<table>
<thead>
<tr>
<th>TRIM File Reference</th>
<th>Type of Proposal</th>
<th>Level</th>
<th>Name of Proposal</th>
<th>Recommendations</th>
</tr>
</thead>
<tbody>
<tr>
<td>F35118</td>
<td>Generic Master's Course (by Coursework)</td>
<td></td>
<td>Master of Teaching with specialisation in Music</td>
<td>That the proposed Master of Teaching with specialisation in Music be approved for offering from 2014.</td>
</tr>
<tr>
<td>F41349</td>
<td>Common core for the Master of Teaching</td>
<td>5</td>
<td>EDUC8429 Aboriginal Education</td>
<td>That the proposed Aboriginal education be approved for offering as a core within the Master of Teaching (by coursework).</td>
</tr>
<tr>
<td>F41131</td>
<td></td>
<td>5</td>
<td>EDUC8510 Professional Practice A</td>
<td>That the proposed unit Professional Practice A be approved for offering as a core within the Master of Teaching (by coursework).</td>
</tr>
<tr>
<td>F41133</td>
<td></td>
<td>5</td>
<td>EDUC8500 Professional Practice B (12 points)</td>
<td>That the proposed unit Professional Practice B be approved for offering as a core within the Master of Teaching (by coursework).</td>
</tr>
<tr>
<td>F41129</td>
<td></td>
<td></td>
<td>EDUC8485 Development, Teaching and Learning - Theory and Practice</td>
<td>That the proposed unit Development, Teaching and Learning – Theory and Practice be approved for offering as a core within the Master of Teaching (by coursework).</td>
</tr>
<tr>
<td>F41130</td>
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<td>EDUC8618 Teaching and Learning with New Technologies</td>
<td>That the proposed unit Professional Practice B be approved for offering as a core within the Master of Teaching (by coursework).</td>
</tr>
<tr>
<td>F41127</td>
<td>core (additional for specialisation)</td>
<td>5</td>
<td>EDUCxxxx Relationships and Learning Management</td>
<td>That the proposed unit Relationships and Learning Management be approved for offering as a core in the Music specialisation within the Master of Teaching (by coursework).</td>
</tr>
<tr>
<td>F41123</td>
<td>core (specialist units)</td>
<td>5</td>
<td>EDUCxxxx Music Teaching and Learning A</td>
<td>That the proposed unit Music teaching and Learning A be approved for offering as a core in the Music specialisation within the Master of Teaching (by coursework).</td>
</tr>
<tr>
<td>F41126</td>
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<td>5</td>
<td>EDUCxxxx Music Teaching and Learning B</td>
<td>That the proposed unit Music Teaching and Learning B be approved for offering as a core in the Music specialisation within the Master of Teaching (by coursework).</td>
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<tr>
<td>F41125</td>
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<td>5</td>
<td>MUSCxxxx Professional Music Practices</td>
<td>That the proposed unit Professional Music Practices be approved for offering as a core in the Music specialisation within the Master of Teaching (by coursework).</td>
</tr>
<tr>
<td>Code</td>
<td>Title</td>
<td>Approval Details</td>
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<tr>
<td>F41124</td>
<td>MUSCxxxx Contemporary Debates in Music</td>
<td>That the proposed unit be approved for offering as a core in the Music specialisation within the Master of Teaching (by coursework).</td>
<td></td>
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<tr>
<td>F41128</td>
<td>EDUC8XXX Multi-modal Learning Through the Arts Across the Curriculum</td>
<td>That the proposed unit be approved for offering as a core in the Music specialisation within the Master of Teaching (by coursework).</td>
<td></td>
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<tr>
<td>F41726</td>
<td>Choose 2 options from group A</td>
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<tr>
<td>F41727</td>
<td>EDUC8501 Integrated Studies from K-7: Society and Environment Focus</td>
<td>That the proposed unit be approved for offering as an option in the Music specialisation within the Master of Teaching (by coursework).</td>
<td></td>
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<tr>
<td>F41728</td>
<td>EDUC8502 Teaching Mathematics in the Early Years</td>
<td>That the proposed unit be approved for offering as an option in the Music specialisation within the Master of Teaching (by coursework).</td>
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<tr>
