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Deputy Chair of the Academic Board (Winthrop Professor John Cordery)
Pro Vice-Chancellor (Education) (Winthrop Professor Jane Long)
Executive Director (Academic Services) and Registrar (Mr Peter Curtis)
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Chair of the Board of Studies (Bachelor of Commerce) (Winthrop Professor H. Y. Izan)
Chair of the Board of Studies (Bachelor of Design) (Associate Professor Kate Hislop)
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Academic Secretary (Ms Sylvia Lang)
President of the Guild of Undergraduates (Mr Matthew Mackenzie)
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STANDING INVITEE
Senior Academic Reviewer (Winthrop Professor Ian Reid)

OBSERVER
Senior Legislative Officer (Dr Claire McIlroy)

BOARD OF COURSEWORK STUDIES
ITEMS FOR CONSIDERATION BY CIRCULAR

AGENDA
Members are asked to consider the Chair’s recommendations relating to items in part 2. If you do not agree with the recommendations or would prefer that any item be referred to the next meeting for discussion please contact the Executive Officer (kabilan.krishnasamy@uwa.edu.au) no later than Mid-day Tuesday 24th July 2012. If there are no objections by that time the items will be processed in the normal way and the recommendations recorded as a resolution of the Board of Coursework Studies in the next set of minutes.

Dr Kabilan Krishnasamy
Executive Officer
Academic Policy Services

PART 2 – ITEM(S) FOR DECISION TO BE DEALT WITH EN BLOC

1. ITEMS FROM THE BOARD OF STUDIES FOR THE BACHELOR OF ARTS:
1.1 FACULTY OF ARTS: NEW END-ON HONOURS PROPOSALS FOR OFFERING FROM 2013
   – Ref: F31405, F31413

By R6/12 the Board of Studies for the Bachelor of Arts resolved to recommend to the Board of Coursework Studies that the recommendations, as set out in Attachment A, for the following end-on honours specialisations be approved for offering from 2013: Honours in Anthropology and Sociology (F31405) and end-on honours in English and Cultural Studies (F31413).

Members will note that detailed proposals will be made available on request from the Executive Officer.

If agreed, the Chair suggests that the Board of Coursework Studies recommend to the Academic Council that the recommendations, as set out in Attachment A, for the following end-on honours specialisations be approved for offering from 2013: Honours in Anthropology and Sociology and honours in English and Cultural Studies.
2. **ITEM FROM THE FACULTY OF EDUCATION: APPROVAL FOR PRINCIPLED EXCEPTION TO UNIVERSITY POLICY ON GRADUATE DIPLOMA COURSES AND MASTER’S COURSES** – Ref F35197, F35327

Members will note that clause 2.1 of the University Policy on Graduate Diploma Courses states that “the admission requirements for a graduate diploma course are normally:

- a relevant bachelor’s degree; or
- extensive and relevant professional experience; or
- a graduate certificate that articulates with the graduate diploma”.

Further, clause 3.1 of the University Policy on Graduate Diploma Courses states that “Except in the case of an approved exception, a graduate diploma course comprises eight units (48 points).”

The University Policy on Postgraduate Coursework Structures and Objectives defines master’s by coursework as “a course normally requiring the equivalent of four semesters of full-time study post a bachelor’s degree (or equivalent)”.

Attached (Attachment B) for members’ consideration is a case presented by the Faculty of Education which has proposed an exception to the University Policy on Graduate Diploma Courses, for enabling the structure of a graduate diploma to comprise 24 points. Similarly, approval is also sought for enabling the master’s course by coursework to comprise 48 points and the master’s course by thesis and coursework to comprise 72 points.

The exception is sought on the basis that admission to both the graduate diploma and master’s courses is one of the following:

- completion of a four year bachelor’s degree; or
- a three year bachelor’s degree plus one year of postgraduate study; or
- a three year bachelor’s degree with a minimum of five years teaching experience and having met the pre-requirements of extensive professional experience.

Further, it should be noted that all of the above must be in the same area of study (that is, education).

The Faculty has requested that the proposed exception to University Policy be applied to the following courses: Graduate Diploma in Educational Leadership (30240 - 24 points); Graduate Diploma in Professional Education (31310 - 24 points); Master of Educational Leadership by Coursework (30520 - 48 points); Master of Educational Leadership by Thesis and Coursework (31650 - 72 points); Master of Education by Coursework (30580 - 48 points); Master of Education by Thesis and Coursework (31700 - 72 points). Attached (Attachment C) are the revised course rules for consideration.

[Executive officer’s note: By R53/12 Academic Council approved the following graduate diploma courses and master’s courses to be offered at 24 points and 48 points respectively: Graduate Diploma in School Leadership (32320 - 24 points); Master of School Leadership (32520 - 48 points); Graduate Diploma in Curriculum Studies (32310 - 24 points) and Master of Curriculum Studies (32510 - 48 points).]

