A Short Guide to Resources for Writing Successful OLT Grants
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1. OLT Grants Scheme

There are four grant programs under the OLT Grants Scheme:

1. Innovation and Development Grants
2. Seed Projects
3. Extension Grants
4. Commissioned Projects

2. Getting started: What do I do next?

Get a sense of the principles governing successful OLT Grants.

Elizabeth McDonald (2008), who was the Director of Programs and Networks at the ALTC, described some of the attributes of successful applications:

- had a clear focus and scope;
- identified how the project fits within the larger context e.g.: a national review;
- had identified an issue that they could pick up, explore and develop;
- collaborated with others in the higher education sector;
- demonstrated a level of astuteness, commitment and energy for the project;
- had clear measurable outcomes;
- had appropriate and engaging deliverables, for example, well developed tools to facilitate embedding project outcomes in other units;
- clearly understood the difference between outcomes and deliverables;
- had a planned approach to dissemination and showed their awareness of what is happening in their institutions and in relevant government agencies;
- demonstrated how they would engage important stakeholders;
- developed processes that were practical, achievable and concrete.


http://www.usq.edu.au/learnteach/learnres/vsarchive/emcdonald
3. Collaboration

The OLT encourages collaboration between Higher Education Institutions, including international collaborators.

See the Program Guidelines for information on collaboration (see also Dissemination, Adoption & Adaptation of Project Innovations in Higher Education (McKenzie, J., Shirley Alexander, S., Harper, C., & Anderson, S. 2005, 163-165)).

Developing Collaborative Partnerships, http://eric.ed.gov/?id=ED404570

4. Project Evaluation

Chesterton and Cummings (2007) have developed the following resource for the OLT on planning and conducting an evaluation.


5. Project Leadership

Educational development projects, more than other kinds of projects, are iterative in nature and spiral in development. (Tan, 2002: 167).


6. Project Management


- Communication Strategies - useful reflections for all team members in the planning and execution of their project.
• Working with Workshops - specifically intended for use by fellows and project teams, this resource provides useful background and practical hints for those designing and planning events for their programs or projects.

7. Dissemination


Australian Learning and Teaching Council (2008). Lead Institution: Australian Learning and Teaching Council Limited

D-Cubed Framework

Other dissemination resources:

• Strategies for effective dissemination of project outcomes (2005)
Deborah Southwell, Deanne Gannaway, Janice Orrell, Denise Chalmers, Catherine Abraham (2005)

• Dissemination, Adoption & Adaptation of Project Innovations in Higher Education (2005)
Jo McKenzie, Shirley Alexander, Carly Harper, Susan Anderson

8. Budget

Please refer to the OLT Budget Instructions for more information on the OLT budget format and OLT Grants Scheme budget templates are available at:

http://www.olt.gov.au/grants-how-to-apply

9. Grants and Projects Program Guidelines

OLT Home page

Announcements, Quick Links, Latest Resources and Projects

Program guidelines for each funding scheme


- What’s happening in leadership?; science etc.
- ALTC Leadership program outcomes of completed projects

Project Summaries 2006-2013 (Select “List Projects”)

Assessment reports on previous funding rounds

2013 Successful Grants Recipients Round 1

10. WA Networking and Dissemination (WAND)

[http://wand.edu.au/](http://wand.edu.au/)

WAND website announces events, features resources including videos of WAND events, Teaching & Learning Forum, etc.

11. OLT Resources Library


A to Z search
Advanced Search
Good Practice Reports (11)

The Good Practice Reports were commissioned by the Australian Learning and Teaching Council Ltd. (ALTC) to provide a summative evaluation of useful outcomes and good practices from ALTC projects and fellowships on key topics in higher education. Each report contains:

- a summative evaluation of the good practices and key outcomes for teaching and learning from completed ALTC projects and fellowships
- a literature review of the good practices and key outcomes for teaching and learning from national and international research
- the proposed outcomes and resources for teaching and learning which will be produced by current incomplete ALTC projects and fellowships
- recommendations of areas in which further work or development are appropriate.

The following Good Practice Reports can be found (current at September 2013):

List of Reports

**Assessment of Science, Technology, Engineering and Mathematics (STEM) students** (2011) Professor John Rice

**Assuring graduate outcomes** (2011) Professor Beverley Oliver

**Blended learning** (2011) Professor Helen Partridge

**Clinical Practice** (2011) Professor Robyn Nash

**Curriculum renewal** (2011) Dr Bhuva Narayan and Professor Sylvia Edwards

**Innovative Indigenous Teaching and Learning** (2013) Professor Nereda White, Dr Jack Frawley, Ms Dang Thi Kim Anh

**Learning and teaching across cultures** (2011) Associate Professor Betty Leask

**Revitalising the academic workforce** (2012) Dr Deborah Southwell

**Supporting students’ transition into higher education** (2011) Professor Trevor Gale, Professor Stephen Parker

**Technology enhanced learning and teaching** (2011) Professor Mike Keppell, Associate Professor Gordon Suddaby, Ms Natasha Hard