<td>F41729</td>
<td>EDUC8503 Social Interaction and the Developing Child</td>
<td>That the proposed unit be approved for offering as an option in the Music specialisation within the Master of Teaching (by coursework).</td>
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<tr>
<td>F41730</td>
<td>EDUC8504 Language and Literacy in Early Childhood</td>
<td>That the proposed unit be approved for offering as an option in the Music specialisation within the Master of Teaching (by coursework).</td>
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<tr>
<td>F41731</td>
<td>EDUC8506 Early Childhood Learning Environments</td>
<td>That the proposed unit be approved for offering as an option in the Music specialisation within the Master of Teaching (by coursework).</td>
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<tr>
<td>F41732</td>
<td>EDUC8508 Integrated Studies from K-7: Science Focus</td>
<td>That the proposed unit be approved for offering as an option in the Music specialisation within the Master of Teaching (by coursework).</td>
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<tr>
<td>F41733</td>
<td>EDUC8514 Differentiating the Curriculum</td>
<td>That the proposed unit be approved for offering as an option in the Music specialisation within the Master of Teaching (by coursework).</td>
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<tr>
<td>F41734</td>
<td>SSEH7689 Physical Development, Movement and Health</td>
<td>That the proposed unit be approved for offering as an option in the Music specialisation within the Master of Teaching (by coursework).</td>
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<tr>
<td>F41735</td>
<td>EDUC8404 Educational Linguistics</td>
<td>That the proposed unit be approved for offering as an option in the Music specialisation within the Master of Teaching (by coursework).</td>
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<tr>
<td>F41736</td>
<td>EDUC8410 Teaching Literacies</td>
<td>That the proposed unit be approved for offering as an option in the Music specialisation within the Master of Teaching (by coursework).</td>
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<tr>
<td>F41737</td>
<td>EDUC8411 Understanding Contemporary Education</td>
<td>That the proposed unit be approved for offering as an option in the Music specialisation within the Master of Teaching (by coursework).</td>
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<tr>
<td>F41738</td>
<td>EDUC8415 Educational Leadership and Management</td>
<td>That the proposed unit be approved for offering as an option in the Music specialisation within the Master of Teaching (by coursework).</td>
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<tr>
<td>F41739</td>
<td>EDUC8416 Education in Rural Australia</td>
<td>That the proposed unit be approved for offering as an option in the Music specialisation within the Master of Teaching (by coursework).</td>
<td></td>
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<tr>
<td>Code</td>
<td>Unit Name</td>
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<tr>
<td>F41739</td>
<td>EDUC8454 Learning Difficulties</td>
<td>That the proposed unit Learning Difficulties be approved for offering as an option in the Music specialisation within the Master of Teaching (by coursework).</td>
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<tr>
<td>F41740</td>
<td>EDUC8492 Understanding and Managing Disruptive Behaviour Disorders</td>
<td>That the proposed unit Understanding and Managing Disruptive Behaviour Disorders be approved for offering as an option in the Music specialisation within the Master of Teaching (by coursework).</td>
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<tr>
<td>F41741</td>
<td>EDUC8494 Approaches to Student Assessment</td>
<td>That the proposed unit Approaches to Student Assessment be approved for offering as an option in the Music specialisation within the Master of Teaching (by coursework).</td>
<td></td>
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<tr>
<td>F41742</td>
<td>SSEH8491 Health Education</td>
<td>That the proposed unit Health Education be approved for offering as an option in the Music specialisation within the Master of Teaching (by coursework).</td>
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<tr>
<td>F41743</td>
<td>SSEH8492 Health Promotion in the Schools</td>
