Opening and Closing of LMS Units for Semester 1, 2017

Your LMS units will be automatically opened to students on **Monday, 20 February 2017** - one week prior to the start of Semester 1.

All units will be closed to students on **Friday, 4 August 2017** - the end of the supplementary and deferred exam period.

New Online LMS Unit Coordinators Enrolment Form

To help you get started in your LMS unit for 2017 click here online request form:

- To be added as a Unit Coordinator.
- Have content copied from a previous years unit.

Change to Merged Units in the LMS
CEF has simplified the unit “shells” in the LMS.

For example, a "shell" for Albany and Crawley in the same teaching period will now have a single unit "shell" instead of one for each location.

Unit IDs and Unit Names are now shorter and more readable. Modes, Locations and internal ID numbers have been removed - except where a unit is delivered entirely "Online". Unit IDs cannot be edited. Unit Coordinators can edit Unit Names (see under Customisation -> Properties). CEF recommends caution in editing these, as this is what your students see under their Unit View and in the Mobile App (Bb Student).

This change will support Learning Analytics and Grades upload to Callista from the LMS.

If you are teaching multiple units where you need to share the content, please contact the CEF eLearning Helpdesk for assistance.

New Resources for Assessment Now Available

By January 2018, all Unit Coordinators at UWA need the skills, knowledge, and support to meet the requirements of the University Policy on Assessment.

Please get ready now!

Feedback from the pilot participants in 2016 has informed all of our professional development resources and activities for 2017. In 2017, assessment redesign and the assessment and feedback lifecycle will be the focus.

- The Self-Assessment Checklist will enable you to check if your assessments will need to be adjusted for 2018. We encourage you to use it to assess where you require support.
- Assessment and Feedback enhanced Carpe Diem workshops will ensure your units are redesigned in line with the new policy requirements.
- If you have already completed a Carpe Diem workshop, you can do an Assessment and Feedback Check-up workshop, to focus on ensuring your assessments meet the requirements for 2018. Upcoming dates include 9 March, 22 March and 21 April.
- If you are ready to start creating a Blackboard assignment we have resources available for each stage of assignment setup.

2017 CHECKLIST

UNIVERSITY POLICY ON: ASSESSMENT

Please be aware that changes for 2018 units will require attention prior to April 2017 for CAIDI compliance.

A 2017 Checklist can be found here.

If you have any queries regarding the policy or the Assessment and Feedback Futures project, please contact the Assessment and Feedback Futures Team via assessment-edfutures@uwa.edu.au.

Creating Assignments that Include Text-Matching
The Centre for Education Futures (CEF) recommends that staff use **SafeAssign** (by creating a Blackboard Assignment) for text-matching.

A checklist and short videos have been provided [here](#) to assist you with choosing the right settings. If you have any questions please contact the CEF eLearning Helpdesk via [help-elearning@uwa.edu.au](mailto:help-elearning@uwa.edu.au).

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**New Formats for Carpe Diem Workshops in 2017**

**The Centre for Education Futures is now offering Carpe Diem workshops in a variety of different formats to suit your schedule.**

In addition to the 2-day and 1-day formats, there are on offer sets of 3 x 4 hour sessions, 5 x 2 hour sessions, Saturday workshops, and workshops tailored to your School.

The range of new dates for 2017 are available on the [Carpe Diem webpage](#) and will continue to be offered free to UWA staff in 2017.

Attending a Carpe Diem workshop is a practical opportunity for you to review and redesign your teaching unit as well as develop student-centred learning designs. You will receive great learning technology support, as well as assistance from information specialists.

Come along to gain a better understanding of the LMS capabilities for blended learning and assistance with implementing the digital elements of UWA's new assessment policy.

*Select and register for a Carpe Diem workshop here*

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**Positive Feedback for UWA's Psychology at Work MOOC**

The **Psychology at Work MOOC**, a joint project between the UWA Business School and the School of Psychology, was launched in Coursera during 2016. Since then, the course has been receiving very positive reviews (Rating of 4.6 out of 5, from 159 ratings), including this [example](#).

Quotes from course participants include:

“Excellent introductory course to psychology. I enjoyed the focused and short format of the course delivered by a selection of professors. The case studies at the end of each week were helpful too. Have applied what I’ve learnt to work and start to see the differences. Highly recommended.”
“True work-orientation right through the course. Very practical learning - strongly based in robust academic roots. What a blend, what a balance!”

Enrol in the Psychology at Work MOOC here

Intensive Mode Teaching Guide

The revised guide now includes video interviews on intensive mode teaching in business, computer science, education, engineering, and postgraduate research in Australia, China and the US.

Download the guide. Join the Linkedin Group.

Open Day for Members of Parliament at UWA

On 2 February 2017, the Futures Observatory hosted Nola Marino (Federal Member for Forrest, Liberal), Senator Linda Reynolds (Liberal) and Senator Louise Pratt (Labor).

The event was very well received by the MPs with particular interest in Virtual Reality for teaching, drones for agriculture and Ruby the robot. Following the tour, representatives from each University area involved and Vice-Chancellor Prof Dawn Freshwater, discussed some positive ways forward on how the University can work with parliament to achieve common goals.

Students Summer NAO Robot Project

Ruby our NAO robot has been busy learning basic functionality, language capability and movement function. The Futures Observatory engaged our UWA Computer Science staff and students to work with Ruby over the summer period. Thanks to four outstanding students, Mr Abrar Amin, Mr Eliezer Karotkin, Ms Diva Lonial and Ms Sophie Wharrie.
The students enabled some of Ruby's more 'difficult' functionality such as recognising faces and conversing with them and walking and movement. Ruby has gained the ability to dance, sing, mimic and hold a conversation. The students are now producing a program for Ruby to run a Futures Observatory tour - walking around, pointing, engaging with the audience by answering questions and narrating between different exhibits and demonstrations.

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This email has been created for the benefit of UWA staff and students with relation to The Centre for Education Futures. The information therefore is targeted to those people. The participation of staff and students, or relevant stakeholders, is quite welcome. If you are responsible for onward communication to others or would like to collaborate, please contact the sender of this newsletter.

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