If agreed, the Chair suggests that the Board of Coursework Studies recommend to the Academic Council that:

1. the structure of a graduate diploma, master’s course by coursework and master’s by thesis and coursework include 24 points, 48 points and 72 points respectively on the basis that admission to these courses is one of the following and which relates to the same area of study:
   - completion of a four year bachelor’s degree; or
   - a three year bachelor’s degree plus one year of postgraduate study; or
   - a three year bachelor’s degree with a minimum of five years teaching experience and having met the pre-requirements of extensive professional experience.

2. the revised courses rules for the following courses be approved: Graduate Diploma in Educational Leadership (30240 - 24 points); Graduate Diploma in Professional Education (31310 - 24 points); Master of Educational Leadership by Coursework (30520 - 48 points); Master of Educational Leadership by Thesis and Coursework (31650 - 72 points); Master of Education by Coursework (30580 - 48 points); Master of Education by Thesis and Coursework (31700 - 72 points).
3. ITEM FROM THE FACULTY OF MEDICINE, DENTISTRY AND HEALTH SCIENCES: DOCTOR OF DENTAL MEDICINE (90860) – Ref F35066

By R9/12 Academic Council resolved to approve the introduction of the Doctor of Dental Medicine (90860), subject to provision of full unit titles by the end of 2013.

Attached (Attachment D) for members’ consideration is a list of the titles for units offered in the Doctor of Dental Medicine.

If agreed, the Chair suggests that the Board of Coursework Studies recommend to the Academic Council that the unit titles, as attached, for the Doctor of Dental Medicine be approved.
### Feedback/Recommendations for End-on Honours Specialisation in Anthropology and Sociology

<table>
<thead>
<tr>
<th>TRIM Ref</th>
<th>Proposal Type</th>
<th>Unit Level</th>
<th>New or Existing</th>
<th>Title</th>
<th>Feedback / Recommendation</th>
</tr>
</thead>
<tbody>
<tr>
<td>F31405</td>
<td>End-on Honours proposal</td>
<td>New</td>
<td>Honours in Anthropology and Sociology</td>
<td>That the end-on honours specialisation in Anthropology and Sociology be approved for offering from 2013.</td>
<td></td>
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<tr>
<td>F41383</td>
<td>Core 4</td>
<td>Existing</td>
<td>Applied and Professional Practice 1</td>
<td>That the proposed unit Applied and Professional Practice 1 be approved as a core within the end-on honours specialisation in Anthropology and Sociology.</td>
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<tr>
<td>F41384</td>
<td>Core 4</td>
<td>Existing</td>
<td>Anthropological Epistemology</td>
<td>That the proposed unit Anthropological Epistemology be approved as a core within the end-on honours specialisation in Anthropology and Sociology.</td>
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<tr>
<td>F41385</td>
<td>Core 4</td>
<td>Existing</td>
<td>Applied and Professional Practice 2</td>
<td>That the proposed unit Applied and Professional Practice 2 be approved as a core within the end-on honours specialisation in Anthropology and Sociology.</td>
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<tr>
<td>F41386</td>
<td>Core 4</td>
<td>New</td>
<td>Contemporary Issues</td>
<td>That the proposed unit Contemporary Issues be approved as a core within the end-on honours specialisation in Anthropology and Sociology.</td>
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<tr>
<td>F41387</td>
<td>12-points core 4</td>
<td>New</td>
<td>Dissertation 1</td>
<td>That the proposed unit Dissertation 1 be approved as a core within the end-on honours specialisation in Anthropology and Sociology.</td>
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<tr>
<td>F41388</td>
<td>12-points core 4</td>
<td>New</td>
<td>Dissertation 2</td>
<td>That the proposed unit Dissertation 2 be approved as a core within the end-on honours specialisation in Anthropology and Sociology.</td>
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### Feedback/Recommendations for End-on Honours Specialisation in English and Cultural Studies

