The University of Western Australia

21st February 2012

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Chair of the Academic Board (Winthrop Professor Karen Simmer)
Deputy Chair of the Academic Board (Winthrop Professor John Cordery)
Pro Vice-Chancellor (Education) (Winthrop Professor Jane Long)
Executive Director (Academic Services) and Registrar (Mr Peter Curtis)
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Chair of the Board of Studies (Bachelor of Commerce) (Winthrop Professor H. Y. Izan)
Chair of the Board of Studies (Bachelor of Design) (Associate Professor Kate Hislop)
Chair of the Board of Studies (Bachelor of Science) (Winthrop Professor Grady Venville)
Academic Secretary (Ms Sylvia Lang)
President of the Guild of Undergraduates (Mr Matthew Mackenzie)
Winthrop Professor David Plowman

STANDING INVITEES
Senior Academic Reviewer (Winthrop Professor Ian Reid)
Senior Legislative Officer (Dr Claire McIlroy)

BOARD OF COURSEWORK STUDIES MEETING –
THURSDAY, 23RD FEBRUARY 2012

SUPPLEMENTARY AGENDA

PART 2 – ITEM(S) FOR DECISION TO BE DEALT WITH EN BLOC

8. NEW POSTGRADUATE COURSE PROPOSALS (PHASE TWO PROPOSALS) FOR OFFERING FROM 2013 – Ref F32907

The Board of Coursework Studies is asked to consider a new postgraduate proposal for offering from 2013.

The Board is advised that the proposals for the proposed new postgraduate course has been collated as a single attachment (Attachment Sup A1), and uploaded on the web at: http://committees.intranet.uwa.edu.au/page/42485. The Board is also advised that the printing of these proposals is optional.

8.1 FACULTY OF MEDICINE, DENTISTRY AND HEALTH SCIENCES: DOCTOR OF DENTAL MEDICINE – Ref F35066

The Standing Working Party of the Board of Coursework Studies resolved (R1/12) to recommend to the Board of Coursework Studies that the recommendations for the Doctor of Dental Medicine and the associated units forming part of the course and the respective course rules, as attached (Attachment Sup A2), be approved, subject to providing full unit titles by the end of 2013.

The Chair recommends that the recommendations, as attached (Attachment Sup A2), for the Doctor of Dental Medicine and the associated units forming part of the courses and the respective course rules be endorsed and be referred to the Academic Council for approval, subject to providing full unit titles by end of 2013.
9. PROPOSED DEFINITION FOR SPECIALISATION – Ref F37137, F40882

Members will note that the words ‘streams’ and/or ‘pathway’ and/or ‘specialisation’, which lack official status, have been introduced into the descriptions of a number of majors in the handbook.

One of the original objectives of the Review of Course Structures was to standardise and simplify course-related nomenclature and definitions.

Attached (Attachment Sup B) for members’ consideration is a proposed terminology to refer to sub-sets of units within majors. Members are asked to consider the following recommendations:

Recommendation 1:
That the following terminology be included in the Glossary (http://www.universitypolicies.uwa.edu.au/glossary):

“Specialisation: designates a particular discipline chosen from within a wider field of study (e.g. History within Arts, or Chemical Engineering within Engineering). It is usually applied to the chosen disciplinary focus of an honours or postgraduate course (e.g. as a distinctive variant within a generic master’s course), but in a few cases may refer to a set of specialised units within an undergraduate course major.”

Recommendation 2:
That wherever possible any proliferation of technical terms beyond those approved in the NC2012 Glossary should be avoided, and that Boards of Studies and Academic Council be advised accordingly.

The Chair recommends that the Board of Coursework Studies endorse the above two recommendations and refer them to the Academic Council for approval.
# Board of Coursework Studies –
## Postgraduate Course Proposal Recommendation

**Proposer (Faculty):** Medicine, Dentistry and Health Sciences

**Name of course:** Doctor of Dental Medicine (90860)

**Course status:** New

**Type of course:** Cycle 2 - Professional Practice Doctorate

**Name of award conferred:** Doctor of Dental Medicine

**Name of specialisation (if applicable):** N.A.

**Abbreviation of award conferred:** DMD

**Award available with distinction:** No

**Year of offering:** 2013

<table>
<thead>
<tr>
<th>TRIM File Reference</th>
<th>Type of Proposal</th>
<th>Name of Proposal</th>
<th>Recommendations</th>
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<tr>
<td>F35066</td>
<td>Professional Practice Doctorate</td>
<td>Doctor of Dental Medicine</td>
<td>That the proposed Doctor of Dental Medicine be accepted for offering in 2013, subject to providing full unit titles by end of 2013.</td>
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<tr>
<td>F39289</td>
<td>Level 4 Core</td>
<td>Dentistry 1</td>
<td>That the proposed Dentistry 1 be accepted for offering as a core within the Doctor of Dental Medicine.</td>
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<tr>
<td>F39290</td>
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<tr>
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<tr>
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<tr>
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<td>Dentistry 32</td>
<td>That the proposed Dentistry 32 be accepted for offering as a core within the Doctor of Dental Medicine.</td>
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</tbody>
</table>
Doctor of Dental Medicine (90860)

Applicability of the Student Rules, policies and procedures

1. (1) The Student Rules in the Student Procedures, Rules and Policies section apply to students in this course.

