### SECTION 1 – TO BE COMPLETED BY THE POLICY PROPOSER

Complete ALL of this section:

| Proposed University Policy On: | Master’s Degree by Coursework and Master’s Degree by Coursework and Dissertation |
| Trim File Reference: | F34887 |

Tick the relevant box below:

- [ ] A new policy (complete Part A)
- [√] Revision to an existing policy (complete Part B)
- [ ] Replacing an existing rule (complete Part C)
- [ ] A reformatted approved policy (complete Part D)

Should the drafting of the policy involve consultation? If yes, provide details of proposed consultation.

- No, as the policy converts the existing UGR into policy (while taking into account resolutions approved by Academic Council)

Identify the Committees that this Policy needs to be presented for consideration, endorsement or approval

- Faculties
- Board of Coursework Studies
- Academic Council

Proposed time-line for approval process via the Committee system.

**Note:** Policies that need to be in place by 2012 must be with Academic Council no later than September 2011.

**September 2012**

All University Policies must be submitted on the University Policies template and instructions are available on the web at: [http://www.universitypolicies.uwa.edu.au/policy_writers/policy_template](http://www.universitypolicies.uwa.edu.au/policy_writers/policy_template)

Complete ONE of the parts below:

**PART A – for a new policy ONLY**

Provide a brief background to the creation of this policy including reference to the particular committee resolution, if relevant, that provides the mandate for its creation

List and/or provide links of relevant papers, or sections therein that provide detailed context for the creation of the new policy

Provide a list of issues that the drafter should consider when developing a first draft of the new policy

Provide names of at least three senior University staff (reference group) who can answer questions and offer guidance in the development of the new policy

Date first draft required

**PART B – for a revision of an existing policy ONLY**

State title of the existing policy and provide the appropriate web-link and policy number (as allocated on the University’s Policies website)

Provide a brief background and the particular committee resolution, where relevant, that provides the mandate for its revision.

List and/or provide links of relevant papers, or sections therein that provide detailed context for the revision

Provide a list of issues that the drafter should consider when developing a first draft of the new policy

Provide names of at least three senior University staff (reference group) who can answer questions and offer guidance in the development of the new policy

Date first draft required

**PART C – for a policy that is replacing an existing rule ONLY**

State rule number(s)

Date first draft required
PART D – for an approved policy that has been reformatted into the required University Policies template ONLY

Note 1: The approved policy must be formally approved and be available on the University Policies website
Note 2: The reformating includes changes only to title, layout, introductory purpose statement, BUT NO CHANGE TO CONTENT OF POLICY.
Note 3: Once reformatted, the policy will need to be reloaded onto the University Policies website (http://www.universitypolicies.uwa.edu.au/page/117111) with the existing policy number.
Note 4: Please complete the table below and forward the following documents electronically to Ms Lidia Cuoco, Administrative Officer, Academic Policy Services – Email: lidia.cuoco@uwa.edu.au:
- Completed University Policy cover sheet
- Copy of the reformatted University Policy on the University Policies template

Academic Policy Services will, as part of the New Courses 2012 Policies Project, upload reformatted academic policies as an interim measure. With effect from 2012, reformatted policies will, as is normally the case, need to be uploaded by the administrative division responsible for the policy.

State
- title of existing policy / guidelines;
- University Policy Number;
- web-link

Date reformating finalised and sent to Academic Policy Services

SECTION 2 – TO BE COMPLETED BY THE POLICY DRAFTER AND SUBSEQUENT OFFICERS IN THE FORMAL APPROVAL PROCESS:

DOCUMENT MODIFICATION HISTORY

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<tr>
<th>Version Number</th>
<th>Primary Author(s)</th>
<th>Description of Version</th>
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<tr>
<td>V1</td>
<td>Neville Jones,</td>
<td>First draft, which incorporates Master’s by Coursework and Master’s by Coursework and Dissertation, for comment and feedback</td>
<td>1.12.2011</td>
<td>Sylvia Lang, Academic Secretary</td>
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<tr>
<td>V2</td>
<td>Sylvia Lang</td>
<td>Second draft for comment and feedback (Submission and examination of dissertations for the master’s by coursework and dissertation)</td>
<td>9.12.2011</td>
<td>Dr Kabilan Krishnasamy</td>
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<tr>
<td>V3</td>
<td>Sylvia Lang</td>
<td>Third draft for comment and feedback</td>
<td>18.02.2012</td>
<td>W/Professor David Plowman</td>
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<td>V4</td>
<td>Neville Jones, Project Officer, Policy and Legislation</td>
<td>Fourth draft which reverts to being a complete policy on Masters by coursework and coursework and dissertation. It includes recommendation from Academic Council and feedback from a meeting on 4 July 2012.</td>
<td>9.07.2012</td>
<td>Dr Kabilan Krishnasamy</td>
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<td>V5</td>
<td>Sylvia and Kabilan</td>
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<td>7.09.2012</td>
<td>W/Prof Plowman, W/Prof Reid, W/Prof Venville and W/Prof Dench</td>
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DOCUMENT APPROVAL

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If you have any queries regarding this cover sheet, or the University’s Policy and use of a template for University Policies, please contact Ms Sylvia Lang, Academic Secretary, Academic Policy Services – Email: sylvia.lang@uwa.edu.au, extension 2457

* A University Policy can only be approved by the Senate, Academic Board/Council, Vice-Chancellor or other members of the Executive to whom the Vice-Chancellor has delegated responsibility for a particular portfolio. Following this University approved process, University Policies must be promulgated by way of the Universities Policies website (http://www.universitypolicies.uwa.edu.au/page/117111), which is the University’s definitive source for University-wide policies.
The University of Western Australia

University Policy on: Master’s degree courses by coursework or by coursework and dissertation

Purpose of the policy and summary of issues it addresses:
This policy deals with the structure, objectives and standards which apply to the master’s degree courses by coursework or by coursework and dissertation. The policy also addresses the requirements for submitting and examining dissertations.

The purpose of his policy is to ensure –

- that master’s degree courses by coursework or by coursework and dissertation provided by the University reflect international best practice;
- that student workload requirements for master’s degree courses are standardised; and
- that the structure and nomenclature of master’s degree courses are uniform across the University,

within the context of maintaining the University’s reputation as a university of the highest international standing.

Definitions:
the University means The University of Western Australia
course means a plan of study which a student must successfully undertake before qualifying for a degree, diploma or certificate
articulated course means a course comprising a sequence of related postgraduate courses in a specific discipline area offering progression from one course level to another with credit granted for all units passed at the appropriate standard that have been completed in or credited towards the course of the previous level in the sequence, or which provides for the award of a relevant lower level qualification where a student has withdrawn from an articulated course having met the requirements of the corresponding lower level course.
master’s degree course means a master’s degree course by coursework or a master’s degree course by coursework and dissertation
master’s degree course by coursework means a course requiring the equivalent of four semesters of full time study post a three year bachelor’s degree (or equivalent) and comprising sixteen Level 4 and/or Level 5 units which may include a research component provided it comprises less than 25 per cent of the course requirements.
master’s degree course by coursework and dissertation means a course requiring the equivalent of four semesters of full time study post a three year bachelor’s degree (or equivalent) and comprising sixteen Level 4 and/or Level 5 units in which the research component represents at least 25 per cent but less than 66.6 per cent of the course requirements.
dissertation means the output of research and may be wholly in written form or in the form of a composition, performance, exhibition, or a creative or other approved work which constitutes at least 25% but less than 66.6% of the requirements of the course in question.

Generic master’s course: A course having a single code, standard structure and rules and which can accommodate a number of specialisations. Successful completion of a generic master’s course leads to the award of ‘Master of XXXX’.
Named master's degree: an award available upon successful completion of a master’s course where at least 65% of the required units relate to the narrow disciplinary field specified in the degree name (e. g. Master of XXXX).