<table>
<thead>
<tr>
<th>TRIM Ref</th>
<th>Proposal Type</th>
<th>Unit Level</th>
<th>New or Existing</th>
<th>Title</th>
<th>Feedback / Recommendation</th>
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</thead>
<tbody>
<tr>
<td>F31413</td>
<td>End-on Honours proposal</td>
<td>New</td>
<td>Honours in English and Cultural Studies</td>
<td>That the end-on honours specialisation in English and Cultural Studies be approved for offering from 2013.</td>
<td></td>
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<tr>
<td>F41204</td>
<td>Core 4</td>
<td>New</td>
<td>Advanced Research Skills</td>
<td>That the proposed unit Advanced Research Skills be approved as a core within the end-on honours specialisation in English and Cultural Studies.</td>
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<tr>
<td>F41212</td>
<td>Core 4</td>
<td>New</td>
<td>Methodologies</td>
<td>That the proposed unit Methodologies be approved as a core within the end-on honours specialisation in English and Cultural Studies.</td>
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<tr>
<td>F41206</td>
<td>Choose 1 option from Group A 4</td>
<td>New</td>
<td>Australian Literary Studies</td>
<td>That the proposed unit Australian Literary Studies be approved as an option in Group A within the end-on honours specialisation in English and Cultural Studies.</td>
<td></td>
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<tr>
<td>F41213</td>
<td>Choose 1 option from Group A 4</td>
<td>New</td>
<td>Special Author Studies</td>
<td>That the proposed unit Special Author Studies be approved as an option in Group A within the end-on honours specialisation in English and Cultural Studies.</td>
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<tr>
<td>F41207</td>
<td>4</td>
<td>New</td>
<td>Case Studies in Medieval and Early Modern Literature</td>
<td>That the proposed unit Case Studies in Medieval and Early Modern Literature be approved as an option in Group A within the end-on honours specialisation in English and Cultural Studies.</td>
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</tr>
<tr>
<td>F41205</td>
<td>Choose 1 option from Group B 4</td>
<td>New</td>
<td>Studies in Creative Writing and Performance</td>
<td>That the proposed unit Studies in Creative Writing and Performance be approved as an option in Group B within the end-on honours specialisation in English and Cultural Studies.</td>
<td></td>
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<td>F41208</td>
<td>4</td>
<td>New</td>
<td>Case Studies in Modern Literature</td>
<td>That the proposed unit Case Studies in Modern Literature be approved as an option in Group B within the end-on honours specialisation in English and Cultural Studies.</td>
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<td>F41209</td>
<td>4</td>
<td>New</td>
<td>Cinema and Cultural Studies</td>
<td>That the proposed unit Cinema and Cultural Studies be approved as an option in Group B within the end-on honours specialisation in English and Cultural Studies.</td>
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<tr>
<td>F41210</td>
<td>Core 12-point unit 4</td>
<td>New</td>
<td>Dissertation 1</td>
<td>That the proposed unit Dissertation 1 be approved as a core within the end-on honours specialisation in English and Cultural Studies.</td>
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<tr>
<td>F41211</td>
<td>Core 12-point unit 4</td>
<td>New</td>
<td>Dissertation 2</td>
<td>That the proposed unit Dissertation 2 be approved as a core within the end-on honours specialisation in English and Cultural Studies.</td>
<td></td>
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</tbody>
</table>

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Attachment A1
Faculty of Education approved exception to University Policy

Current University Policy on admission to the Graduate Diploma normally requires completion of:
- bachelor’s degree; or
- extensive and relevant profession experience; or
- a graduate certificate that articulates with the graduate diploma.

Under current University Policy the structure of a Graduate Diploma course comprises eight units (48 points). See appendix 1 for full details.

The Graduate School of Education seeks approval to enable the structure of Graduate Diploma course to ALSO comprise FOUR units (24 points) WHERE the admission of SUCH a course IS completion of a four year bachelor’s degree; or a three year bachelor’s degree plus one year of postgraduate study; or a three year bachelor’s degree with a minimum of five years teaching experience and having met the pre-requisites of extensive professional experience. This should include:

1. Content knowledge and understanding within a learning area
2. Pedagogic knowledge
3. Knowledge and application of curriculum theory and development
4. Teaching and Assessment skills
5. Knowledge of learning theories
6. Knowledge of the wider curriculum and issues affecting the profession
7. Experience of leading and managing others
8. Engagement in ongoing professional learning

Similarly, the GSE seeks approval to enable the structure of a Masters by Coursework course to ALSO comprise EIGHT units (48 points) WHERE the admission to SUCH a Masters IS completion of a four year bachelor’s degree; or a three year bachelor’s degree plus one year of postgraduate study; or a three year bachelor’s degree with a minimum of five years teaching experience and having met the pre-requisites of extensive professional experience. This should include:

1. Content knowledge and understanding within a learning area
2. Pedagogic knowledge
3. Knowledge and application of curriculum theory and development
4. Teaching and Assessment skills
5. Knowledge of learning theories
6. Knowledge of the wider curriculum and issues affecting the profession
7. Experience of leading and managing others
8. Engagement in ongoing professional learning

Attachment B1
Graduate Diploma in Educational Leadership (30240) (articulated)

Applicability of the Student Rules, policies and procedures

1.(1) The Student Rules in the Student Procedures, Rules and Policies section apply to students in this course.

(2) The policies and procedures in the Student Procedures, Rules and Policies section apply except as otherwise indicated in the rules for this course.

Academic Conduct Essentials module

1.A(1) Except as stated in (2), a student who enrolls in this course for the first time irrespective of whether they have previously been enrolled in another course of the University, must undertake the Academic Conduct Essentials module (the ACE module).

(2) A student who has previously achieved a result of Ungraded Pass (UP) for the ACE module is not required to repeat the module.