<td>That the proposed unit Health Promotion in the Schools be approved for offering as an option in the Music specialisation within the Master of Teaching (by coursework).</td>
<td></td>
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<tr>
<td>F41744</td>
<td>EDUC8610 Human Resource Development in Education</td>
<td>That the proposed unit Human Resource Development in Education be approved for offering as an option in the Music specialisation within the Master of Teaching (by coursework).</td>
<td></td>
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<tr>
<td>F41745</td>
<td>EDUC8612 Leadership for Learning</td>
<td>That the proposed unit Leadership for Learning be approved for offering as an option in the Music specialisation within the Master of Teaching (by coursework).</td>
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<tr>
<td>F41746</td>
<td>EDUC8616 International and Comparative Education</td>
<td>That the proposed unit International and Comparative Education be approved for offering as an option in the Music specialisation within the Master of Teaching (by coursework).</td>
<td></td>
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<tr>
<td>F41747</td>
<td>EDUC8639 Developmental Aspects of Exceptionality</td>
<td>That the proposed unit Developmental Aspects of Exceptionality be approved for offering as an option in the Music specialisation within the Master of Teaching (by coursework).</td>
<td></td>
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</tr>
<tr>
<td>F41748</td>
<td>EDUC8641 History of Education</td>
<td>That the proposed unit History of Education be approved for offering as an option in the Music specialisation within the Master of Teaching (by coursework).</td>
<td></td>
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<tr>
<td>F41749</td>
<td>EDUC8658 Education Policy Trends: Global to Local</td>
<td>That the proposed unit Education Policy Trends: Global to Local be approved for offering as an option in the Music specialisation within the Master of Teaching (by coursework).</td>
<td></td>
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</tr>
<tr>
<td>F41750</td>
<td>EDUC8678 Curriculum Context, Development and Innovation</td>
<td>That the proposed unit Curriculum Context, Development and Innovation be approved for offering as an option in the Music specialisation within the Master of Teaching (by coursework).</td>
<td></td>
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<tr>
<td>F41751</td>
<td>EDUC8631 Approaches to Research</td>
<td>That the proposed unit Approaches to Research be approved for offering as an option in the Music specialisation within the Master of Teaching (by coursework).</td>
<td></td>
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</tr>
<tr>
<td>F41752</td>
<td>EDUC8505 Teaching Mathematics in Middle and Upper Primary</td>
<td>That the proposed unit Teaching Mathematics in Middle and Upper Primary be approved for offering as an option in the Music specialisation within the Master of Teaching (by coursework).</td>
<td></td>
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<tr>
<td>F41753</td>
<td>5</td>
<td>EDUC8516 Literacy Across the Curriculum (Primary and Secondary)</td>
<td>That the proposed unit Literacy Across the Curriculum (Primary and Secondary) be approved for offering as an option in the Music specialisation within the Master of Teaching (by coursework).</td>
<td></td>
</tr>
<tr>
<td>F41754</td>
<td>Options from group B - Choose units to the value of 12 points</td>
<td>5</td>
<td>EDUC8620 Master's Major Research Report* (12 points)*</td>
<td>That the proposed unit Master’s Major Research Report be approved for offering as an option in the Music specialisation within the Master of Teaching (by coursework).</td>
</tr>
<tr>
<td>F41755</td>
<td>5</td>
<td>EDUC8514 Differentiating the Curriculum</td>
<td>That the proposed unit Differentiating the Curriculum be approved for offering as an option in the Music specialisation within the Master of Teaching (by coursework).</td>
<td></td>
</tr>
<tr>
<td>F41756</td>
<td>5</td>
<td>EDUC8509 Interventions for Learning</td>
<td>That the proposed unit Interventions for Learning be approved for offering as an option in the Music specialisation within the Master of Teaching (by coursework).</td>
<td></td>
</tr>
</tbody>
</table>

