Proposed New Unit:
AHEA4XXX Aboriginal Health Honours Thesis Part 1

Please note that this unit is not yet approved.

Unit Information

<table>
<thead>
<tr>
<th>Title</th>
<th>Aboriginal Health Honours Thesis Part 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level</td>
<td>4</td>
</tr>
<tr>
<td>Type</td>
<td>Undergraduate in honours specialisation(s)</td>
</tr>
<tr>
<td>Faculty</td>
<td>Medicine, Dentistry and Health Sciences</td>
</tr>
<tr>
<td>Resp. Org. Entity</td>
<td>Primary, Aboriginal &amp; Rural Health Care (00870)</td>
</tr>
<tr>
<td>Contact</td>
<td>David Paul (<a href="mailto:david.paul@uwa.edu.au">david.paul@uwa.edu.au</a>)</td>
</tr>
<tr>
<td>Proposed</td>
<td>24/01/2012</td>
</tr>
<tr>
<td>Code alpha prefix</td>
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<td>First year of offer</td>
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<tr>
<td>Credit points</td>
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</tr>
<tr>
<td>Workload hours</td>
<td>150</td>
</tr>
</tbody>
</table>

Academic information

Unit Content:
Aboriginal Health Honours Part 1 is the first of four 6 point units that make up the research component of the Aboriginal Health Honours course. The Aboriginal Health Honours Parts 1 to 4 provide students with the knowledge, skills and values required to conduct scientific research in an Aboriginal health context. They are designed to develop relevant practical research skills; lateral thinking and problem solving; literacy and communication skills; as well as professional responsibility and ethical conduct. These units will develop and consolidate the knowledge and skills acquired during undergraduate study, with particular emphasis on using those skills in a sustained and purposeful way in conducting independent research relevant to Aboriginal health.

Honours students will undertake original research via a supervised research project, a presentation of research findings and preparation of a journal-style manuscript. They will also participate in the School seminar program. Specifically students will: implement a research plan to investigate the research question developed in the unit; collect, manage and analyse their research data using appropriate methods; interpret the results and draw conclusions using published evidence and sound scientific arguments, present a research seminar; and prepare a manuscript.

Students will be required to attend at least 80 per cent of the School of Primary, Aboriginal and Rural Health Care seminar program, or equivalent with approval of the Aboriginal Health Honours co-ordinator. Students will maintain a reflective journal of these seminars and identify the key messages of each seminar attended and any relevance to their research.

Outcomes:
Following successful completion of the Aboriginal Health Honours Parts 1 to 4 units students will be able to:
1. Work independently.
2. Design and justify appropriate research methods.
3. Critique and think laterally regarding the application of other research to their research project.
4. Interpret research results within a broader Aboriginal health context.
5. Implement a research strategy that is inclusive of Aboriginal peoples utilising a partnership approach.
6. Demonstrate scholarly communication of research aims, methods, results and interpretations.
7. Discuss the ethical implications associated with Aboriginal health research.
8. Effectively manage a research project.
9. Accept, interpret and respond appropriately to feedback.

Assessment items:
Reflective journal, thesis, research seminar, final supervisor report.

Assessments tied to outcomes:
Assessment in the Aboriginal Health Honours Parts 1 to 3 units will be continuing and culminate in a final Honours grade in the unit Aboriginal Health Honours Part 4
1. Work independently; assessed by supervisor feedback (formative and summative).
2. Design and justify appropriate research methods; assessed through supervisor reports, seminar reflective journal, presentation of research findings and written manuscript.
3. Critique and think laterally in the application of other research to your research; assessed through reflective journal.
4. Interpret research results within a broader Aboriginal health context; assessed through reflective journal and manuscript.
5. Implement a research strategy; assessed through supervisor report, seminar and manuscript.
6. Demonstrate scholarly communication of research aims, methods, results and interpretations; assessed through research seminar and manuscript.
7. Interpret research results within a more specific Aboriginal health context; assessed through manuscript and research seminar.
8. Discuss the ethical implications associated with their research; assessed through supervisor reports; research seminar.
9. Effectively manage a project; assessed through supervisor reports.
10. Accept, interpret and respond appropriately to feedback; assessed through supervisor reports.

**Teaching and Learning Practices:**
Regular one-on-one meetings with supervisor(s); in some cases field work and data collection.