(3) A student who has not achieved a result of Ungraded Pass (UP) for the ACE module when their progress status is assessed will not have made satisfactory progress even if they have met the other requirements for satisfactory progress in the rules for this course.

(4) A student who does not make satisfactory progress in terms of (3) is assigned the progress status of ‘On Probation’.

Admission

2. To be considered for admission to this course an applicant must have—

(a) a bachelor’s degree requiring at least three years of full-time study;

and

(b)(i) two years’ full-time professional experience in the field of education; or

(ii) demonstrated research capacity acceptable to the Faculty.

Articulation

3. The diploma articulates with the Master of Education by coursework and the Master of Educational Leadership by coursework.

Course structure

4.(1) The course consists of units to a total value of 24 points comprising—

[Approved exception to University Policy]
(a) subject to (2), all units in Table a (Graduate Diploma in Educational Leadership core units)—18 points

and

(b) one unit from Table c (Master of Education options)—6 points.

(2) Students who wish to apply for entry to a relevant master’s degree course of the Faculty by way of thesis and coursework must substitute EDUC5631 Approaches to Research for one option referred to in (1)(b).

Note: Students must meet the minimum admission requirements for the relevant master’s degree course as set out in the rules for that course.

Satisfactory Progress

5. To make satisfactory progress in a calendar year a student must pass units to a value of at least half the total value of units in which they remain enrolled after the final date for withdrawal without academic penalty.

Progress status

6.(1) Students who fail to make satisfactory progress for the first time are assigned the progress status of ‘Suspended’ by the Faculty.

(2) Students who fail to make satisfactory progress for a second time are assigned the progress status of ‘Excluded’ by the Faculty.

Note: Students who intend to apply to articulate the diploma with a relevant master’s degree or to seek partial credit towards one of the Faculty’s master’s degree courses must take account of the requirements for the relevant master’s degree course when choosing their units.

Table a—Graduate Diploma in Educational Leadership core units

All units have a value of six points unless otherwise stated.

EDUC5612 Leadership for Learning
EDUC5610 Human Resource Development in Education
EDUC5658 Education Policy Trends: Global to Local
Graduate Diploma in Professional Education (31310)

Note: Students who commenced this course prior to 2013 should refer to the 2012 Rules for the course.

Applicability of the Student Rules, policies and procedures

1.(1) The Student Rules in the Student Procedures, Rules and Policies section apply to students in this course.

(2) The policies and procedures in the Student Procedures, Rules and Policies section apply except as otherwise indicated in the rules for this course.

Academic Conduct Essentials module

1.A(1) Except as stated in (2), a student who enrols in this course for the first time irrespective of whether they have previously been enrolled in another course of the University, must undertake the Academic Conduct Essentials module (the ACE module).

(2) A student who has previously achieved a result of Ungraded Pass (UP) for the ACE module is not required to repeat the module.

(3) A student who has not achieved a result of Ungraded Pass (UP) for the ACE module when their progress status is assessed will not have made satisfactory progress even if they have met the other requirements for satisfactory progress in the rules for this course.

(4) A student who does not make satisfactory progress in terms of (3) is assigned the progress status of ‘On Probation’.

Admission

2. To be considered for admission to this course an applicant must have—

(a) a bachelor’s degree requiring at least three years of full-time study;

and

(b)(i) two years’ full-time professional experience in the field of education; or

(ii) demonstrated research capacity acceptable to the Faculty.

Articulation

3. This course articulates with the Master of Education by coursework.

Course structure
4. The course consists of units to a total value of 24 points comprising four units from Table a (Graduate Diploma in Professional Education options).

Satisfactory progress

5. To make satisfactory progress in a calendar year a student must pass units to a value of at least half the total value of units in which they remain enrolled after the final date for withdrawal without academic penalty.

Progress status

6.(1) A student who fails to make satisfactory progress for the first time is assigned the progress status of ‘Suspended’ by the Faculty.

(2) A student who fails to make satisfactory progress for a second time is assigned the progress status of ‘Excluded’ by the Faculty.