Policy statement:

1 General principles

1.1 Faculties must ensure that:

- the best practice principles (Link) are applied when proposing new master’s degree courses or reviewing existing master’s degree courses;
- appropriate teaching and learning methods are employed in relation to master’s degree courses; and
- the same standards and rules apply to master’s degree courses irrespective of the location in which the course is taught.

1.2 All master’s degree courses must comply with the relevant Australian Qualifications Framework (AQF) specifications (Level 9).

1.3 The structure, nomenclature and standards applying to a master’s degree course must be in accordance with the University Policy on Postgraduate Coursework Structures and Objectives.

2 Admission

2.1 The minimum requirement for admission to a master’s degree course is a bachelor’s degree of this University, or equivalent as recognised by the faculty.

2.2 A person who has completed a course which articulates with a master’s degree course may be admitted to the master’s degree course with appropriate credit subject to meeting any prescribed standards of achievement in the articulating course.

2.3 The admission criteria for master's degree courses must be transparent and easily understood.

2.4 Faculties must maintain a register indicating how admission requirements which provide for discretion are operationalised.
3 Structure, content and volume of learning of master’s coursework courses

3.1 A master’s degree course may be:

(a) a named degree course; or
(b) a generic degree course.

3.2 The attributes of named and generic master’s degree courses are prescribed in the University Policy on Postgraduate coursework structures and objectives.

3.3 Master’s degree courses require the equivalent of at least two years of full-time study (16 units or 96 points) following completion of a bachelor’s pass degree course (requiring the equivalent of at least three years of full-time study or equivalent), unless Academic Council has approved a variation based upon international and/or national best practice.

3.4 (1) Subject to (2), the volume of learning required for a master’s degree course may be reduced by up to one year (eight units or 48 points) where one or more of the following is/are required for admission in addition to the bachelor’s pass degree:

- an honours degree; or
- a graduate diploma; or
- a graduate certificate; or
- a minimum of two years’ relevant professional experience with demonstrable relevant learning as specified in the University Policy on Credit transfer, advanced standing and recognition of prior learning (UP11/34).

(2) A requirement for a graduate certificate in addition to a bachelor’s degree cannot reduce the volume of learning required for the master’s degree course by more than one semester (four units or 24 points).

3.5 Master’s degree courses must comprise Level 4 and/or Level 5 units provided that no more than half can be Level 4.

3.6 Master’s degree courses may include introductory content but it must be taught and assessed at graduate level.

3.7 The dissertation for a master’s degree course by coursework and dissertation must constitute at least 25 per cent of the course requirements or at least 24 points, whichever is greater, and must represent less than 66.6 per cent of the course requirements.

4 Educational principles
4.1 The Educational Principles must be embedded in all master’s degree courses.

5 Accreditation

5.1 Faculties must ensure that UWA norms are maintained when deliberating with professional associations concerning the content and requirements of master’s degree courses.

6 Articulated courses

6.1 A master’s degree course may be an articulated course in accordance with the University Policy on Articulated Courses.

7 Award of Master’s degree with distinction

7.1 Subject to clause 7.3, a student who has achieved a weighted average mark (WAM) of at least 80% in a master’s degree course is awarded the relevant degree with distinction.

7.2 The weighted average mark calculation includes:

   (a) all units attempted as part of the master’s degree course that are awarded a final percentage mark;

   (b) relevant units that are awarded a final percentage mark undertaken in a course of this University that articulates with the master’s degree course; and

   (c) all units (including dissertation units) completed at this University that are credited to the master’s degree course.

7.3 Academic Council, on the recommendation of the relevant board, may approve a proposal to not provide for the award of a master’s degree with distinction if the same degree can be awarded for a course undertaken by way of thesis and coursework.

8 Progression from an honours course

8.1 Subject to any special requirements of particular courses, students who have commenced or completed an honours course may be eligible for admission to a master’s degree course and for credit for some of all of the units completed in the honours course.