*Name changed from Master’s Major Paper to Master’s Major Research Report  
*must have completed EDUC8631 Approaches to Research
Master of Teaching (31520)

Applicability of the Student Rules, policies and procedures

1.(1) The Student Rules in the Student Procedures, Rules and Policies section apply to students in this course.

(2) The policies and procedures in the Student Procedures, Rules and Policies section apply except as otherwise indicated in the rules for this course.

Academic Conduct Essentials module

1.A(1) Except as stated in (2), a student who enrols in this course for the first time irrespective of whether they have previously been enrolled in another course of the University, must undertake the Academic Conduct Essentials module (the ACE module).

(2) A student who has previously achieved a result of Ungraded Pass (UP) for the ACE module is not required to repeat the relevant module.

(3) A student who has not achieved a result of Ungraded Pass (UP) for the ACE module when their progress status is assessed will not have made satisfactory progress even if they have met the other requirements for satisfactory progress in the rules for this course.

(4) A student who does not make satisfactory progress in terms of (3) is assigned the progress status of 'On Probation'.

Admission

2.(1) To be considered for admission to this course an applicant must have—

(a) for the Master of Teaching (Early Childhood Specialisation) course and for the Master of Teaching (Primary Specialisation) course a bachelor's degree of this University, or equivalent as recognised by the Faculty, at a level of academic achievement considered by the Faculty to be sufficient to permit satisfactory completion of the course (a minimum WAM of 60 is used as a guide to decision making, however admission to the course is competitive);

or

(b) for the Master of Teaching (Secondary Specialisation) course—

(i) a bachelor's degree of this University with a major relevant to secondary teaching curriculum specialisations offered by the Faculty, or equivalent as recognised by the Faculty, at a level of academic achievement considered by the Faculty to be sufficient to permit satisfactory completion of the course (a minimum WAM of 60 is used as a guide to decision making, however admission to the course is competitive);

or

(ii) for students who wish to major in school psychology, a four year bachelor's degree with a major in psychology or a four year honours degree in psychology, or equivalent as recognised by the Faculty;

or

(c) for the Master of Teaching (Music Specialisation) course a Bachelor of Arts degree from this University with Music
Studies major and Specialist Music Studies major, or equivalent as recognised by the Faculty.

(2) Applicants with qualifications from overseas institutions where English is not the medium of instruction must provide evidence of English language competency equivalent to an IELTS score of 7.5 overall with no band lower than 7.0 and no less than 8.0 in Speaking and Listening.

(3) Applicants whose first language is not English, but who have degrees from institutions where English is the medium of instruction, may be required to provide further evidence of English language competency.

(4) All students are required to pass a test of Teacher Language Competency Skills.

(5) Students will not be permitted to exceed the total number of points prescribed for the course, unless the Faculty permits otherwise in exceptional circumstances, in accordance with University Policy.

(6) A National Criminal Record Check and a Working with Children Clearance must be presented to the Graduate School of Education before any student undertakes a professional practice unit. International students will be required to obtain a criminal record check from the student’s country of origin or recent residence.

**Master of Teaching with Early Childhood Specialisation course structure**

3.(1) The Master of Teaching (Early Childhood Specialisation) course consists of units to a total value of 96 points comprising—

(a) all units in [Table a [Master of Teaching (Early Childhood Specialisation) core units]]—84 points

and

(b) units to a total value of 12 points from Table b [Master of Teaching (Early Childhood Specialisation) Teaching Options]

EDUC8514 Differentiating the Curriculum and EDUC8509 Interventions for Learning — 12 points.

or

EDUC8631 Approaches to Research and EDUC8530 Masters Research Paper — 12 points

(In exceptional circumstances students may be permitted to substitute EDUC8620 Major Paper (12 points) for EDUC8530 Masters Research Paper (6 points) in accordance with the policy on units additional to requirements for completion at [http://www.secretariat.uwa.edu.au/page/21365](http://www.secretariat.uwa.edu.au/page/21365)

**Master of Teaching with Primary Specialisation course structure**

4.(1) The Master of Teaching (Primary Specialisation) course consists of units to a total value of 96 points comprising—

(a) all units in [Table c [Master of Teaching (Primary Specialisation) core units]]—84 points

and

(b) units to a total value of 12 points from Table d [Master of Teaching Primary Specialisation Teaching Options]

EDUC8514 Differentiating the Curriculum and EDUC8509 Interventions for Learning — 12 points.
EDUC8631 Approaches to Research and EDUC8530 Masters Research Paper — 12 points

(In exceptional circumstances students may be permitted to substitute EDUC8620 Major Paper (12 points) for EDUC8530 Masters Research Paper (6 points) in accordance with the policy on units additional to requirements for completion at http://www.secretariat.uwa.edu.au/page/21365).