**Work integrated learning** (2011) Professor Janice Orrell
11. Fellows and Guidelines

Information on Fellowships and Secondments
See list of current and previous fellows:

Australian Learning and Teaching Fellows (ALTF) Network
www.altf.org

12. Networks

Three kinds of networks are featured:

National Networks

The Network of Australasian Tertiary Associations (NATA)
Lead Institution: University of Southern Queensland
Network Coordinators: Professor Mike Keppell and Associate Professor Gordon Suddaby

Discipline Scholars Network
Lead Institution: University of Tasmania
Network Coordinator: Professor Jonathan Holmes

Fellows Network: Scholarship, leadership and advocacy: a network for the support of quality learning and teaching in Australian universities
Lead Institution: Curtin University
Network Coordinator: Professor Dawn Bennett

Facilitation of advocacy and leadership in enhancing learning and teaching in the higher education community by HERDSA
Lead Institution: The University of Notre Dame Australia
Network Coordinator: Winthrop Professor Shelda Debowski
Discipline Based Networks


Australian Engineering & ICT Education Support Network
Lead Institution: Australian Council of Engineering Deans Inc
Network Coordinator: Emeritus Professor Robin King

Network of Associate Deans Learning and Teaching in the Discipline of Education (NADLATE)
Lead Institution: Australian Council of Deans of Education Inc
Network Coordinator: Professor Brenda Cherednichenko

The Australian Business Deans Council Teaching and Learning Network
Lead Institution: Australian Business Deans Council Inc
Network Coordinator: Professor Phil Hancock

Occupational Therapy Academic Leaders Network (OTALN)
Lead Institution: The University of Queensland
Network Coordinator: Professor Sylvia Rodger

Australian Pharmacy Network: Learning Outcomes for Pharmacy Curriculum
Lead Institution: University of New England
Network Coordinator: Professor Ieva Stupans

Chemistry Discipline Network
Lead Institution: Queensland University of Technology
Network Coordinators: Dr Madeleine Schultz and Dr Glennys O’Brien

Collaborative University Biomedical Education Network (CUBENET)
Lead Institution: The University of Sydney
Network Coordinator: Professor Philip Poronnik

The Law Associate Deans Network
Lead Institution: Deakin University
Network Coordinator: Dr Julie Clarke

Learning and Teaching Network for Architecture and Building
Lead Institution: Queensland University of Technology
Network Coordinators: Professor Susan Savage and Associate Professor Sidney Newton

Vision and Innovation in Biology Education (VIBE.net)
Lead Institution: The University of Sydney
Network Coordinators: Dr Charlotte Taylor and Associate Professor Pauline Ross

Australian Indigenous Studies Learning and Teaching Network
Lead Institution: The University of Queensland
Network Coordinator: Dr Katelyn Barney
Journalism, Media and Communication Network (JoMeC)
Lead Institution: Journalism Education Association of Australia Inc
Network Coordinator: Dr Rhonda Breit

The Creative Arts Learning and Teaching Network (CALTN)
Lead Institution: University of Tasmania
Network Coordinator: Professor Jonathan Holmes

National Forestry Education Network
Lead Institution: The Australian National University
Network Coordinator: Professor Peter Kanowski

Australian Mathematical Sciences Learning and Teaching Network
Lead Institution: Queensland University of Technology
Network Coordinator: Associate Professor Dann Mallet

The Australian and New Zealand Paramedic Learning and Teaching Network
Lead Institution: Monash University
Network Coordinator: Dr Paul Jennings

State Based Networks


South Australia and Northern Territory State/Territory-based Promoting Excellence Network (SANTPEN)
Lead Institution: Flinders University
Network Coordinator: Ms Helen Stephenson

State-based Promoting Excellence Networks - Victoria/Tasmania
Lead Institution: Monash University
Network Coordinator: Associate Professor Angela Carbone

State-based Promoting Excellence Networks - NSW/ACT
Lead Institution: The University of New South Wales
Network Coordinator: Professor Stephen Marshall

Q-PEN - Queensland Promoting Excellence Network
Lead Institution: Griffith University
Network Coordinator: Ms Karen van Haeringen

Western Australian Network for Dissemination (WAND)
Lead Institution: The University of Western Australia
Network Coordinator: Ms Andrea Fraser
REFERENCES


HERDSA OLT Advancing Teaching and Learning Project

Under-researched areas identified by the Report

Disadvantage and Equity
Critical Thinking
Transition and retention
Authentic Learning
Graduate Attributes
Online learning communities
Role playing and gaming
Mobile learning
Equity
Internationalisation

http://dspace.ou.nl/bitstream/1820/895/1/Wopereis%20BJET.pdf

**Useful Links for Higher Education Journals and Professional Associations**

HERDSA (click on “Useful links”)

http://www.herdsa.org.au/?page_id=2

**Important Reviews**

**Bradley Review of Australian Higher Education** Final Report


**Review of Aboriginal & Torres Strait Islander People’s access and outcomes in HEd**

Review of Higher Education Access and Outcomes for Aboriginal and Torres Strait Islander People (2012)