Table a—Graduate Diploma in Professional Education options

All units have a value of six points unless otherwise stated.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC5606</td>
<td>Advanced Rasch Measurement of Modern Test Theory</td>
</tr>
<tr>
<td>EDUC5608</td>
<td>E-learning</td>
</tr>
<tr>
<td>EDUC5610</td>
<td>Human Resource Development in Education</td>
</tr>
<tr>
<td>EDUC5612</td>
<td>Leadership for Learning</td>
</tr>
<tr>
<td>EDUC5616</td>
<td>International and Comparative Education</td>
</tr>
<tr>
<td>EDUC5620</td>
<td>Master’s Major Paper</td>
</tr>
<tr>
<td>EDUC5633</td>
<td>Quantitative Inquiry</td>
</tr>
<tr>
<td>EDUC5634</td>
<td>Qualitative Inquiry</td>
</tr>
<tr>
<td>EDUC5636</td>
<td>Assessment and Measurement</td>
</tr>
<tr>
<td>EDUC5637</td>
<td>Measurement and Evaluation</td>
</tr>
<tr>
<td>EDUC5638</td>
<td>Introduction to Rasch Measurement of Modern Test Theory</td>
</tr>
<tr>
<td>EDUC5639</td>
<td>Childhood and Adolescent Developmental Psychopathology</td>
</tr>
<tr>
<td>EDUC5641</td>
<td>History of Education</td>
</tr>
<tr>
<td>EDUC5658</td>
<td>Education Policy Trends: Global to Local</td>
</tr>
<tr>
<td>EDUC5660</td>
<td>Education Studies</td>
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<td>Course Code</td>
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<tr>
<td>EDUC5661</td>
<td>Education Studies</td>
</tr>
<tr>
<td>EDUC5662</td>
<td>Action Research and Curriculum Innovation</td>
</tr>
<tr>
<td>EDUC5678</td>
<td>Curriculum Context, Development and Innovation</td>
</tr>
</tbody>
</table>
Applicability of the Student Rules, policies and procedures

1.(1) The Student Rules in the Student Procedures, Rules and Policies section apply to students in this course.

(2) The policies and procedures in the Student Procedures, Rules and Policies section apply except as otherwise indicated in the rules for this course.

Academic Conduct Essentials module

1.A(1) Except as stated in (2), a student who enrols in this course for the first time irrespective of whether they have previously been enrolled in another course of the University, must undertake the Academic Conduct Essentials module (the ACE module).

(2) A student who has previously achieved a result of Ungraded Pass (UP) for the ACE module is not required to repeat the module.

(3) A student who has not achieved a result of Ungraded Pass (UP) for the ACE module when their progress status is assessed will not have made satisfactory progress even if they have met the other requirements for satisfactory progress in the rules for this course.

(4) A student who does not make satisfactory progress in terms of (3) is assigned the progress status of ‘On Probation’.

Articulation

2. The Graduate Diploma in Curriculum Leadership, the Graduate Diploma in Educational Assessment, Measurement and Evaluation and the Graduate Diploma in Educational Leadership articulate with the Master of Educational Leadership by coursework.

Admission

3.(1) To be considered for admission to this course an applicant must have the requirements set out in (a), (b) or (c) which follow, or the equivalent as recognised by the Faculty; or as set out in (d):

(a)(i) a bachelor’s degree of this University; and

(ii) a postgraduate course in education requiring at least one year of full-time study; and

(iii) either two years’ full-time relevant professional experience or demonstrated research capacity acceptable to the Faculty;
or

(b)(i) the Bachelor of Education of this University; and

(ii) either two years’ full-time relevant professional experience or demonstrated research capacity acceptable to the Faculty;

or

(c)(i) a degree requiring at least four years of full-time study; and

(ii) two years’ full-time professional experience in the field of education; and

(iii) demonstrated research capacity acceptable to the Faculty;

or

(d) a graduate diploma that articulates with the Master of Educational Leadership.

(2) Applicants for the course by way of thesis and coursework who have completed a graduate diploma referred to in (1)(d) must have achieved an average of at least 65 per cent in three coursework units including a mark of at least 65 per cent in EDUC5631 Approaches to Research.

(3) The Faculty may accept into the course by way of thesis and coursework an applicant who—

(a) has completed at least three units towards a graduate diploma referred to in (1)(d) or towards another relevant graduate diploma of the Faculty;

(b) has completed units relevant to the requirements of the master’s course; and

(c) has achieved an average mark of at least 65 per cent in three coursework diploma units including a mark of at least 65 per cent in EDUC5631 Approaches to Research.

External study

4. The Faculty may, in appropriate circumstances, permit a student to complete the course at an institution approved by the Academic Board for all or part of the prescribed period of study.

[Approved exception to University Policy]

Course structure

Thesis and coursework

5. The course by way of thesis and coursework consists of units to a total value of 72 points comprising—
(a) all units in Table a [Master of Educational Leadership (by thesis and coursework) core units]—66 points

and

(b) one unit from Table c (Master of Educational Leadership options)—6 points

Coursework

6. The course by way of coursework consists of units to a total value of 48 points comprising—

(a) all units in Table b [Master of Educational Leadership (by coursework) core units]—36 points

and

(b) two units from Table c (Master of Educational Leadership options)—12 points

Satisfactory progress

7.(1) Subject to (2), to make satisfactory progress in a calendar year a student must pass units to a value of at least half the total value of units in which they remain enrolled after the final date for withdrawal without academic penalty.

(2) Satisfactory progress in the supervised research thesis component of the course is determined having regard to the report of the student’s supervisor.