8.2 Credit for the coursework and dissertation components of honours courses towards the requirements of a master’s degree course can only be given where –

   • the master’s degree course has a total value of at least 96 points; and
the honours course contributes to the academic development in the discipline of the master’s degree course by way of providing appropriate foundation for units in the master’s course; and

the content of the honours coursework and dissertation is directly related to content of the master’s degree course.

8.3 The honours coursework and dissertation components may attract full credit (48 points) in a 96-point master’s degree course, provided that at least 50 per cent of the master’s degree course (eight units or 48 points) is comprised of level 5 units.

8.4 If the honours dissertation is credited towards a master’s degree course by coursework and dissertation, it may constitute the dissertation component of the master’s course in full or in part.

9 Dissertation

9.1 A dissertation must show clearly and fully the student’s sources by appropriate references.

9.2 If a dissertation is completed as part of the master’s degree course, the dissertation will not be accepted for examination if the substance of the dissertation has previously been submitted for a degree in this or another institution, except if the honours dissertation constitutes part of the master’s dissertation as provided in 8.4.

10 Jointly authored work

10.1 If any item submitted as part of a student’s dissertation has been jointly authored—

(a) the work done by the student must be clearly indicated and certified as such by the co-authors; and

(b) the co-authors must certify that they agree to the inclusion in the dissertation of work that they have co-authored.

10.2 A publication of which the student is sole or joint author may be submitted as an appendix in support of the dissertation, but, in the case of joint authorship, the work done by the student must be clearly indicated.

10.3 Except in exceptional circumstances and with the permission of the faculty, a student is not permitted to withdraw, alter or add to a dissertation after it has been submitted for examination.

11 Examination of dissertation

11.1 The dissertation must be examined by at least two examiners.
11.2 Examiners must be independent and not have been involved in the supervision of the student.

11.3 The use of an external examiner for dissertations, where practicable, must be promoted and actively encouraged.

11.4 The dissertation assessment criteria contained in Appendices A, B and C are to be used and must be distributed to all master’s by coursework and dissertation students prior to commencement of their master’s studies, and to examiners.

11.5 After assessment of a dissertation, the student concerned must be provided with a brief report outlining the main strengths and weaknesses of the dissertation.

12 Classification of dissertations

12.1 There must be a common process for the formulation of a final mark and grade for the dissertation when the examiners marks are returned, including a process to resolve disagreement between markers.

12.2 The central goals of the resolution process are:

- to identify, discuss and evaluate differences of opinion that underpin the disagreement, and
- to minimise the influence of any input that appears to be based on misconception or unsustainable argument.

12.3 The current process is as outlined for honours’ dissertations and can be found at: http://www.universitypolicies.uwa.edu.au/policy_attachments?f=294673.

13 Form of dissertation

13.1 A dissertation, whatever its form, must be recorded in a form that is permanently available to other scholars.

14 Intellectual property, confidentiality

14.1 On written application by a student or by an interested party and prior to the lodgement of a dissertation, the faculty, after consulting with the student, the Deputy Vice-Chancellor (Research) and others where appropriate, may restrict access to the dissertation for a period of time
not normally exceeding two years from the date that it is classified as Passed.

14.2 The faculty may grant a student permission to include in an appendix to the dissertation material that is essential to it but which is not available for general inspection for a period not normally exceeding two years from the date that the dissertation is classified.

14.3 The restriction on access referred to in 14.1 and 14.2 normally applies only if the dissertation contains confidential material, or if it was a condition imposed by the owner of private records and material used by the student, or if the student was in an employment or other contractual relationship with a third party that made the restriction a condition of the contract.

14.4 Except as stated in 14.5, during a period of restricted access approved by the faculty the written consent of the student and the Deputy Vice-Chancellor (Research) is required for access to the dissertation or the appendix.

14.5 The examiners of a dissertation and the faculty body concerned with its examination must have access to the dissertation and any appendix to it for the purposes of any examination, re-examination or classification.

14.6 A person authorised to examine or consult a dissertation or an appendix to a dissertation in terms of 14.4 or 14.5 is required to sign a prior undertaking of confidentiality.

