Call for Proposal from Teams Interested in the Development of MOOCs for Coursera

UWA is a partner for the MOOC provider, Coursera, along with a big group of high-profile research-intensive universities around the world. Coursera was established four years ago. Coursera’s vision for 2016: “We envision a world where anyone, anywhere can transform their life by accessing the world’s best learning experience”. Two UWA MOOCs have already run on Coursera, with another two due to start in the new year.

Coursera is most interested in:

1. Courses where volume is likely – Coursera have views and evidence on this
2. Courses that fit together and may lead to ‘specialisations’ – a form of accreditation

UWA is most interested in:

1. Reputation building for innovative education
2. Investing in developing materials that have multiple uses and reuses, particularly to impact on taught courses at UWA
3. A small number of MOOCs that are special and different and represent UWA and/or Australia
4. An understanding that to develop a high-quality MOOC, investment needs to be made not only in the design but also in delivery at least three times over a couple of years
5. Knowledge sharing from the experience of wide interest – hence the MOOC grant would also come attached to the Future Observatory scholarship program - for support for wide dissemination and research and publication.

Support will be available for successful proposals. These include:
• The requirement that MOOCs are designed through the University's Carpe Diem process so that the best and forward-looking pedagogy is used. This also provides considerable support from experienced librarians with copyright knowledge and learning technologists with outstanding understanding of digital learning. The Centre for Education Futures can also provide a self-help media suite for making videos.

• The requirement that the UWA-taught course that plans to use the MOOC developed resources undertakes a Carpe Diem learning design process to ensure that there is good potential for high-quality reuse for UWA students

• Up to 60K for design, and 10K each time the MOOC is delivered.

A seminar from experienced UWA MOOC developers will be held on Monday 1 February 9:00-10:30am in the Carpe Diem Studio, Hackett Hall. We strongly recommend attending before submitting your proposal. Email edfutures@uwa.edu.au to register your interest in attending the seminar.

Please submit your proposal based on the above criteria to edfutures@uwa.edu.au by 11:00pm Friday 19 February.

Digital Unit on Learning and Teaching Available for UWA Staff

All UWA staff with a role in teaching and learning are invited to apply for our new unit called ‘Transforming Teaching for Learning’ (TTL), offered by the Centre for Education Futures. Transforming Teaching for Learning replaces the Foundations of University Learning and Teaching unit previously offered.

The modules are free at the point of registration to all eligible staff but staff are expected to ensure that they have suitable time set aside to commit to completing each module in the unit. Access will be 24/7 over the four weeks of the modules.

The modules and units are essential for academic staff new to UWA. They will also be of interest to experienced staff seeking fresh inspiration and the opportunity to work with others to reflect on their teaching. We also welcome professional staff with responsibility for contributions to student learning in any form.

The course is available entirely digitally through the Blackboard LMS (Learning Management System). The unit is divided into three modules (each with a duration of four weeks), a short completion assessment to be submitted at the end of each module, and a portfolio submission when all three modules are completed. Each module needs up to 50 hours of work over the four-week period, with optional Collaborate and face-to-face meetings. The course is based on groups of staff working together, with a personal tutor.

2016 Dates

Module 1 commences on 14 March and continues until 8 April. Modules 2 and 3 follow
shortly afterwards on 11 April and 9 May.

You can take a break between modules if you wish; more dates will become available later in the year. Completion of a full Carpe Diem learning design process (workshop) can substitute for Module 2, although the assessment requirements must be met. Completion of the overall learning and assessment portfolio for the unit will constitute credit towards one of the four units that make up UWA’s Graduate Certificate in Tertiary Teaching.

If you are interested in taking part, please email edfutures@uwa.edu.au for more information.

We are working on offering the course to sessional staff - more information about this soon.

Open Universities Professional Development Units 2016

In 2016, Open Universities Australia will be offering four Professional Development units:

- Foundations in Learning, Teaching & Assessment (7 March – 4 April OR 1 August – 29 August)
- Online Student Engagement & Collaboration (7 June – 5 July OR 4 October – 1 November)
- Learning Design & Educational Technologies (3 May – 31 May)
- Personalised & Adaptive Learning (5 September – 3 October)

These units are designed to assist academics who are new to online teaching, or who wish to refresh and enhance their online teaching capabilities via meaningful, authentic learning experiences. OUA are offering some places to our staff free of charge.