Progress status

8.(1) Students in the course by coursework, or in the coursework component of the degree by thesis and coursework, who fail to make satisfactory progress for the first time are assigned the progress status of ‘Suspended’ by the Faculty;

(2) Students in the course by coursework, or in the coursework component of the degree by thesis and coursework, who fail to make satisfactory progress for a second time are assigned the progress status of ‘Excluded’ by the Faculty.

(3) Students who are enrolled in the thesis component of the master’s degree by thesis and coursework who do not submit an annual report or whose annual report is not considered by the Dean to be satisfactory—

(a) are assigned the progress status of ‘On Probation’ by the Faculty;

(b) are required to report to the relevant course coordinator prior to re-enrolment; and

(c) may have conditions applied to their enrolment by the Faculty.

Progression
9.(1) Students in the course by way of thesis and coursework are not permitted to proceed to EDUC9720/EDUC9721 Master’s Thesis unless they have achieved an average mark of at least 65 per cent in three coursework units including a mark of at least 65 per cent in EDUC5631 Approaches to Research.

(2) The Faculty may permit a student in the course by way of thesis and coursework who does not achieve the required standard set out in (1) to complete the course by way of coursework.

(3) Except as set out in Rule 10, a student in the course by way of coursework may apply to transfer to the course by way of thesis and coursework if they achieve an average mark of at least 65 per cent in three coursework units including a mark of at least 65 per cent in EDUC5631 Approaches to Research.

1 full-time; 2 part-time

Course for offshore students

10. Offshore students are only permitted to complete the course by way of coursework and must choose units from a published subset.

Credit

11.(1) Subject to (3), the Faculty may grant credit—

(a) in the course by way of thesis and coursework, for coursework units to a total value of 12 points;

(b) in the course by way of coursework, for coursework units to a total value of 18 points.

(2) Within the overall credit limit, credit may be granted for work completed in courses provided by professional providers or private educational institutions to a maximum value of six points.

(3) Subject to University Policy students in the course by way of coursework who have completed a graduate diploma which articulates with this course are credited with all units completed in the diploma course.

[(1) and (2) are approved exceptions to University Policy]

Award of graduate diploma

12. Students who withdraw from the course before qualifying for the degree but after satisfying the requirements of an articulated graduate diploma may apply to the Faculty to be awarded the relevant diploma.

Table a—Master of Educational Leadership (by thesis and coursework) core units
All units have a value of six points unless otherwise stated.

EDUC5631 Approaches to Research
EDUC9720 ¹/EDUC9721 ² Master’s Thesis (54 points)
EDUC5612 Leadership for Learning

¹ full-time; ² part-time

**Table b—Master of Educational Leadership (by coursework) core units**

All units have a value of six points unless otherwise stated.

EDUC5631 Approaches to Research
EDUC56xx Educational Leadership Master’s Major Paper (12 points)
EDUC5610 Human Resource Development in Education
EDUC5612 Leadership for Learning
EDUC5658 Education Policy Trends: Global to Local

**Table c—Master of Educational Leadership options**

All units have a value of six points unless otherwise stated.

EDUC8606 Advanced Rasch Measurement of Modern Test Theory
EDUC8608 E-Learning
EDUC8610 Human Resource Development in Education
EDUC8612 Leadership for Learning
EDUC8616 International and Comparative Education
EDUC8633 Quantitative Inquiry
EDUC8634 Qualitative Inquiry
EDUC8636 Assessment and Measurement
EDUC8637 Measurement and Evaluation
EDUC8638 Introduction to Rasch Measurement of Modern Test Theory
EDUC8639 Developmental Aspects of Exceptionality
EDUC8658 Education Policy Trends: Global to Local
EDUC8660 Education Studies
EDUC8661 Education Studies
EDUC8662 Action Research and Curriculum Innovation
EDUC8678 Curriculum Context, Development and Innovation
Master of Education (by thesis and coursework: 31700; by coursework: 30580)

Note: Students who commenced the Master of Education prior to 2013 should refer to the 2012 rules for the Master of Education by coursework (31500) and the Master of Education by thesis and coursework (31670).

Applicability of the Student Rules, policies and procedures

1.(1) The Student Rules in the Student Procedures, Rules and Policies section apply to students in this course.

(2) The policies and procedures in the Student Procedures, Rules and Policies section apply except as otherwise indicated in the rules for this course.

Academic Conduct Essentials module

1.A(1) Except as stated in (2), a student who enrols in this course for the first time irrespective of whether they have previously been enrolled in another course of the University, must undertake the Academic Conduct Essentials module (the ACE module).

(2) A student who has previously achieved a result of Ungraded Pass (UP) for the ACE module is not required to repeat the module.

(3) A student who has not achieved a result of Ungraded Pass (UP) for the ACE module when their progress status is assessed will not have made satisfactory progress even if they have met the other requirements for satisfactory progress in the rules for this course.

