UWA Sessional Staff Seminar 2016
Transforming Teaching for Learning - apply now
Call for Proposal from Teams interested in the development of MOOCS for Coursera
Preview the Psychology at Work MOOC...a great opportunity
Make your LMS Unit available to students
Learning Networks (Blackboard Social Tools)
New Bb Student Mobile App (IOS, Android and Windows)
Blackboard Collaborate Ultra (Video Conferencing and Virtual Classroom)
SPOT (Student Perception of Teaching)
Turnitin
Carpe Diem Workshops
The Media Room: Lights, camera, ACTION!
Futures Observatory Events
Can you help an innovative teaching colleague in UWA?
Save the Date - Digital Assessment Conference
Want to work with the Centre for Education Futures or know someone who might?
The Centre for Education Futures will be hosting the bi-annual information and networking seminar for sessional teaching staff. The afternoon is free for all sessional staff teaching at UWA this semester, and lunch will be provided.

The afternoon for sessional teaching staff intends to provide useful information about:

- equity and diversity
- other support services
- teaching with technology
- the new University Policy on Assessment

There will also be an opportunity to network with colleagues and discuss faculty-specific issues for sessional staff. All of the resources and further development information will also be available within a complimentary community site in LMS.

Starting Venue: Carpe Diem Studio
Date and Time: Friday 4 March, 12.30pm to 4.30pm

Please register here to attend by Monday 29 February.

Transforming Teaching for Learning - apply now

All UWA staff with a role in teaching and learning are invited to apply for a unit called ‘Transforming Teaching for Learning’ (TTL), offered by the Centre for Education Futures. Transforming Teaching for Learning replaces the Foundations of University Learning and Teaching unit.

First 2016 Dates:
Module 1 commences on 14 March and continues until 8 April. Modules 2 and 3 follow shortly afterwards on 11 April and 9 May. TTL is a unit consisting of three discrete modules that can be taken sequentially, or one module at a time with gaps in between. All three modules will offered again later in the year.

The modules are free at the point of registration to all eligible staff but staff must ensure that they have suitable time set aside to commit to completing each module in the unit. Access will be 24/7 over the four weeks of the modules, paced on a week by week basis. The study workload is 150 study hours for the whole unit: approximately 10 hours a week for all study and assessment activities (including thinking) for each of the four week modules, plus 30 hours for completing the final portfolio submission.

The unit is essential for new staff in academic roles at the Perth and Albany campuses. It will also be of interest to experienced staff seeking fresh inspiration and the opportunity to work with others to reflect on their teaching. We also welcome professional staff with responsibility for contributions to student learning in any form.

The unit is also available to selected sessional staff. We can offer a maximum of five places per Faculty for the first run of unit, starting on 14 March. If you are member of sessional staff, i.e. on a casual or short term contract, please approach your supervisor or Head of School.

The unit is available entirely digitally through the Blackboard LMS (Learning Management System) with optional Collaborate and face-to-face meetings. The course is based on groups of staff working together, with a group online moderator.
Completion of a full Carpe Diem learning design process (face to face workshop) can substitute for Module 2, although the assessment requirements must be met. Completion of the overall learning and assessment portfolio for the unit will constitute credit towards one of the four units that make up UWA’s Graduate Certificate in Tertiary Teaching.

For more information about the content and approach of the unit, there is an eight minute video here.

Call for Proposal from Teams interested in the development of MOOCS for Coursera

If you are interested in developing a MOOC this year, please send an Expression of Interest, two pages maximum, to edfutures@uwa.edu.au no later than Friday 19 February.

Slides from a recent seminar are available which we strongly recommend viewing before submitting your proposal. Email: kelly.mcmanus@uwa.edu.au to access these.

The EOI should briefly cover the following which also constitute the criteria

- The team involved
- The topic involved
- Any indication or evidence that there will be volume of interest
- Whether your MOOC might fit together with others to form Coursera ‘specialisations’ – a form of accreditation
- How your MOOC will contribute to UWA’s reputation building for innovative education and/or your school or faculty
- How your MOOC design and development materials will have multiple uses and reuses, particularly to impact on taught courses at UWA (Attendance at Carpe Diem workshops for the MOOC and for redesign UWA units is a requirement)
- How your MOOC would be different and represent UWA and/or Australia
- Your commitment to use and reputedly of the delivery of a high quality MOOC
- Your commitment to undertake knowledge sharing from the experience of wide interest - hence the MOOC grant would also come attached to the Future Observatory scholarship program for support for wide dissemination, research and publication
- A very brief budget and indications of contribution in kind. (Up to 60k for design and up to 10k each time the MOOC is delivered – for those approved)

Those shortlisted may be required to provide a fuller proposal or provide more information.

