Aims of Assessment in the new regime

Rationalise and Streamline Assessments (reduce assessment)

Learning experience
Pedagogy
Learning outcomes
Role of Administrators

Compliance with policy:
- up to three assessment items
- Weighting (at least 10% but no more than 70% per item)
- Exams – at least 40%
- Limits on group projects

Ensuring assessment items in CAIDi are presented broadly

Ensuring existing assessment items have been rationalised and streamlined by academics
### Assessment Task, Items and Weighting Terminologies – General principles

1. Use broad categories of assessment

<table>
<thead>
<tr>
<th>Category</th>
<th>Response Type</th>
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<tbody>
<tr>
<td></td>
<td>Selected</td>
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<tr>
<td><strong>Quizzes</strong></td>
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<tr>
<td>Multiple choice, true-false, matching, quizzes</td>
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<tr>
<td><strong>Written assignments</strong></td>
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<tr>
<td>Open ended</td>
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<tr>
<td>Essay, problem based scenario</td>
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<tr>
<td><strong>Examination</strong></td>
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<tr>
<td><strong>Performance based assessments</strong></td>
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<tr>
<td>(a range of hands activities including oral presentations)</td>
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<tr>
<td><strong>Projects</strong></td>
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<tr>
<td>(research paper, project, oral presentation)</td>
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<td><strong>Portfolios</strong></td>
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Assessment Task, Items and Weighting
Terminologies – General principles

2. Keep it short, simple, and broad

- **Assessment Item 1**: Practical session worksheets and quizzes, tests and oral presentation (50%)
- **Assessment item 1**: Quizzes and Written Assignments (40%)
- **Assessment 2**: Oral Presentation (10%)
- **Assessment Item 3**: Examination (50%)

**Task 1**: Practical Session worksheets (27%)

**Task 2**: Weekly Quizzes (for 8 weeks from week 2) (11%)

- Too descriptive
- Involves three types of responses: Selected, constructed and performance based
- Assessment tasks - This level of detail should go into Unit Outlines
3. Unnecessary to indicate frequency of the assessment item

(Unnecessary) Online Quizzes (18%)

Online Quizzes (18%)
4. Unnecessary to indicate duration or status of the assessment item

(Final Two-hour) Examination (45%)

Examination (45%)

Unnecessary use of these words - remove
5. Generic approach to naming assessment items in CAIDi – example 1

- Examination (50%)
  - Mid-semester Test (10%)
  - Final Exam (40%)

Assessment Item - This should go into CAIDi

Assessment tasks - This level of detail should go into Unit Outlines
6. Generic approach to naming assessment items in CAIDi – example 2

- **Research Report / Paper (50%)**
  - Literature Review (10%)
  - Final Report (30%)
  - Report Presentation (10%)
7. Clear distinctions between assessment items

- **Group / Team Project or Report**
  - Undertaken as part of team work in which elements of differentiation may or may not be introduced

- **Research Project / Report**
  - Undertaken by the individual student
Assessment Task, Items and Weighting - General principles
Group Project (no element(s) of differentiation)

Scenario A

Assessment Item 1: Lab reports
- Task 1: 20%
- Task 2: 20%
- Task 3: 30%
- Task 4: 30%

Assessment Item 2: Examination

Assessment Item 3: Group Project
Assessment Task, Items and Weighting - General principles
Group Project (element(s) of differentiation)

Scenario B

Assessment Item 1: Group Project
- Task 1: Team research report (30%)
- Task 2: Individual conclusion to report (20%)
- Task 3: Team research presentation (no weighting, but a requirement for the project)

50%

Assessment Item 2: Tutorial participation

10%

Assessment Item 3: Examination

40%
Assessment Task, Items and Weighting - General principles
Group Project (element(s) of differentiation)

Scenario C

Assessment Item 1: Group Project
- Task 1: Team research report (30%)
- Task 2: Individual conclusion to report (10%)
- Task 3: Individual research presentation (10%)

Assessment Item 2: Tutorial participation

Assessment Item 3: Examination
Assessment Task, Items and Weighting - General principles
Group Project (element(s) of differentiation)

Scenario D

Assessment Item 1: Group Project

- Task 1: Team research report (30%)
- Task 2: Individual conclusion to report (10%)
- Task 3: Individual research presentation (10%)

Assessment Item 2: Examination

- Task 1: Mid-semester test (10%)
- Task 2: Final exam (40%)
Assessment Task, Items and Weighting – General principles

8. Is it a discrete assessment item that needs to be identified as such? (Example 1)

Current list of Assessment items in CAIDi

- Assessment item 1: Literature Review (10%)
- Assessment item 2: Presentation on project
- Assessment item 3: Research Report (50%)
- Assessment item 4: Exam (40%)

Assessment Item 1: Research Project

- Task 1: Literature Review (10%)
- Task 2: research report (50%)
- Task 3: Report Presentation (no weighting but a requirement)

Assessment Item 2: Examination (40%)
Assessment Task, Items and Weighting – General principles

8. Is it a discrete assessment item that needs to be identified as such? (Example 2)

Current list of Assessment items in CAIDI

- Assessment item 1: Literature Review (10%)
- Assessment item 2: Presentation on project
- Assessment item 3: Research Report (50%)
- Assessment item 4: Exam (40%)

Task 1: Lit Review (10%)
Task 2: Lit Review Presentation (no weighting but a requirement)

Assessment Item 1: Literature Review

Assessment Item 2: Research report

Assessment Item 3: Examination (40%)
Assessment Task, Items and Weighting – General principles

8. Is it a discrete assessment item that needs to be identified as such? (Example 3)

Current list of Assessment items in CAIDI

- Assessment item 1: Literature Review (10%)
- Assessment item 2: Presentation on project
- Assessment item 3: Research Report (50%)
- Assessment item 4: Exam (40%)

Task 1: Lit Review (10%)
Task 2: Research report (40%)
Assessment Item 2: Research presentation
Assessment Item 1: Research project
Assessment Item 3: Examination (40%)

50%
10%
40%