Master of Teaching with Secondary Specialisation course structure

5.(1) The Master of Teaching (Secondary Specialisation) course consists of units to a total value of 96 points.

(2) Students must select one Curriculum major and one Curriculum minor or a Curriculum double major.

(3) A Curriculum major comprises one Curriculum I unit and one corresponding Curriculum II unit. The prerequisites for a major are the completion of six relevant units of undergraduate study with at least two at third year level.

(4) A Curriculum minor comprises one Curriculum I unit. The prerequisites for a minor are the completion of four relevant units of undergraduate study with at least two at second year level.

(5) The course with a single major in Art, English, Information and Communication Technology, Language Other Than English, Mathematics, Society and Environment and Science comprises—

(a) all units in Table c [Master of Teaching (Secondary Specialisation) core units]—48 points

and

(b) units to the value of 12 points from Group A (Research Stream) in Table d [Master of Teaching Secondary Specialisation options — 12 points

and

(c) one Curriculum I unit from Group B and one corresponding Curriculum II unit from Group C in Table d [Master of Teaching (Secondary Specialisation) options]¹ which together constitute a Secondary Specialisation curriculum major—12 points

and

(d) a second Curriculum I unit, from Group B in Table d [Master of Teaching (Secondary Specialisation) options] which constitutes a Secondary Specialisation curriculum minor—6 points

and

(e) three units from Group D in Table d [Master of Teaching (Secondary Specialisation) options]—18 points

(9) Students who are eligible to take a double major³ in Art, English, Information and Communication Technology,

¹ Students can undertake up to two curriculum units through cross institutional enrolment if a relevant major or minor is not available.

² EDUC8463 Career Education Curriculum I and EDUC8468 Special Education Curriculum I can only be completed as a minor.
Languages Other Than English, Mathematics, Society and Environment and Science comprises:

(a) all units in Table c [Master of Teaching (Secondary Specialisation) core units] – 48 points;

and

(b) units to the value of 12 points from Group A (Research Stream) in Table d [Master of Teaching (Secondary Specialisation) options] – 12 points

and

(c) two Curriculum I units from Group B and two corresponding Curriculum II units from Group C in Table d [Master of Teaching (Secondary Specialisation) options] which together constitute a double Secondary Specialisation curriculum major – 24 points

and

(d) two units from Group D in Table d [Master of Teaching (Secondary Specialisation) options] – 12 points

10) A student enrolled in SSEH8474 Physical Education Curriculum II is required to complete SSEH8491 Health Education and SSEH8492 Health Promotion in the Schools.

11) A student enrolled in EDUC8477 Teaching English to Speakers of Other Languages (TESOL) Curriculum II is required to complete EDUC8404 Educational Linguistics.

12) A student enrolled in EDUC8478 School Psychology Curriculum II is required to complete EDUC8492 Understanding and Managing Disruptive Behaviour Disorders.

13) A student enrolled in MUSC4632 Secondary Specialisation Music Specialisation Curriculum II is required to complete MUSC4711 Instrumental and Vocal Music Specialisation Curriculum I and MUSC4712 Instrumental and Vocal Music Specialisation Curriculum II.

Master of Teaching with Music Specialisation course structure

6.(1) The Master of Teaching (Music Specialisation) course consists of units to a total value of 96 points.

(a) all units in Table g [Master of Teaching (Music Specialisation) core units] – 72 points;

and

(b) two units in Group A in Table h [Master of Teaching (Music Specialisation) options] – 12 points.

and

(c) units to the value of 12 points from Group B (Research Stream) in Table h [Master of Teaching (Music Specialisation) options] – 12 points

Credit for previously completed work

3 Physical Education and School Psychology are not permitted as a double major
4 EDUC8463 Career Education Curriculum I and EDUC8468 Special Education Curriculum I can only be completed as a minor.
6.(1) The Faculty may grant credit for units in the Master of Teaching (Early Childhood Specialisation) course, the Master of Teaching (Primary Specialisation) course or the Master of Teaching (Secondary Specialisation) course, excluding the Professional Practice units\(^5\), up to a value of 12 points on the basis of previously completed units of study.