15 Appointment of supervisors

15.1 Within six months of a student first enrolling for the Master’s degree course by coursework and dissertation, the head of the school concerned, or nominee, must submit for the approval of the faculty the name of the student’s supervisor.

16 Internal and external candidature

16.1 Students are normally enrolled as internal students.

16.2 A student who wishes to spend part of the prescribed period of study in another institution must apply through the appropriate head of school to the faculty for permission to undertake a period of external study.

16.3 A faculty will not grant permission for a period of external study unless it is satisfied that adequate supervision and access to facilities and resources, if necessary, have been arranged.
16.4 A student who is not a graduate of this University must spend all of the prescribed period of study as an internal student.

Related forms: (Link)

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<th>Approving body or position:</th>
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<td>Academic Council</td>
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Related Policies or legislation:
University Policy on [Credit point value of Units](#) (UP11/12)
University Policy on [Master’s Degree by Thesis and Coursework](#) (UP11/48)
University Policy on [Graduate Certificate Courses](#) (UP11/18)
University Policy on [Graduate Diploma Courses](#) (UP11/19)
University Policy on [Adequate Research Preparation](#) (UP11/25)
University Policy on [Postgraduate coursework structures and objectives](#) (UP11/21)
University Policy on [Credit transfer, advanced standing and recognition of prior learning](#) (UP11/34)
University Policy on [Articulated courses](#) (UP)

APPENDIX A

Dissertation assessment criteria for the master’s by coursework and dissertation in disciplines with an empirical emphasis

Mark: 90-100 (Grade HD)
An outstanding dissertation in a challenging or difficult area; demonstrating:
- excellence in terms of conceptualisation, theoretical framework or previous experimental research leading to derivation of hypotheses as described in the introduction
- the use of rigorous or innovative methodology
- a mastery of statistical methods and presentation of results
- the capacity to discuss the results in an analytic manner
- skilful treatment of unexpected or inconsistent results, or a recognition of some limitation of the methodology, and integration of the findings within the theoretical framework or empirical background outlined in the introduction or an alternative framework if appropriate
- outstanding written expression, organisation, format and documentation
Mark: 80-89 (Grade HD)
As for a mark of 90-100 but with some minor weakness, such as in the presentation or structure, or some minor inconsistency or oversight in the arguments, or a discussion that does not fully exploit the findings or links with theory or previous empirical research. Excellent written expression, organisation, format and documentation.

Mark: 75-79 (Grade D)
For a dissertation showing excellence in one or two aspects of conceptualisation, methodology, statistical analysis or discussion, but no particular strengths elsewhere, or for a generally sound dissertation with some weaknesses or flaws which are offset by some excellent features. Very good written expression; correct format and documentation.

Mark: 70-74 (Grade D)
For a consistently sound dissertation with well-structured arguments leading to development of the hypotheses, appropriate methodology and statistical treatments and an accurate interpretation of the results, but with no particular strengths elsewhere. Good written expression; correct format and documentation.

Mark: 60-69 (Grade CR)
For a dissertation with minor misconceptions, inconsistencies or omissions in one or more areas, or deficiencies in organisation or interpretation of the results, or an inability to recognise the limitations of the methodology, but otherwise sound. The misconceptions are such that they do not affect the basic tenor of the dissertation or its conceptual impact. Coherent written expression and correct format and documentation.

Mark: 50-59 (Grade P)
For a dissertation containing misconceptions, inconsistencies or omissions, and/or unrecognised deficiencies in methodology, and/or misinterpretation of the statistical analysis and/or lack of integration with theoretical or empirical framework.

Mark: <50 (Grade N+ or N)
For a dissertation with decisive problems in conceptualisation or execution, or inability to present arguments coherently and with clarity.