(4) A student who does not make satisfactory progress in terms of (3) is assigned the progress status of ‘On Probation’.

Articulation

2. The Graduate Diploma in Curriculum Leadership, the Graduate Diploma in Educational Assessment, Measurement and Evaluation, the Graduate Diploma in Educational Leadership, the Graduate Diploma in Language and Literacy, the Graduate Diploma in Professional Studies in Education and the Graduate Diploma in the Teaching of Critical Thinking all articulate with the Master of Education by coursework.

Admission

3.(1) Subject to (2) and (3), to be considered for admission to this course an applicant must have the admission requirements as set out in (a), (b) or (c) which follow, or the equivalent as recognised by the Faculty; or the requirements as set out in (d):

(a)(i) a bachelor’s degree of this University; and
(ii) completed a postgraduate course in education requiring at least one year of full-time study; and

(iii) either two years’ full-time relevant professional experience or demonstrated research capacity acceptable to the Faculty;

or

(b)(i) the Bachelor of Education of this University; and

(ii) either two years’ full-time relevant professional experience or demonstrated research capacity acceptable to the Faculty;

or

(c)(i) a degree requiring at least four years of full-time study; and

(ii) two years’ full-time professional experience in the field of education; and

(iii) demonstrated research capacity acceptable to the Faculty;

or

(d) a graduate diploma of this University that articulates with the Master of Education.

(2) Applicants for the course by way of thesis and coursework who have completed a graduate diploma referred to in (1)(d) must have achieved an average of at least 65 per cent in three coursework units including a mark of at least 65 per cent in EDUC5631 Approaches to Research.

(3) The Faculty may accept into the course by way of thesis and coursework an applicant who—

(a) has completed at least three units towards a graduate diploma referred to in (1)(d); and

(b) has completed units relevant to the requirements of the master’s course; and

(c) has achieved an average mark of at least 65 per cent in three coursework diploma units including a mark of at least 65 per cent in EDUC5631 Approaches to Research.

**External study**

4. The Faculty may, in appropriate circumstances, permit a student to complete the course at an institution approved by the Academic Board for all or part of the prescribed period of study.

[Approved exception to University Policy]
Course structure

Thesis and coursework

5.(1) The course by way of thesis and coursework consists of units to a total value of 72 points comprising—

(a) all units in Table a [Master of Education (by thesis and coursework) core units]—60 points

and

(b) two units from Table c (Master of Education options)—12 points.

Coursework

(2) The course by way of coursework consists of units to a total value of 48 points comprising—

(a) all units in Table b [Master of Education (by coursework) core units]—18 points

and

(b) five units from Table c (Master of Education options)—30 points.

Satisfactory progress

6.(1) Subject to (2), to make satisfactory progress in a calendar year a student must pass units to a value of at least half the total value of units in which they remain enrolled after the final date for withdrawal without academic penalty.

(2) Satisfactory progress in the supervised research thesis component of the course is determined having regard to the report of the student’s supervisor.

Progress status

7.(1) Students in the course by coursework, or in the coursework component of the degree by thesis and coursework, who fail to make satisfactory progress for the first time are assigned the progress status of ‘Suspended’ by the Faculty;

(2) Students in the course by coursework, or in the coursework component of the degree by thesis and coursework, who fail to make satisfactory progress for a second time are assigned the progress status of ‘Excluded’ by the Faculty.

(3) Students who are enrolled in the thesis component of the master’s degree by thesis and coursework who do not submit an annual report or whose annual report is not considered by the Dean to be satisfactory—

(a) are assigned the progress status of ‘On Probation’ by the Faculty;
(b) are required to report to the relevant course coordinator prior to re-enrolment; and

(c) may have conditions applied to their enrolment by the Faculty.

**Progression**

8.(1) Students in the course by way of thesis and coursework are not permitted to proceed to EDUC9720\(^1\)/EDUC9721\(^2\) Master’s Thesis unless they have achieved an average mark of at least 65 per cent in three coursework units including a mark of at least 65 per cent in EDUC5631 Approaches to Research.

(2) The Faculty may permit a student in the course by way of thesis and coursework who does not achieve the required standard set out in (1) to complete the course by way of coursework.

(3) Except as set out in Rule 9, a student in the course by way of coursework may apply to transfer to the course by way of thesis and coursework if they achieve an average mark of at least 65 per cent in three coursework units including a mark of at least 65 per cent in EDUC5631 Approaches to Research.

\(^1\) full-time; \(^2\) part-time

**Course for offshore students**

9. Offshore students are only permitted to complete the course by way of coursework and must choose units from a published subset.

**Credit**

10.(1) Subject to (3), the Faculty may grant credit—

(a) in the course by way of thesis and coursework, for coursework units to a total value of 12 points;

(b) in the course by way of coursework, for coursework units to a total value of 18 points.

