming the pilot project proves to be a success, ongoing license and usage fees for the limited scope service will be resourced through efficiencies and staff time savings achieved within Student Services.

- A further USF bid will be developed to fund expansion of the service beyond Student Administration.

Perceptions and Expectations of English Requirements and Support (PEERS)

(Allocation: $11,800)

This project is designed to review IESL student perceptions and current support, teaching and learning practices, and to put in place strategies to better inform student expectations and to improve the student experience for IESL students.

Objectives:

- To investigate IESL student perceptions and expectations of English language requirements and support at UWA. Specifically, it will investigate how realistic they are about the effort they will have to expend in order to achieve their desired results, and their perceptions about the types and levels of support available to them. It will use a survey instrument devised at the University of Melbourne (Ranswom, Larcombe and Baik 2006). This will allow a comparison of UWA and University of Melbourne findings.

- To make recommendations to improve the experience of IESL students at UWA.

- To report on and disseminate findings and recommendations to UWA staff.
• **Target Group**: Students from culturally and linguistically diverse backgrounds. International English as a second language (IESL).

• **Priority area**: Improving awareness of diversity issues: IESL perceptions and expectations of English requirements and support.

This is a joint project between the Learning Language and Research Skills (LL & RS) and Centre for Advancement of Teaching and Learning (CATL).

### Academic Conduct Essentials (ACE)

*(Allocation: $50,200)*

- This grant will fund the appointment of a project officer (1.0 FTE) to oversee implementation of the ACE module in 2007. The project officer will be located in CATL.

- The 2007 introduction of the Academic Conduct Essentials (ACE) online module for first year students at The University of Western Australia represents a unique approach amongst Australian universities to informing new tertiary students of their responsibilities towards ethical scholarship and engaging them in thinking about issues surrounding academic conduct.

- From Semester 1 2007, all new on campus first year students will be automatically enrolled in the ACE module and be required to complete it within their first semester of enrolment. A reference version of the module will be made available to teaching staff. Postgraduate and transnational versions of the module will be developed for use from 2008.

- ACE provides a strong platform for achieving a number of goals in support of the objectives of the University’s Operational Priorities Plan for 2006-2008. The positive impact of a programme such as ACE extends across the Teaching and Learning priorities with continuing flow-on effects for the Research and Research Training priorities.

### Developing a Carrick Institute Profile

*(Allocation: $59,450)*

**Aim**

- This grant will fund the appointment of a project officer (0.2 FTE) for two years (2007-2008) to identify which characteristics the Carrick Institute is seeking in the award/grant schemes and use the information to assist staff at UWA to apply for funding or respond to award nominations. The Primary outcome is to improve the success rate of UWA applicants in Carrick Awards/Grants. The project officer will be based in the Vice-Chancellery and will report to the Pro Vice- Chancellor (Teaching and Learning).
Outcomes

- The primary outcome of this proposal is to improve the UWA success rate in Carrick Awards and Grant/ Fellowship/Project schemes. The secondary outcome is to raise the profile of the Carrick Institute within UWA. An improvement in the UWA Carrick Award success rate will raise the profile of teaching and learning at UWA. A greater engagement by staff in applying for Carrick funding will directly impact on the attention given to teaching and learning activities and ultimately result in an improvement in the student experience at UWA.

19\textsuperscript{th} December 2006
Summary of Faculty major projects and planned activities

Faculty of Architecture, Landscape and Visual Arts

Part 1 (Allocation: $40,854)
- Raise the profile of the importance of high quality teaching in the Faculty’s undergraduate programmes.
- Further promote the recognition of outstanding teaching across all pedagogical approaches.
- Allocate some funding for the recognition of excellent teaching by sessional staff.
- Promote excellence in teaching by developing specific awards for early career academics with a particular emphasis on peer review.

Part 2 (Allocation: $145,000)
- Development and production of level guides for each level in the disciplines of architecture, landscape and visual arts.
- Development and production of information guide for new undergraduate students with a particular emphasis on first year students.

Faculty of Arts, Humanities and Social Sciences

Part 1 (Allocation: $83,723)
- Establish Faculty-based teaching awards.
- Development of improved teaching through a managed peer review process.
- Improve the support for sessional teaching staff within the Faculty.

Part 2 (Allocation: $145,000)
- Identify, support and encourage discipline specific and interdisciplinary research based units at undergraduate level.
- Extend and encourage participation in the Arts Practicum.
- Encourage study abroad opportunities, particularly in areas not well established.
- Instigation of a mentoring scheme.
- Development of teaching and learning projects within the Faculty.
Faculty of Economics and Commerce

Part 1  (Allocation: $87,789)

- Establish Faculty-based excellence in teaching awards.
- Citations for overall contributions to teaching and learning.
- Grants to support special teaching and learning initiatives.
- Mentoring and peer review of all tutors.