OUA are currently working to improve their enrolment systems for these units, and will be sending out finalised enrolment instructions in early 2016. In the meantime, if you would like to register your interest to enrol, please email Ephiny Gale at ephiny.gale@open.edu.au, with a copy to edfutures@uwa.edu.au.
Futures Observatory Events – 2016

The Futures Observatory offers all UWA staff opportunities to explore and experience emerging radical technologies to consider and integrate into their learning and teaching practices. For 2016, the Futures Observatory events have been divided into three distinctive series: Orion Discovery, Futures Thinking, and Reality Check.

**The Orion Discovery series** will showcase radical technologies such as Artificial Intelligence, Augmented and Virtual Reality, Learning Analytics, Meta Literacy, Quantum Computing and wearables. Be inspired! Weekly at 12 noon - 1 pm.

**The Futures Thinking series** is an exploration of imagining and creating education futures. We will offer a series of short interactive workshops to explore, plan and to create new futures for education at UWA. Each workshop is complete in itself but your thinking and observing of the future will be enhanced if you come to more than one in the series. Topics include hindsight, insight and foresight, examining trends, incremental and radical innovation and key futures thinkers. These workshops will run once a month between 12 noon - 1pm.

**The Reality Check series** is an opportunity to interact with UWA staff on their experiences and the impact of integrating emerging technologies in the delivery of learning and teaching at UWA, You will share new ideas, develop scholarship and research with others around education innovation. These sessions will run once a month between 12 noon - 1pm.

Registration for any of the sessions or workshops in the three series will open for registration from **Monday 1 February**. Information will be available at [education-futures/futures-observatory](http://education-futures/futures-observatory).
Record an Introductory Video for Your Unit

An introductory video is a great way to welcome people to your unit, bring your personality into the online space, and foster a more personal connection with your students. It doesn’t have to be long or fancy – short and snappy is what you are aiming for. It could be as simple as a 2-3 minute video where you:

- Introduce yourself and give a **brief** overview of the unit
- Talk briefly about your background and areas of interest
- Talk about your expectations for the unit and what students will get out of it (this could be your Mission Statement from your Carpe Diem session!)
- Let the students know you’re looking forward to working with them.

The Centre for Education Futures **Media Room** provides staff with access to high quality equipment in a dedicated space to produce their own video content. With a set-up that is user-friendly and designed for educators that are new to video production, the Media Room makes it easy to record simple and effective educational content for use in Blackboard.

The Media Room (as part of Centre for Education Futures) is located in Hackett Hall near the entrance to the Graduate Research and Scholarships Office

- The room can be booked for a **maximum of 2 hours between 9am-1pm, Monday to Friday**
- Send booking requests to cefmediaroom@uwa.edu.au and include your phone number, department/centre, requested time & date, and brief description of your project/reason for the booking request. Please note that you must email the above address from a UWA address.
Carpe Diem Workshops

There are plenty of Carpe Diem workshop dates to choose from, with around one workshop per week through 2016. Dates and registration can be found on this page.

Workshops are open to teaching staff from all Faculties and Schools. The Carpe Diem process is a fast, effective and highly practical design process to enable unit teams to develop and implement forward-looking, student-centred learning. It's a great way to rethink your unit and experiment with new ideas. Carpe Diem workshops combine all forms of face-to-face and digital learning. Just bring along your pedagogical challenges and get some great support.

Also: New for 2016! Every Carpe Diem unit coordinator has the opportunity to leave with a video of his or her unit mission.

How to choose your Carpe Diem experience

1. We recommend the 1.5 day workshop format (9am to 4pm; 9am to 2pm) for most participants. Almost everyone who attends this format feels that the time was extremely well spent and that it gives opportunities for personalisation and building sustained productive relationships with CEF and Library staff.
2. We are now offering some one-day Carpe Diem workshops (8:30am-4:30pm) for those who have previously attended a Carpe Diem workshop. Perhaps you want to bring that unit again and work some more on it, or perhaps you'd like to bring another unit.
3. We think it is great for most people to register for a Carpe Diem workshop that is available for all disciplines; you get interest, fun and ideas from others.
4. Alternatively, if you would like to arrange a Carpe Diem workshop for a whole course or school, for increased coherence and teamwork, there must be at least 6 units (can handle up to 20), please email edfutures@uwa.edu.au to arrange the most appropriate format and dates.

