Faculty of Education
Exception to University Policy

Faculty of Education approved exception to University Policy

Current University Policy on admission to the Graduate Diploma normally requires completion of:
- bachelor’s degree; or
- extensive and relevant profession experience; or
- a graduate certificate that articulates with the graduate diploma.

Under current University Policy the structure of a Graduate Diploma course comprises eight units (48 points). See appendix 1 for full details.

The Graduate School of Education seeks approval to enable the structure of Graduate Diploma course to ALSO comprise FOUR units (24 points) WHERE the admission of SUCH A course IS completion of a four year bachelor’s degree; or a three year bachelor’s degree plus one year of postgraduate study; or a three year bachelor’s degree with a minimum of five years teaching experience and having met the pre-requirements of extensive professional experience. This should include:

1. Content knowledge and understanding within a learning area
2. Pedagogic knowledge
3. Knowledge and application of curriculum theory and development
4. Teaching and Assessment skills
5. Knowledge of learning theories
6. Knowledge of the wider curriculum and issues affecting the profession
7. Experience of leading and managing others
8. Engagement in ongoing professional learning

Similarly, the GSE seeks approval to enable the structure of a Masters by Coursework course to ALSO comprise EIGHT units (48 points) WHERE the admission to SUCH A Masters IS completion of a four year bachelor’s degree; or a three year bachelor’s degree plus one year of postgraduate study; or a three year bachelor’s degree with a minimum of five years teaching experience and having met the pre-requirements of extensive professional experience. This should include:

1. Content knowledge and understanding within a learning area
2. Pedagogic knowledge
3. Knowledge and application of curriculum theory and development
4. Teaching and Assessment skills
5. Knowledge of learning theories
6. Knowledge of the wider curriculum and issues affecting the profession
7. Experience of leading and managing others
8. Engagement in ongoing professional learning

Attachment B1