(2) The policies and procedures in the Student Procedures, Rules and Policies section apply except as otherwise indicated in the rules for this course.

(3) The faculty policies apply to students in this course.

Academic Conduct Essentials module

1.A(1) Except as stated in (2), a student who enrols in this course for the first time irrespective of whether they have previously been enrolled in another course of the University, must undertake the Academic Conduct Essentials module (the ACE module).

(2) A student who has previously achieved a result of Ungraded Pass (UP) for the ACE module is not required to repeat the module.

(3) A student who has not achieved a result of Ungraded Pass (UP) for the ACE module when their progress status is assessed will not have made satisfactory progress even if they have met the other requirements for satisfactory progress in the rules for this course.

(4) A student who does not make satisfactory progress in terms of (3) is assigned the progress status of 'On Probation'.

Admission

2. To be considered for admission to this course an applicant must have 1—

(a) a bachelor’s degree from this university with a Grade Point Average of at least 5.5 (weighted average of approximately 65 per cent) or equivalent as recognised by the Faculty; and

(b) (i) a minimum GAMSAT score of 50 overall and 50 in each section; or

(ii) a minimum MCAT score of 8/8/M/8 (international applicants).

Course structure

3. The course consists of units to a total value of 192 points comprising all units in Table (a) [Doctor of Dental Medicine core units].

Table (a) Doctor of Dental Medicine core units

All units have a value of six points unless otherwise stated.

School-leaver applicants should contact the Faculty re Assured Entry Pathways.
YEAR 1
S1 DENT4101 Dentistry 1
S1 DENT4102 Dentistry 2
S1 DENT4103 Dentistry 3
S1 DENT4104 Dentistry 4
S2 DENT4105 Dentistry 5
S2 DENT4106 Dentistry 6
S2 DENT4107 Dentistry 7
S2 DENT4108 Dentistry 8

YEAR 2
S1 DENT4201 Dentistry 9
S1 DENT4202 Dentistry 10
S1 DENT4203 Dentistry 11
S1 DENT4204 Dentistry 12
S2 DENT4205 Dentistry 13
S2 DENT4206 Dentistry 14
S2 DENT4207 Dentistry 15
S2 DENT4208 Dentistry 16

YEAR 3
S1 DENT5301 Dentistry 17
S1 DENT5302 Dentistry 18
S1 DENT5303 Dentistry 19
S1 DENT5304 Dentistry 20
S2 DENT5305 Dentistry 21
S2 DENT5306 Dentistry 22
S2 DENT5307 Dentistry 23
S2 DENT5308 Dentistry 24

YEAR 4
S1 DENT5401 Dentistry 25
S1 DENT5402 Dentistry 26
S1 DENT5403 Dentistry 27
S1 DENT5404 Dentistry 28
S2 DENT5405 Dentistry 29
S2 DENT5406 Dentistry 30
S2 DENT5407 Dentistry 31
S2 DENT5408 Dentistry 32

Supplementary assessment

4.(1) Subject to (2), a student who fails a didactic component of a unit may be granted supplementary assessment in that component.

(2) The Board of Examiners will not provide an opportunity for supplementary assessment to a student who—

(a) is repeating a year of the course; or

(b) fails more than two units in any calendar year; or
(c) fails a deferred examination.

**Satisfactory progress**

5. Subject to rule 1A(4), to make satisfactory progress in a calendar year a student must pass all units that the student is required to undertake in that year.

[Approved exception to University Policy]

**Progress status**

6. (1) The Faculty, on the recommendation of the Board of Examiners, may assign a progress status of 'On Probation' or 'Excluded' to a student who does not make satisfactory progress.

(2) Unless it determines otherwise in light of exceptional circumstances, the Faculty, on the recommendation of the Board of Examiners, will assign a progress status of 'On Probation' to a student who fails—

(a) only one unit in any year of the course; or

(b) no more than two units in Year 2 of the course; or

(c) no more than two units in Year 3 of the course; or

(d) no more than three units in Year 4 of the course; or

(e) a supplementary assessment.

(3) Unless it determines otherwise in light of exceptional circumstances, the Faculty, on the recommendation of the Board of Examiners, will assign a progress status of 'Excluded' to a student who fails—

(a) two or more units in Year 1 of the course and is not eligible for supplementary assessment in those units; or

(b) more than two units in Year 2 of the course; or

(c) more than two units in Year 3 of the course; or

(d) more than three units in Year 4 of the course; or

(e) one or more units while 'On Probation'; or

(f) to complete units to a total value of 96 points in three consecutive years of enrolment.

(4) A student who is assigned a progress status of 'Excluded' under (3)(a), (b), (c) or (d) must apply to the Faculty if they wish to re-enrol in the course and will only be permitted to re-enrol subject to specified requirements being met and a place being available.
(5) The Faculty may impose conditions on students permitted to re-enrol in the course under (4).