After your Carpe Diem workshop

Daily Blackboard support drop-in sessions for staff are run by the Centre for Education Futures every afternoon 2pm-4pm in the Media Room, Hackett Hall. The wonderful, knowledgeable and enthusiastic Learning Technologists are available to help you explore or follow up and get some more help.
Coming to a Screen Near You

The Centre for Education Futures is working towards implementing a number of Blackboard projects in 2016:

**SPOT**

The Student Perception of Teaching (SPOT) survey is available to all Summer School units from within Blackboard. If all goes well with this prototype, SPOT in Blackboard will be available for Semester 1 2016 units. The SPOT survey allows for confidential, meaningful, relevant feedback to teaching staff to assist in improving the overall quality of teaching and learning at UWA.

A pool of survey questions, arranged into categories such as learning experience, assessment and innovation is available inside your unit. You will be able to make and deploy the SPOT survey at your convenience. The features of the SPOT survey in Blackboard include:

- The flexibility to choose the questions that will provide you with the most relevant information about your teaching
- The option to run the survey more than one time within the same unit
- The capacity to run the survey at any point during your unit

We recommend that you choose a maximum of 10 opinion questions and two free-text to keep the survey short for students.

Instructions on how to make the survey and deploy it in your unit are available on the **Staff LMS help tab from within Blackboard**. You can also get assistance from the service desk by emailing help-elearning@uwa.edu.au.

**Updated mobile app for Blackboard LMS now available**

The LMS at your fingertips! UWA students and staff can download the Blackboard Mobile Learn app for free from the App Store (Apple iOS) and Google Play (Android). The app gives quick access to your units as well as notifications when new content is added or due dates are approaching. After downloading the app, search for University of Western Australia and enter your Pheme password. For more information, visit [http://help.blackboardmobile.com/](http://help.blackboardmobile.com/)
Change for the Better: Revisions to the LMS Turnitin Plugin

Due to a number of ongoing technical issues the LMS Blackboard Direct integration plug-in has been replaced with the Blackboard Basic plug-in. Both plug-ins enable staff to seamlessly access Turnitin from their LMS units and create/administer Turnitin assignments. The Blackboard Basic plug-in is however considered to be more reliable and allows access to all Turnitin services (OriginalityCheck, GradeMark and PeerMark).

What does this mean for staff and students?
The user experience for both staff and students is only marginally different. Digital guides will be made available, highlighting how the plug-in works and everything you'll need to know about how to use it effectively in your teaching.
The new Blackboard Collaborate Ultra interface makes it even simpler to create an engaging online classroom experience for your students. With simplified access and layout, you’ll spend less time setting up and more time teaching and learning.

Blackboard Collaborate Ultra is a real-time video conferencing tool that lets you communicate, share files and applications, and use a virtual whiteboard to interact with your students. Collaborate is easy to access from your LMS unit and your sessions can be recorded for later viewing. The new Ultra interface runs in the browser, meaning there is no requirement to download additional files - just click and you’re in! Here is a quick video tour of the new interface (https://youtu.be/F7If_epU2XA).

Collaborate Ultra will be available for all UWA staff from the start of Semester 1, 2016. Check the Staff LMS Help page in Blackboard closer to the date for more information.

WA Teaching and Learning Forum 2016
28-29 January 2016 at Curtin University

The 2016 WA Teaching and Learning Forum continues a 25 year tradition of bringing together educators from universities around Perth and beyond to discuss, share, and develop their ideas on current trends and good practice learning and teaching in the Higher Education sector. In 2016, the theme is Purveyors of Fine Learning since 1992, which can be applied at the practitioner, university and national level.

**Keynote Speakers:**

- Professor Sally Kift, Deputy Vice-Chancellor (Academic) at James Cook University and President of the Australian Learning and Teaching Fellows (ALTF)
- Professor Kerri-Lee Krause, Provost and Professor of Higher Education, Victoria University, Melbourne

The focus this year is to showcase Purveyors of Fine Learning; how learning and teaching has developed over the past 25 years. The aim is to have presentations on innovation and excellence in learning and teaching in the 21st Century.

Inquiries: Curtin Learning Institute - cli@curtin.edu.au
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