Part 2  (Allocation: $145,000)

- Transition to university - extending the work of the Faculty's First Year Coordinator to assist undergraduate students in their transition to university.
- Strengthen the transition from university to workplace through (i) the introduction of an industry practicum at undergraduate level (ii) provision of web-based career aids to enable final year and postgraduate students to build and manage their CV.
- Provide accommodation for student society.

Faculty of Education

Part 1  (Allocation: $41,110)

- Provision of resource renewal grants to update or renew existing course resources.
- Promote initiatives within the Carrick categories and develop a portfolio of evidence to support Carrick nominations.

Part 2  (Allocation: $145,000)

- Support the appointment of a School Partnership Co-ordinator to manage the strategic move from an administrative to a partnership-based school experience program.
- Review of the Faculty’s combined degree programme.
- Update the Faculty Website.
- Purchase software for student ICT laboratory.
- Development of a multimedia teaching resource to improve the preparation for the students for their first practicum experience.

Faculty of Engineering, Computing and Mathematics

Part 1  (Allocation: $79,785)

- Establishment of Faculty-based teaching awards.
- Marketing of Teaching and Learning Awards.
- Continuation of the Faculty’s current Innovation in Teaching Grants.
- Partial funding of a Project Officer.
**Faculty of Engineering, Computing and Mathematics – ctd.**

**Part 2 (Allocation: $145,000)**

- Establishment of an improved support structure for international undergraduate and postgraduate students.
- Establishment of an improved support structure for women undergraduate and postgraduate students.
- Establishment of mechanisms for improved quality control of Engineering and Computer Science practicum placements.
- Development of a range of skills training workshops for teaching staff within the Faculty.
- Partial funding of First Year Co-ordinator.
- Partial funding of Project Officer.

---

**Faculty of Law**

**Part 1 (Allocation: $48,239)**

- Fund Excellence in Teaching Awards in the Faculty for the next three years.

**Part 2 (Allocation: $145,000)**

- Improve the Law Faculty website.
- Provide teaching relief for the Associate Dean (Education) to undertake (in 2007) a curriculum review of both the undergraduate and graduate law programmes.
- Provide teaching relief for the Associate Dean (Education) to undertake (in 2008) the implementation of the findings of the 2007 review.
- Establish a fund to support an annual distinguished visitors teaching fellowship for 2007-2009.
- To explore and pilot a summer semester programme.
- Detailed adaptation of unit outlines which are offered via recorded lectures or via online interaction for off campus or distance learning students.

---

**Faculty of Life and Physical Sciences**

**Part 1 (Allocation: $93,899)**

- Appointment of a part-time Project Officer to assist in the development of nominations for the Carrick Awards and to provide assistance to the Associate Dean (Teaching and Learning) to establish a Faculty teaching awards scheme.
- Funds to be awarded to the best units (first, second and third year levels) identified through SURF responses.
- Work with Science Union to identify ways to increase student feedback on teaching within the Faculty.
### Faculty of Life and Physical Sciences – ctd.

- Support Schools which have units awarded scores of less than 2.8 in SURF so that additional assistance can be provided to unit co-ordinators.
- Provide assistance to the Teaching and Learning Co-ordinator to identify good teaching practice within the Faculty which can then be shared.
- Provide assistance to Teaching and Learning Representatives to implement change (best practice) within Schools.

**Part 2 (Allocation: $145,000)**

- Further support to upgrade the Faculty’s teaching infrastructure.

### Faculty of Medicine, Dentistry and Health Sciences

**Part 1 (Allocation:$54,482 )**

- Support for the excellence in teaching and learning awards.
- Establishment of a peer review of teaching program.

**Part 2 (Allocation: $145,000)**

- Support for the Faculties established teaching and learning initiatives, ie. Masters, Graduate Diploma and Certificate and purchase of on-line assessment tools.

### Faculty of Natural and Agricultural Sciences

**Part 1 (Allocation: $40,119)**

- Establish teaching and learning awards.
- Support activities of Programme Co-ordinators to foster student participation.
- Support for the Student-Staff Consultative Committee.
- Instigate peer-review of teaching to ensure best practice teaching in first year.
- Strategic review of units within the context of programmes/degrees.

**Part 2 (Allocation: $145,000)**

- Additional funding support for Faculty CATLyst.
- Development of new materials and activities to support problem based learning.
- Provide competitive funds to programme co-ordinators to support teaching initiatives and follow-up funds to support an application for a Carrick Grant.
- Improve the student experience in level 2 units.
- Internationalisation of the curriculum.
- Support the Associate Dean (Teaching and Learning).
- Contingency fund for further initiatives.
School of Indigenous Studies

Part 1 (Allocation: $30,000)

- Travel grants to enable staff to attend teaching and learning related conferences.
- Cultural leadership grants for indigenous staff to attend indigenous leadership workshops/national indigenous network meetings/international indigenous conferences.
- Establish Excellence Award in Teaching and Learning based on SURF/SPOT results.
- Establish Community Award (Teaching and Learning).
- Establish a cultural learning workshop.
- Development of teaching and learning related resources and infrastructure.

6th December 2006