Preview the Psychology at Work MOOC...a great opportunity

UWA will launch two new MOOC courses on Coursera this year. The Psychology at Work MOOC, developed by the Accelerated Learning Lab (ALL), highlights some of the important psychological factors that impact on people at work. For a preview of the course click here for a brief video.

We would love to have your help to pilot the Psychology at Work MOOC. What we need from you is
about one day of your time over the next three weeks to go through the course content as a participant and provide your comments and suggestions for improvement.

If you are interested in learning work psychology principles in a fully online environment, please register your interest with lena.wang@uwa.edu.au by Monday, 15 February.

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**Make your LMS Unit available to students**

**During the week beginning Monday 22 February** (one week before Semester 1 starts):

Just a reminder to "Make Unit Available” on the LMS under Control Panel -> Customisation -> Properties. Your Unit will then appear to students.

You can make material inside your Unit “Unavailable” or restrict by date if you don’t want students to access it yet.

Download the help sheet. It is also available in the Staff Help section in the LMS.

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**Learning Networks (Blackboard Social Tools)**

This semester we are **introducing Learning Networks to the LMS**, a built-in collaboration and networking module. Learning Networks are designed to link you to other LMS users with common study areas or interests and works outside of the Unit enrolment structure.

Every user will have a “Wall” to publically post notices and read notices from people or groups they are connected to. This is complemented by a private messaging system within your own learning network. Both are integrated into the new Bb Student Mobile App so it can be "pushed" to your phone or tablet.

All users (students and staff) can create "Spaces", where you can quickly and easily communicate with others for study groups, group projects, interest groups, clubs, teams, and more. You can also participate in spaces created by others.

**All LMS users will be presented with a new User profile request when they first login to Blackboard after Monday 22 February** allowing privacy options to be set and to then participate in the Learning Networks. We recommend setting the Privacy Option to My School (UWA) or Private.

For a quick overview please watch this video.
New Bb Student Mobile App (IOS, Android and Windows)

The LMS has a new student mobile client available immediately (*Search for Bb Student* on the platforms app store).

Completely rewritten it replaces the previous Mobile Learn App and is completely free to UWA users.

Learn more about the Mobile App [here](#).

Blackboard Collaborate Ultra (Video Conferencing and Virtual Classroom)

Blackboard Collaborate has been **upgraded to Collaborate Ultra** and will be **available from Monday 15 February**.

When you first use Collaborate you will be asked to choose between using “Classic” and “Ultra”. We recommend using Ultra unless you need large virtual classrooms (>100 participants).

This new version uses HTML5 and works from within your browser (Chrome and Firefox work best).
without having to download any software. It can be used directly from within the new Bb Student Mobile App for phones and tablets.

Learn more about Ultra and Teaching with Collaborate Ultra

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**SPOT (Student Perception of Teaching)**

Responding to input from teaching staff, SPOT is evolving to a more flexible tool allowing teaching staff to quickly evaluate learner input experiences. Questions are available for unit coordinators to select from.

SPOT is now delivered exclusively electronically through the LMS and is available to every Unit (If you don’t use the LMS, your Unit still has a "shell" with SPOT ready to use). SPOT surveys will be available early March 2016.

SPOT uses the same tools you use to make the LMS Tests and Surveys.

For any technical questions regarding SPOT please email help-elearning@uwa.edu.au

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**Turnitin**

To increase performance and stability we have changed the Turnitin building block in the LMS. We have tested assignment submission and marking with class groups over a thousand students and performance is greatly improved. Adding a Turnitin Assignment is still the same but setup and accessing student submissions are slightly different.

See these videos on:


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**Carpe Diem Workshops**

There are plenty of Carpe Diem workshop dates available throughout 2016. Choose a date and register via [this page](link).
Workshops are open to teaching staff from all Faculties and Schools, and they are a great way to rethink your unit and experiment with new ideas. The Carpe Diem process is a fast, effective and highly practical design process to enable unit teams to develop and implement forward-looking, student-centred learning. Carpe Diem workshops combine all forms of face-to-face and digital learning. Just bring along your pedagogical challenges and get some great support.

