Course Development Criteria for Units

Endorsed by the (Interim) Boards of Studies in May 2010:
(Bachelor of Arts – R32/10); (Bachelor of Commerce – R17/10); (Bachelor of Design – R8/10); (Bachelor of Science – R51/10)

Course development criteria for offering the following units in the new undergraduate degree:

- Units/ options as part of a major sequence
- Electives
- Complementary units

Criteria for assessment:

<table>
<thead>
<tr>
<th>Units / options as part of a major sequence</th>
<th>Electives</th>
<th>Complementary units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Contributions of the unit to achieving outcomes of the major mapped</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Academic coherence in relation to how the pedagogy and assessment practice align with the outcomes of the proposed unit.

- Extent to which proposed unit will duplicate material from any existing unit, if the existing unit will continue alongside the new unit.
- Academic coherence of justification provided for any duplication of unit content.

Standard workload of 150 hours applies for all units. Logic, cogency of academic justification for principled exceptions to the standard workload.

Appropriateness of the level at which these units are proposed to be offered.

Consistency of unit outcomes with the paradigm of knowledge associated with the degree in which the unit will be made available.

Logic, cogency and coherence of academic justification provided for stating why the proposed complementary unit is a necessary adjunct to the major