**Technologies:**
Computer workstation, document delivery, statistical and other data management and analysis software

**Offerings**

<table>
<thead>
<tr>
<th>Teaching Period</th>
<th>Location</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Semester 2</td>
<td>Crawley</td>
<td>FACE2FACE</td>
<td>5 students: Based on anticipated number of students completing the Aboriginal health and wellbeing major or other relevant undergraduate majors (e.g. Population health, Indigenous Knowledge, History and Heritage).</td>
</tr>
<tr>
<td>Semester 1</td>
<td>Crawley</td>
<td>FACE2FACE</td>
<td>5 students: Based on anticipated number of students completing the Aboriginal health and wellbeing major or other relevant undergraduate majors (e.g. Population health, Indigenous Knowledge, History and Heritage).</td>
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</tbody>
</table>

**Unit rules**

**Prerequisites:** Units leading to a major sequence in Aboriginal Health with the requisite minimum grades.

**Corequisites:** Nil.

**Incompatibilities:** Nil.

**Teaching Responsibilities**

<table>
<thead>
<tr>
<th>%</th>
<th>Teaching Org</th>
<th>Summary</th>
</tr>
</thead>
<tbody>
<tr>
<td>100%</td>
<td>Primary, Aboriginal &amp; Rural Health Care</td>
<td>Owning faculty.</td>
</tr>
</tbody>
</table>

**Accommodation requirements**

**Summary:** Workspace (computer and desk)

**Types:** Spaces currently controlled by the Faculty/School;

**Further details:** No bookings will need to be made as this unit is based upon one on one meetings in the office of a supervisor on a weekly, fortnightly or as needed basis. Workspace (computer and desk) will be provided for honours students by SPARHC.

**Funding**

**Source:** Faculty/School funds

**Details:** The Honours units will be funded by income earned through the Faculty budget

**Units to be rescinded to provide resources for this one:** NA

**Consultations**

<table>
<thead>
<tr>
<th>Type</th>
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<td>School of Indigenous Studies</td>
<td>Consultation took place with staff in the School of Indigenous Studies when developing this unit.</td>
</tr>
<tr>
<td>Faculty</td>
<td>FMDHIS</td>
<td>Consultation has occurred with other Schools offering end-on-honours in the Faculty of Medicine, Dentistry and Health Sciences.</td>
</tr>
<tr>
<td>Review committee</td>
<td>Status</td>
<td>Resolution</td>
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<td>Board of Studies - BSc</td>
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<td>Board of Coursework Studies</td>
<td>Not yet endorsed</td>
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<tr>
<td>Academic Council</td>
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</table>
Proposed New Unit:

AHEA4XXX Aboriginal Health Honours Thesis Part 2

Please note that this unit is not yet approved.

Unit Information

Title: Aboriginal Health Honours Thesis Part 2
Level: 4
Type: Undergraduate in honours specialisation(s)
Faculty: Medicine, Dentistry and Health Sciences
Resp. Org. Entity: Primary, Aboriginal & Rural Health Care (00870)
Contact: David Paul (david.paul@uwa.edu.au)
Proposed: 24/01/2012

Credit points: 6
Workload hours: 150

Academic information

Unit Content: Aboriginal Health Honours Part 2 is the second of four 6 point units that make up the research component of the Aboriginal Health Honours course. The Aboriginal Health Honours Parts 1 to 4 provide students with the knowledge, skills and values required to conduct scientific research in an Aboriginal health context. They are designed to develop relevant practical research skills; lateral thinking and problem solving; literacy and communication skills; as well as professional responsibility and ethical conduct. These units will develop and consolidate the knowledge and skills acquired during undergraduate study, with particular emphasis on using those skills in a sustained and purposeful way in conducting independent research relevant to Aboriginal health. Honours students will undertake original research via a supervised research project, a presentation of research findings and preparation of a journal-style manuscript. They will also participate in the School seminar program. Specifically students will: implement a research plan to investigate the research question developed in the unit; collect, manage and analyse their research data using appropriate methods; interpret the results and draw conclusions using published evidence and sound scientific arguments, present a research seminar; and prepare a manuscript.