(2) Credit may not be granted for work completed in Professional Practice Units undertaken in previous studies.

(3) Within the overall credit limit, credit may be granted for work completed through Continuing Education at this University to a maximum value of 12 points.

(4) Students who are permitted to transfer from the Graduate Diploma in Education course at this University to the Master of Teaching course are granted credit for all units completed in the Graduate Diploma in Education course.

(5) Students who withdraw from the Master of Teaching (Secondary Specialisation) course and are awarded a Graduate Diploma in Education may apply to re-enter the Master of Teaching (Secondary Specialisation) course with full credit for previously completed units provided no more than five years has lapsed since their last enrolment in the course.

\(^{[1]}(3)\) and \(^{(4)}\) are approved exceptions to University Policy

Substitution of units

7. The Faculty may permit the substitution of other units to a maximum value of 12 points for core units or options to the same value excluding the Professional Practice units.

[Approved addition to University Policy]

Failure to attend or to complete prescribed work of a unit

8.(1) The Faculty may prohibit a student from undertaking further study, professional practice or examinations in a unit if the student—

(a) fails to attend the prescribed classes, lectures, seminars or tutorials for the unit; or

(b) fails to sit any examinations required in the unit; or

(c) fails to complete assignments and other prescribed work for the unit at a standard acceptable to the Faculty.

(2) A student who is prohibited from undertaking further study in a Professional Practice unit is not permitted to re-enrol in the unit concerned unless the Faculty approves otherwise.

Failure to pass a Professional Practice unit \(^6\)

9.(1) Students who do not pass a Professional Practice unit may apply to have their case considered by a committee comprising—

(a) the Dean of the Faculty or nominee;

\(^5\) EDUC8510 Professional Practice A, EDUC8500 Professional Practice B, EDUC8481 Professional Practice I, EDUC8482 Professional Practice II

\(^6\) EDUC8510 Professional Practice A, EDUC8500 Professional Practice B, EDUC8481 Professional Practice I, EDUC8482 Professional Practice II
(b) the relevant Course Coordinator; and
(c) a relevant curriculum specialist.

(2) The committee will take into account all relevant information and recommend to the Faculty that the student—
(a) repeat the Professional Practice unit;

or

(b) repeat the Professional Practice unit following demonstration of specified conditions (e.g. completion of specified additional relevant work) to the satisfaction of the course coordinator;

or

(c) not be permitted to re-enrol in the course.

(3) If the Faculty permits a student to repeat a Professional Practice unit, it will determine whether the unit is to be repeated in the same or a subsequent year taking into consideration the student’s overall performance in the course concerned.

Satisfactory progress

10.(1) Subject to (2), to make satisfactory progress in a calendar year a student must pass units to a value of at least half the total value of units in which they remain enrolled after the final date for withdrawal without academic penalty.

(2) To make satisfactory progress in the year in which a student is enrolled in a Professional Practice unit the student must, in addition to passing units to the value of at least half the total points value of units in which they are enrolled, pass the Professional Practice unit(s) in which they are enrolled.

Progress status

11.(1) Students who pass the Professional Practice unit(s) but do not pass units to a value of at least half the total points value of units in which they are enrolled are assigned the progress status of ‘Suspended’ and are not permitted to re-enrol for a period of one year.

(2) Students who pass units to a value of at least half the total points value of units for which they are enrolled but who fail a Professional Practice unit are, if the Committee described in Rule 9 so recommends under that Rule, assigned the progress status of ‘Excluded’ and are excluded from further study in the course.

(3) Students who do not pass units to a value of at least half the total points value of units for which they are enrolled and who fail a Professional Practice unit are assigned the progress status of ‘Excluded’ and are excluded from further study in the course.

