Development Criteria for Broadening Category “A” Unit

Endorsed by the (Interim) Boards of Studies in May 2010:
(Bachelor of Arts – R32/10); (Bachelor of Commerce – R17/10); (Bachelor of Design – R8/10); (Bachelor of Science – R51/10)

The following criteria will provide the basis for considering proposals for offering broadening category “A” units in the new undergraduate degree:

Criteria for assessing Broadening Category “A” Unit (Broadening Category A comprises units that will “have as their main focus some aspects of the globalised and culturally diverse environment in which graduates will be living and working”):

- Focus of academic objectives of the proposed unit must be on aspects of the “globalised and culturally diverse environment in which graduates will be living and working”.

- Academic relevance of the proposed unit to the UWA Educational Principle of “developing personal, social and ethical awareness in an international context.” This may include the following:
  - acquiring cultural literacy
  - respecting indigenous knowledge, values and culture
  - developing ethical approaches and mature judgement in practical and academic matters
  - developing the capacity for effective citizenship, leadership and teamwork

- Academic coherence in relation to how the pedagogy and assessment practice align with the outcomes of the proposed unit.

- Standard workload of 150 hours applies for all units. Logic, cogency of academic justification for principled exceptions to the standard workload.

- Appropriateness of the level at which these units are proposed to be offered.

- Overlap of unit content, if any.

- Consistency of unit outcomes with the paradigm of knowledge associated with the degree in which the unit will be made available.

Note:

Proposals for Broadening Category “A” units will be reviewed and assessed primarily by the relevant board.