Outcomes: Following successful completion of the Aboriginal Health Honours Parts 1 to 4 units students will be able to:
1. Work independently.
2. Design and justify appropriate research methods.
3. Critique and think laterally regarding the application of other research to their research project.
4. Interpret research results within a broader Aboriginal health context.
5. Implement a research strategy that is inclusive of Aboriginal peoples utilising a partnership approach.
6. Demonstrate scholarly communication of research aims, methods, results and interpretations.
7. Discuss the ethical implications associated with Aboriginal health research.
8. Effectively manage a research project.
9. Accept, interpret and respond appropriately to feedback.

Assessments tied to outcomes: Assessment in the Aboriginal Health Honours Parts 1 to 3 units will be continuing and culminate in a final Honours grade in the unit Aboriginal Health Honours Part 4
1. Work independently; assessed by supervisor feedback (formative and summative).
2. Design and justify appropriate research methods; assessed through supervisor reports, seminar reflective journal, presentation of research findings and written manuscript.
3. Critique and think laterally in the application of other research to your research; assessed through reflective journal.
4. Interpret research results within a broader Aboriginal health context; assessed through reflective journal and manuscript.
5. Implement a research strategy; assessed through supervisor report, seminar and manuscript.
6. Demonstrate scholarly communication of research aims, methods, results and interpretations; assessed through research seminar and manuscript.
7. Interpret research results within a more specific Aboriginal health context; assessed through manuscript and research seminar.
8. Discuss the ethical implications associated with their research; assessed through supervisor reports, research seminar.
9. Effectively manage a project; assessed through supervisor reports.
10. Accept, interpret and respond appropriately to feedback; assessed through supervisor reports.

<table>
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<tr>
<th>Teaching and Learning Practices:</th>
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<tbody>
<tr>
<td>Technologies:</td>
<td>Computer workstation, document delivery, statistical and other data management and analysis software</td>
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</table>

## Offerings

**Quota:** Yes, proposed quota.

**Reason for quota:** Enrolment will be limited by the number of academic staff available to supervise students. No formal quota will be set and the number of students expected to enrol is five.

**How quota will be allocated:** Information not provided.

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<tbody>
<tr>
<td>Semester 2</td>
<td>Crawley</td>
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<td>Semester 1</td>
<td>Crawley</td>
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<td>No enrolment details given.</td>
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## Unit rules

**Prerequisites:** Nil.

**Corequisites:** Nil.

**Incompatibilities:** Nil.

## Teaching Responsibilities

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<tr>
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<td></td>
<td>Owning faculty.</td>
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## Accommodation requirements

**Summary:** Workspace (computer and desk)

**Types:** Spaces currently controlled by the Faculty/School;

**Further details:** No bookings will need to be made as this unit is based upon one on one meetings in the office of a supervisor on a weekly, fortnightly or as needed basis. Workspace (computer and desk) will be provided for honours students by SPARHC.

## Funding

**Source:** Faculty/School funds

**Details:** No details provided.

**Units to be rescinded to provide resources for this one:**

## Consultations

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<tr>
<td>Faculty</td>
<td>FMDHS</td>
<td>Consultation has occurred with other Schools offering end-on-honours in the Faculty of Medicine, Dentistry and Health Sciences.</td>
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## Committee endorsements and approvals

<table>
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<th>Status</th>
<th>Resolution</th>
<th>Date</th>
<th>Notes</th>
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<tr>
<td>Board of Coursework Studies</td>
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<tr>
<td>Academic Council</td>
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Proposed New Unit:
AHEA4XXX Aboriginal Health Honours Thesis Part 3

Please note that this unit is not yet approved.

Unit Information

Title: Aboriginal Health Honours Thesis Part 3
Level: 4
Type: Undergraduate in honours specialisation(s)
Faculty: Medicine, Dentistry and Health Sciences
Resp. Org. Entity: Primary, Aboriginal & Rural Health Care (00870)
Contact: David Paul (david.paul@uwa.edu.au)
Proposed: 24/01/2012

Code alpha prefix: AHEA
First year of offer: 2014
Credit points: 6
Workload hours: 150

Academic information

Unit Content: Aboriginal Health Honours Part 3 is the third of four 6 point units that make up the research component of the Aboriginal Health Honours course. The Aboriginal Health Honours Parts 1 to 4 provide students with the knowledge, skills and values required to conduct scientific research in an Aboriginal health context. They are designed to develop relevant practical research skills; lateral thinking and problem solving; literacy and communication skills; as well as professional responsibility and ethical conduct. These units will develop and consolidate the knowledge and skills acquired during undergraduate study, with particular emphasis on using those skills in a sustained and purposeful way in conducting independent research relevant to Aboriginal health.