(4) Students who fail to make satisfactory progress twice are assigned the progress status of ‘Excluded’ and are excluded from further study in the course.

[(1) to (3) are approved additions to University Policy]

Award of Graduate Diploma in Educational Studies

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EDUC8510 Professional Practice A, EDUC8500 Professional Practice B, EDUC8481 Professional Practice I, EDUC8482 Professional Practice II

ATTACHMENT E10
12. A student who withdraws from the Master of Teaching (Early Childhood Specialisation) course, the Master of Teaching (Primary Specialisation) course, the Master of Teaching (Secondary Specialisation) or the Master of Teaching (Music Specialisation) course before qualifying for the degree but after satisfying the requirements for the Graduate Diploma in Educational Studies as set out in Rule 3 of the rules for that course may apply to the Faculty to be awarded the relevant diploma. This includes students who fail a professional practice unit.

**Award of Graduate Diploma in Education**

13. A student who withdraws from the Master of Teaching (Secondary Specialisation) course before qualifying for the degree but after satisfying the requirements for the Graduate Diploma in Education, including the satisfactory completion of professional practice units, as set out in Rule 4 of the rules for that course may apply to the Faculty to be awarded the relevant diploma.

**Table a—Master of Teaching (Early Childhood Specialisation) core units**

All units have a value of six points unless otherwise stated.
S1 EDUC8429 Aboriginal Education
S1 EDUC8485 Development, Teaching and Learning: Theories and Practice
NS EDUC8500 Professional Practice B (12 points)
N/A EDUC8501 Integrated Studies from K-7: Society and Environment Focus
S1 EDUC8502 Teaching Mathematics in the Early Years
S2 EDUC8503 Social Interaction and the Developing Child
S1 EDUC8504 Language and Literacy in Early Childhood Specialisation
S2 EDUC8506 Early Childhood Specialisation Learning Environments
N/A EDUC8508 Integrated Studies from K-7: Science Focus
NS EDUC8520 The Artistic and Expressive Child
S2 EDUC8510 Professional Practice A
S1 EDUC8618 Teaching and Learning with New Technologies
S2 SSEH7689 Physical Development, Movement and Health

**Table b—Master of Teaching (Early Childhood Specialisation) options**

Research Stream
EDUC8631 Approaches to Research and EDUC8530 Masters Research Paper – 12 points

Or
Advanced Pedagogy and Research Stream
EDUC8514 Differentiating the Curriculum and EDUC8509 Interventions for Learning

**Table c—Master of Teaching (Primary Specialisation) core units**

All units have a value of six points unless otherwise stated.
S1 EDUC8429 Aboriginal Education

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8 EDUC8514 is a prerequisite for EDUC8509
Table d—Master of Teaching (Primary Specialisation) options

Research Stream
EDUC8631 Approaches to Research and EDUC8530 Masters Research Paper – 12 points

Or
Advanced Pedagogy and Research Stream
EDUC8514 Differentiating the Curriculum and EDUC8509 Interventions for Learning

Table e—Master of Teaching (Secondary Specialisation) core units

All units have a value of six points unless otherwise stated.
S1 EDUC8429 Aboriginal Education
S2 EDUCXXXX Relationships and Learning Management
S1, S2, NS EDUC8510 Professional Practice A
NS EDUC8500 Professional Practice B (12 points)
S1 EDUC8485 Development, Teaching and Learning: Theories and Practice
S1, S2 EDUC8516 Literacy Across the Curriculum (Primary Specialisation and Secondary Specialisation)
S1 EDUC8618 Teaching and Learning with New Technologies
S2 SSEH7689 Physical Development, Movement and Health

Table f—Master of Teaching (Secondary Specialisation) options

Group A- Research Stream
Students can select from one of two streams:
i) Research Stream
S1, S2, OS EDUC8620 Master’s Major Research Report (12 points)

9 EDUC8514 is a prerequisite for EDUC8509
ii) Advanced Pedagogy and Research Stream
S2 EDUC8514 Differentiating the Curriculum and
S2 EDUC8509 Interventions for Learning

For students taking the Advanced Pedagogy and Research Stream, EDUC8514 Differentiating the Curriculum and EDUC8509 Interventions for Learning can be taken as alternatives to Table C units.