(6) The period during which a student who has been assigned a progress status of 'Excluded' will be at least one year unless determined otherwise by the Faculty in light of exceptional circumstances.

(7) A student who is assigned a progress status of 'Excluded' under (3)(e) or (f) will not be permitted to re-enrol in the course.

((6) is an exception to University Policy)

**Requirements of students on probation**

7. Students who have been assigned a progress status of 'On Probation' must repeat all units having a clinical component that they have previously attempted in that year of the course.

**Leave and retention of credit**

8. (1) Students may apply for a period of approved leave in accordance with University Policy.

(2) Following a period of approved leave of less than two years, students retain credit for all units previously passed.

(3) Following a period of approved leave of more than two years, full credit is unable to be granted and students must repeat the units comprising the most recently completed year of the course.
Memo re: Names of the units and assessment in DMD

Dear Kabilan,

Following our discussions, I would like to ask for the approval of a transitional arrangement regarding the names of the units in DMD. Currently the names of the units are in the format “Dentistry 1….32” which is not fully compliant with the UWA’s requirements. Because of the way the DMD has been developed, these names have been given to the units in the first stages, and only recently Unit and Modules Coordinators have been appointed to further the development of the structure in its fine details. We anticipate that the names of the units will be changed in the near future but due to the time constraints placed upon us by the 2013 start and the Australian Dental Council Accreditation visit in May 2012, I believe that a transitional arrangement that will allow us to preserve the names of the units as they are at the moment (e.g. Dentistry 13) will assist us to complete the formalities and the documentation in time to meet our deadlines.

As noted, the use of generic unit descriptors is a transitional arrangement. These generic names would only be in use in 2013 (or until the course accreditation is completed by the Australian Dental Council) and descriptive names would be in place for 2014.

Kind regards,

Paul

Paul Ichim BDS, MDS, PhD
Professor (Dentistry)
Director of Undergraduate Programs
School of Dentistry, Oral Health Centre of WA
University of Western Australia
MEMORANDUM

New Courses Implementation
Ian Reid, Senior Academic Reviewer

Mailbag M465A
Extension 2470
Email ian.reid@uwa.edu.au

Date: 17 February 2012
To: Dr Kabilan Krishnasamy, Executive Officer, Board of Coursework Studies
Re: STREAMS? PATHWAYS? SPECIALISATIONS?

I’d be grateful if you could include this memo as a late agenda item for the Board of Coursework Studies meeting on 23 February. It concerns terminology for referring to sub-sets of units within majors.

In publicity material explaining new course structures, some disciplines have recently used or tried to use terms that lack official status. In particular there has been an intention to introduce the words ‘stream’ and/or ‘pathway’ and/or ‘specialisation’ into the descriptions of some science majors in the undergraduate course guide and similar publications. Under pressure from these disciplines and from time constraints, the team producing the online handbook did use these words in a few contexts.

It is highly undesirable that faculties and disciplines should be allowed to improvise terms that were never intended to form part of the approved terminology for NC2012. One of the original objectives of the Review of Course Structures was to standardise and simplify course-related nomenclature and definitions.

The Publications Unit, facing an imminent deadline, recently sought urgent advice from me on the acceptability of ‘stream’ and/or ‘pathway’ and/or ‘specialisation’ in the content details for three science majors – biomedical, environmental, and engineering. I advised that the best solution would be to remove such terms from the descriptive text altogether. The relevant information remained, in my view, perfectly clear without them. For example:

- Part of the Unit Sequence summary for Engineering Science, under the heading Level 3 Options, stated that students should ‘select one of the following streams: Pathway A – Mechanical Stream…’ (etc.). I pointed out that with at least equal clarity it could simply read ‘Select one of the following: A – Mechanical Engineering … B. – Chemical Engineering…’ etc.

- Similarly I remarked that, for Environmental Science, the statement ‘Students specialising in the Biology stream should take…’ ought to be trimmed to ‘Students specialising in Biology should take…’

The Publications Editor was happy with this advice.

However, there may occasionally be cases where the use of a generic noun to designate a subset of units within a major is unavoidable. For consistency in any such cases, I believe the University should prescribe the term “specialisation”, because this is already part of the approved New Courses terminology, and is virtually self-explanatory.

I therefore request:

1. That the Board of Coursework Studies approve the following definition for inclusion in the Glossary:

   "Specialisation: designates a particular discipline chosen from within a wider field of study (e.g. History within Arts, or Chemical Engineering within Engineering). It is usually applied to the chosen disciplinary focus of an
honours or postgraduate course (e.g. as a distinctive variant within a generic master’s course), but in a few cases may refer to a set of specialised units within an undergraduate course major.”

2. That the Board of Coursework Studies endorse the principle of avoiding wherever possible any proliferation of technical terms beyond those approved in the NC2012 Glossary, and advise Boards of Studies and Academic Council accordingly.