Honours students will undertake original research via a supervised research project, a presentation of research findings and preparation of a journal-style manuscript. They will also participate in the School seminar program. Specifically students will: implement a research plan to investigate the research question developed in the unit; collect, manage and analyse their research data using appropriate methods; interpret the results and draw conclusions using published evidence and sound scientific arguments, present a research seminar; and prepare a manuscript.

Students will be required to attend at least 80 per cent of the School of Primary, Aboriginal and Rural Health Care seminar program, or equivalent with approval of the Aboriginal Health Honours co-ordinator. Students will maintain a reflective journal of these seminars and identify the key messages of each seminar attended and any relevance to their research.

Outcomes: Following successful completion of the Aboriginal Health Honours Parts 1 to 4 units students will be able to:
1. Work independently.
2. Design and justify appropriate research methods.
3. Critique and think laterally regarding the application of other research to their research project.
4. Interpret research results within a broader Aboriginal health context.
5. Implement a research strategy that is inclusive of Aboriginal peoples utilising a partnership approach.
6. Demonstrate scholarly communication of research aims, methods, results and interpretations.
7. Discuss the ethical implications associated with Aboriginal health research.
8. Effectively manage a research project.
9. Accept, interpret and respond appropriately to feedback.

Assessment items: Reflective journal, thesis, research seminar, final supervisor report.

Assessments tied to outcomes:
1. Work independently; assessed by supervisor feedback (formative and summative).
2. Design and justify appropriate research methods; assessed through supervisor reports, seminar reflective journal, presentation of research findings and written manuscript.
3. Critique and think laterally in the application of other research to your research; assessed through reflective journal.
4. Interpret research results within a broader Aboriginal health context; assessed through reflective journal and manuscript.
5. Implement a research strategy; assessed through supervisor report, seminar and manuscript.
6. Demonstrate scholarly communication of research aims, methods, results and interpretations; assessed through research seminar and manuscript.
7. Interpret research results within a more specific Aboriginal health context; assessed through manuscript and research seminar.

Please note that this unit is not yet approved.
8. Discuss the ethical implications associated with their research; assessed through supervisor reports;
9. Effectively manage a project; assessed through supervisor reports.
10. Accept, interpret and respond appropriately to feedback; assessed through supervisor reports.

<table>
<thead>
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<th>Teaching and Learning Practices:</th>
<th>Regular one-on-one meetings with supervisor(s); in some cases field work and data collection.</th>
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</thead>
<tbody>
<tr>
<td>Technologies:</td>
<td>Computer workstation, document delivery, statistical and other data management and analysis software</td>
</tr>
</tbody>
</table>

**Assessment and grading**

**Supplementary Assessment Exemption requested:** Yes, proposed exemption to normal supplementary assessment rule (available to students with a mark of 45 to 49 inclusive in the unit where it is the only remaining unit to pass to complete course). Justification provided: This unit is the third in a series of four Honours units and as such there will be no mark given and hence no supplementary assessment.

**Offerings**

**Quota:** No quota proposed.

<table>
<thead>
<tr>
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<td>Crawley</td>
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<td>5 students</td>
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<td>Semester 1</td>
<td>Crawley</td>
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<td>5 students</td>
</tr>
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</table>

**Unit rules**

**Prerequisites:** Units leading to a major sequence in Aboriginal Health with the requisite minimum grades.

**Corequisites:** Nil.

**Incompatibilities:** Nil.

**Teaching Responsibilities**

<table>
<thead>
<tr>
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<td>Primary, Aboriginal &amp; Rural Health Care</td>
</tr>
</tbody>
</table>

**Accommodation requirements**

**Summary:** Workspace (computer and desk)

**Types:** Spaces currently controlled by the Faculty/School;

**Further details:** No bookings will need to be made as this unit is based upon one on one meetings in the office of a supervisor on a weekly, fortnightly or as needed basis. Workspace (computer and desk) will be provided for honours students by SPARHC.

**Funding**

**Source:** Faculty/School funds

**Details:** No details provided.

**Units to be rescinded to provide resources for this one:**

**Consultations**

**Library:** ☐ Library Form Approved

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**Committee endorsements and approvals**

<table>
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<td>Board of Coursework Studies</td>
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</table>
Proposed New Unit:
AHEA4XXX Aboriginal Health Honours Thesis Part 4

Please note that this unit is not yet approved.