Students taking the Research Stream EDUC8620 Master’s Major Research Report must have completed EDUC8631 Approaches to Research.

All units have a value of six points unless otherwise stated.

**Group B—Curriculum I units**
- S1 EDUC8445 Art Curriculum I
- S1 EDUC8460 English Curriculum I
- S1 EDUC8461 Languages Other Than English (LOTE) Curriculum I
- S1 EDUC8462 Mathematics Curriculum I
- S1 EDUC8463 Career Education Curriculum I
- S1 EDUC8464 Information and Communication Technology Curriculum I
- S1 EDUC8465 Science Curriculum I
- S1 EDUC8466 Society and Environment Curriculum I
- S1 EDUC8467 Teaching English to Speakers of Other Languages (TESOL) Curriculum I
- S1 EDUC8468 Special Education Curriculum I
- S1 EDUC8469 School Psychology Curriculum I
- S1 SSEH8464 Physical Education Curriculum I
- S1 MUSC4631 Secondary Specialisation Music Specialisation Curriculum 1
- S1 MUSC4711 Instrumental and Vocal Music Specialisation Curriculum 1

**Group C—Curriculum II units**
- S2 EDUC8446 Art Curriculum II
- S2 EDUC8470 English Curriculum II
- S2 EDUC8471 Languages Other Than English (LOTE) Curriculum II
- S2 EDUC8472 Mathematics Curriculum II
- S2 EDUC8474 Information and Communication Technology Curriculum II
- S2 EDUC8475 Science Curriculum II
- S2 EDUC8476 Society and Environment Curriculum II
- S2 EDUC8477 Teaching English to Speakers of Other Languages (TESOL) Curriculum II
- S2 EDUC8478 School Psychology Curriculum II
- S2 SSEH8474 Physical Education Curriculum II
- S2 MUSC4632 Secondary Specialisation Music Specialisation Curriculum 2
- S2 MUSC4712 Instrumental and Vocal Music Specialisation Curriculum 2

**Group D – Electives and co-requisites**

10 EDUC8514 is a prerequisite for EDUC8509
Table g—Master of Teaching (Music Specialisation) core units
All units have a value of six points unless otherwise stated.

S1       EDUC8429 Aboriginal Education
S1       EDUC8485 Development, Teaching and Learning: Theories and Practice
NS       EDUC8500 Professional Practice B (12 points)
S2       EDUC8510 Professional Practice A
S2       EDUC8618 Teaching and Learning with New Technologies
S2       EDUCxxxx Relationships and Learning Management
S1       EDUCxxxx Music Specialisation Teaching and Learning A
S2       EDUCxxxx Music Specialisation Teaching and Learning B
S1       MUSCxxxx Professional Music Specialisation Practices
S2       MUSCxxxx Contemporary Debates in Music Specialisation
S2       EDUC8XXX Multi-modal Learning Through the Arts Across the Curriculum

Table h—Master of Teaching (Music Specialisation) options
All units have a value of six points unless otherwise stated.

**Group A**
N/A EDUC8501 Integrated Studies from K-7: Society and Environment Focus
S1       EDUC8502 Teaching Mathematics in the Early Years
S2       EDUC8503 Social Interaction and the Developing Child
S1       EDUC8504 Language and Literacy in Early Childhood Specialisation
S2       EDUC8506 Early Childhood Specialisation Learning Environments
Group B - Research Stream

Students can select from one of two streams:

iii) Research Stream
S1, S2, OS EDUC8620 Master’s Major Research Report (12 points)

Or

iv) Advanced Pedagogy and Research Stream
S2 EDUC8514 Differentiating the Curriculum and
S2 EDUC8509 Interventions for Learning

Students taking the Research Stream EDUC8620 Master’s Major Research Report must have completed EDUC8631 Approaches to Research.

11 EDUC8514 is a prerequisite for EDUC8509