(2) Within the overall credit limit, credit may be granted for work completed in courses provided by professional providers or private educational institutions to a maximum value of six points.

(3) Subject to University Policy students in the course by way of coursework who have completed a graduate diploma which articulates with the course are credited with all units completed in the diploma course.

[(1) and (2) are approved exceptions to University Policy]

**Award of graduate diploma**
11. Students who withdraw from the course before qualifying for the degree but after satisfying the requirements of an articulated graduate diploma may apply to the Faculty to be awarded the relevant diploma.

Table a—Master of Education (by thesis and coursework) core units

All units have a value of six points unless otherwise stated.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC5631</td>
<td>Approaches to Research</td>
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<tr>
<td>EDUC9720/EDUC9721</td>
<td>Master’s Thesis (54 points)</td>
</tr>
</tbody>
</table>

1 full-time; 2 part-time

Table b—Master of Education (by coursework) core units

All units have a value of six points unless otherwise stated.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC5631</td>
<td>Approaches to Research</td>
</tr>
<tr>
<td>EDUC5620</td>
<td>Master’s Major Paper (12 points)</td>
</tr>
</tbody>
</table>

Table c—Master of Education options

All units have a value of six points unless otherwise stated.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>EDUC5606</td>
<td>Advanced Rasch Measurement of Modern Test Theory</td>
</tr>
<tr>
<td>EDUC5608</td>
<td>E-learning</td>
</tr>
<tr>
<td>EDUC5610</td>
<td>Human Resource Development in Education</td>
</tr>
<tr>
<td>EDUC5612</td>
<td>Leadership for Learning</td>
</tr>
<tr>
<td>EDUC5616</td>
<td>International and Comparative Education</td>
</tr>
<tr>
<td>EDUC5631</td>
<td>Approaches to Research</td>
</tr>
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<td>EDUC5633</td>
<td>Quantitative Inquiry</td>
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<td>EDUC5634</td>
<td>Qualitative Inquiry</td>
</tr>
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<td>EDUC5636</td>
<td>Assessment and Measurement</td>
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<td>EDUC5637</td>
<td>Measurement and Evaluation</td>
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<tr>
<td>EDUC5638</td>
<td>Introduction to Rasch Measurement of Modern Test Theory</td>
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<tr>
<td>EDUC5639</td>
<td>Childhood and Adolescent Developmental Psychopathology</td>
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<tr>
<td>EDUC5641</td>
<td>History of Education</td>
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<td>EDUC5658</td>
<td>Education Policy Trends: Global to Local</td>
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<td>EDUC5660</td>
<td>Education Studies</td>
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<td>Dentistry 1</td>
<td>DENT4101 Anatomy Physiology and Cell Biology</td>
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<td>Dentistry 2</td>
<td>DENT4102 Anatomy and Physiology for Dentistry</td>
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<td>Dentistry 3</td>
<td>DENT4103 Introduction to Clinical Dentistry</td>
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<td>Dentistry 4</td>
<td>DENT4104 Introduction to Research and Preventive Dentistry</td>
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<td>Dentistry 5</td>
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<td>Dentistry 6</td>
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<td>Dentistry 8</td>
<td>DENT4108 Introduction to Removable Prosthodontics</td>
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<td>Dentistry 9</td>
<td>DENT4201 Endodontics and Fixed Prosthodontics</td>
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<td>Dentistry 10</td>
<td>DENT4202 Immunology, Pathology and Periodontics</td>
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<td>Dentistry 11</td>
<td>DENT4203 Child and Adolescent Oral Health 1</td>
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<td>DENT4205 Conservative Dentistry &amp; Restoration of Endodontically Treated Teeth</td>
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<td>Dentistry 14</td>
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<td>Dentistry 16</td>
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<td>DENT5301 Microbiology, Oral Pathology and Temporo-Mandibular Disorders</td>
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<td>Dentistry 18</td>
<td>DENT5302 Research, Dental Public Health and Oral Implantology</td>
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<td>Dentistry 19</td>
<td>DENT5303 Complex Oral Rehabilitation 1</td>
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<td>Dentistry 20</td>
<td>DENT5304 Child and Adolescent Comprehensive Oral Care 1 and Orthodontics</td>
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<td>Dentistry 21</td>
<td>DENT5305 Special Needs Dentistry and Orofacial Pain</td>
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<td>Dentistry 22</td>
<td>DENT5306 Introduction to Dental Practice, Maxillofacial Infections and Trauma</td>
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<td>Dentistry 23</td>
<td>DENT5307 Complex Oral Rehabilitation 2</td>
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<td>Dentistry 24</td>
<td>DENT5308 Child and Adolescent Comprehensive Oral Care 2 and Research</td>
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<td>Dentistry 25</td>
<td>DENT5401 Research and Options 1</td>
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<td>Dentistry 26</td>
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<td>Dentistry 32</td>
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