Unit Information

Title: Aboriginal Health Honours Thesis Part 4
Level: 4
Type: Undergraduate in honours specialisation(s)
Faculty: Medicine, Dentistry and Health Sciences
Resp. Org. Entity: Primary, Aboriginal & Rural Health Care (00870)
Contact: David Paul (david.paul@uwa.edu.au)
Proposed: 24/01/2012

Code alpha prefix: AHEA
First year of offer: 2014
Credit points: 6
Workload hours: 150

Academic information

Unit Content: Aboriginal Health Honours Part 4 is the final of four 6 point units that make up the research component of the Aboriginal Health Honours course.

The Aboriginal Health Honours Parts 1 to 4 provide students with the knowledge, skills and values required to conduct scientific research in an Aboriginal health context. They are designed to develop relevant practical research skills; lateral thinking and problem solving; literacy and communication skills; as well as professional responsibility and ethical conduct. These units will develop and consolidate the knowledge and skills acquired during undergraduate study, with particular emphasis on using those skills in a sustained and purposeful way in conducting independent research relevant to Aboriginal health.

Honours students will undertake original research via a supervised research project, a presentation of research findings and preparation of a journal-style manuscript. They will also participate in the School seminar program.

Specifically students will: implement a research plan to investigate the research question developed in the unit; collect, manage and analyse their research data using appropriate methods; interpret the results and draw conclusions using published evidence and sound scientific arguments, present a research seminar; and prepare a manuscript.

Students will be required to attend at least 80 per cent of the School of Primary, Aboriginal and Rural Health Care seminar program, or equivalent with approval of the Aboriginal Health Honours co-ordinator. Students will maintain a reflective journal of these seminars and identify the key messages of each seminar attended and any relevance to their research.

Outcomes: Following successful completion of the Aboriginal Health Honours Parts 1 to 4 units students will be able to:
1. Work independently.
2. Design and justify appropriate research methods.
3. Critique and think laterally regarding the application of other research to their research project.
4. Interpret research results within a broader Aboriginal health context.
5. Implement a research strategy that is inclusive of Aboriginal peoples utilising a partnership approach.
6. Demonstrate scholarly communication of research aims, methods, results and interpretations.
7. Discuss the ethical implications associated with Aboriginal health research.
8. Effectively manage a research project.
9. Accept, interpret and respond appropriately to feedback.

Assessments tied to outcomes: Assessment in the Aboriginal Health Honours Parts 1 to 3 units will be continuing and culminate in a final Honours grade in the unit Aboriginal Health Honours Part 4
1. Work independently; assessed by supervisor feedback (formative and summative).
2. Design and justify appropriate research methods; assessed through supervisor reports, seminar reflective journal, presentation of research findings and written manuscript.
3. Critique and think laterally in the application of other research to your research; assessed through reflective journal.
4. Interpret research results within a broader Aboriginal health context; assessed through reflective journal and manuscript.
5. Implement a research strategy; assessed through supervisor report, seminar and manuscript.
6. Demonstrate scholarly communication of research aims, methods, results and interpretations; assessed through research seminar and manuscript.
7. Interpret research results within a more specific Aboriginal health context; assessed through manuscript and research seminar.

Please note that this unit is not yet approved.
Offerings

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<th>Teaching Period</th>
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<tr>
<td>Semester 1</td>
<td>Crawley</td>
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<td>5 students: Based on anticipated number of completing the Aboriginal health and wellbeing major or other relevant undergraduate majors (eg. Population health, Indigenous Knowledge, History and Heritage).</td>
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Unit rules

Prerequisites: Units leading to a major in Aboriginal Health with the requisite minimum grades.

Corequisites: Nil.

Incompatibilities: Nil.

Teaching Responsibilities

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</table>

Accommodation requirements

Summary: Workspace (computer and desk)

Types: Spaces currently controlled by the Faculty/School;

Further details: No bookings will need to be made as this unit is based upon one on one meetings in the office of a supervisor on a weekly, fortnightly or as needed basis. Workspace (computer and desk) will be provided for honours students by SPARHC.

Funding

Source: Faculty/School funds

Details: The Honours units will be funded by income earned through the Faculty budget.

Units to be rescinded to provide resources for this one: NA

Consultations

Library Form Approved

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