Every Carpe Diem participant has the opportunity to create a video of their unit mission during the workshop, and/or visit the Futures Observatory.

**How to choose your Carpe Diem experience**

1. We recommend the two-day workshop format (9am to 4pm; then 9am to 2pm) for most participants. Almost everyone who attends this format feels that the time was extremely well spent and that it gives opportunities for personalisation and building sustained productive relationships with CEF and Library staff.
2. We also offer one-day Carpe Diem workshops (8:30am-4:30pm) for those who have previously attended a Carpe Diem workshop. Perhaps you want to bring that unit again and work some more on it or perhaps you’d like to bring another unit.
3. We think it is great for most people to register for a Carpe Diem workshop that is available for all disciplines; you get interest, fun and ideas from others. However, if you would like to arrange a Carpe Diem workshop for a whole course or school, for increased coherence and teamwork, there must be at least 6 units (can handle up to 20). Please email edfutures@uwa.edu.au to arrange the most appropriate format and dates.

**After your Carpe Diem workshop**

If you would like further assistance with unit design, you can attend a Blackboard support drop-in session run by the Centre for Education Futures every afternoon 2pm-4pm in the Media Room, Hackett Hall. The wonderful, knowledgeable and enthusiastic Learning Technologists are available to help you explore or follow up and get some more assistance.

**Seize the day for your own teaching!**

The Centre for Education Futures Media Room is up and running! It’s easy to use and with a bit of support from a Learning Technologist to get you started you’ll be recording and editing your own videos in no time! Here are just a few ideas of what you can do:
- Make a short intro welcoming students to your unit
- Convert your PowerPoints into lecture videos
- Film an interview with a colleague or industry specialist
- Practice using Camtasia Studio 8 and do something more creative!

As the start of semester 1 approaches bookings are filling up fast so don’t miss out!

The Media Room is located in Hackett Hall near the entrance to the Graduate Research and Scholarships Office.

- The room can be booked for a maximum of 2 hours between 9am-1pm, Monday to Friday
- Send booking requests to cefmediaroom@uwa.edu.au and include your phone number, department/centre, requested time & date, and brief description of your project/reason for the booking request. Please note that you must email the above address from a UWA address.

Futures Observatory Events

On a regular basis the Futures Observatory will hold a program of events in collaboration with Futures Observatory partners to provide UWA Staff the opportunity to learn about the latest technologies and innovative progress to help inspire and take their learning and teaching practices to a higher level.

For 2016, the program will be divided up into three distinct and complementary series –

- Futures Thinking
- Orion Discovery
- Reality Checks

The expectation for UWA staff attending these special events is to experience a dynamic shift towards educational innovations in Higher Education through a world-class facility.

Event registrations on the Futures Observatory Events webpage.

Can you help an innovative teaching colleague in UWA?

We are seeking support for colleagues who are being nominated and preparing applications for Office of Learning and Teaching (OLT) Awards for Teaching Excellence, Programs that Enhance Student Learning
We’d particularly welcome colleagues willing to mentor who have themselves been previous successful recipients of OLT awards or similar. However, we’d also welcome help from colleagues used to assessing or reviewing documents or articles of any kind and who can spend a little time giving constructive feedback to peers.

If you’re willing to consider helping, we need support for applicants from now until June (the proposals have different submission dates). Please email shirlene.allen@uwa.edu.au letting her know whether you can consider one or more application. THANK YOU.

Save the Date - Digital Assessment Conference

Upcoming Digital Assessment Conference to be held on Thursday 17 March.

More information to come shortly.

Want to work with the Centre for Education Futures or know someone who might?

There are two Learning Technologist positions currently being advertised, with a closing date of 17 February. Interviews will be scheduled around 25 February. Please promote around your networks.

- Learning Technologist | REF: 4962363 |
- Learning Technologist (Special Projects) | REF: 496246 |

Subscribe to the Centre for Education Futures newsletter

This email has been created for the benefit of UWA staff and students with relation to The Centre for Education Futures. The information therefore is targeted to those people. The participation of staff and students, or relevant stakeholders, is quite welcome. If you are responsible for onward communication to others or would like to collaborate, please contact the sender of this newsletter.