APPENDIX B
Dissertation assessment criteria for the master's by coursework and dissertation in disciplines with a qualitative emphasis

Mark: 90-100 (Grade HD)
An outstanding dissertation, demonstrating:
- Impressively original thought
- Intellectual sophistication
- Excellence in terms of conceptualisation, theoretical framework and/or research design
- Superior skills in the development of a clear, compelling and critical argument
- Outstanding knowledge of relevant literatures
- Outstanding written expression, organisation, format and documentation

Mark: 80-89 (Grade HD)
As for a mark of 90-100 but to a lesser degree; for example, the dissertation must still show independent and critical analysis, but need not be strikingly original; must still demonstrate superior skills in conceptualisation and development of theoretical frameworks, but need not be at such a sophisticated level. The dissertation will demonstrate excellent knowledge of relevant literatures, excellent skills in the development of a clear, compelling and critical argument, and excellent written expression, organisation, format and documentation.

Mark: 75-79 (Grade D)
For a dissertation demonstrating very good conceptualisation and research planning; very good skills of critical analysis as well as synthesis; capacity for independent thought; appreciation of methodological issues; good knowledge of relevant literature; ability to marshal a good, coherent and consistent argument; very good written expression; correct format and documentation.

Mark: 70-74 (Grade D)

For a dissertation demonstrating sound research planning; sound skills in analysis as well as synthesis; some capacity for independent thought; fair knowledge of relevant literature; ability to marshal a coherent and consistent argument. May show some weaknesses in methodological or theoretical understandings. Good written expression; correct format and documentation.

Mark: 60-69 (Grade CR)

For a dissertation providing a coherent narrative or descriptive account, with serious attempt at analysis, and a competent synthesis of relevant literature and source material. Coherent written expression and correct format and documentation. The dissertation will display minor weaknesses or limitations, such as insufficiently clarified research design, narrowness of scholarship, failure to properly incorporate critical concepts, or derivative conclusions.

Mark: 50-59 (Grade P)

For a dissertation containing limitations in methodology, and/or research quality and/or argumentation and/or knowledge of relevant literature, and/or written presentation and documentation.

Mark: <50 (Grade N+ or N)

For a dissertation with decisive problems in conceptualisation, execution of research, knowledge of relevant literature, independence of thought, written expression and documentation.

APPENDIX C

Dissertation assessment criteria for the master’s by coursework and dissertation in disciplines with a creative emphasis

Mark: 90-100 (Grade HD)

An outstanding dissertation, demonstrating:
- Originality and excellence in terms of conceptualisation, imagination or theoretical framework
- The use of innovative methodology and the testing of its limits
- Thorough knowledge of the field
- Outstanding mastery of relevant technique
- The capacity to marshal, analyse and extend ideas

Mark: 80-89 (Grade HD)

As for a mark of 90-100 but with some minor weakness, such as in the presentation or structure, or a work that does not fully exploit the ideas or analysis or methodology of the dissertation. Excellent mastery of relevant technique.

Mark: 75-79 (Grade D)

For a dissertation showing excellence in one or two aspects of conceptualisation and methodology, but no particular strengths elsewhere, or for a generally sound well-presented dissertation with some weaknesses or flaws which are offset by some excellent features. Very good mastery of relevant technique.

Mark: 70-74 (Grade D)

For a consistently sound well-presented dissertation with appropriate methodology and consistent analysis, but with no particular strengths elsewhere. Good mastery of relevant technique.
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<th>Mark: &lt;50 (Grade N+ or N)</th>
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<td>For a dissertation lacking in originality and with major problems in conceptualisation or execution.</td>
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8. UNIVERSITY POLICY ON: MASTER’S DEGREE BY COURSEWORK AND MASTER’S DEGREE BY COURSEWORK AND DISSERTATION – Ref F35327

In considering a revised University Policy on Master’s degree by coursework and Master’s degree by coursework and dissertation, which incorporated recommendations from Education for Tomorrow’s World and the Working Party on Postgraduate Coursework Programs, the Board noted that a range of issues and other matters relating to minor edits would need to be considered:

The following minor edits (changes underlined) were proposed:

- Admissions – section 2
  - Clause 2.1 be amended to read as follows: “The minimum requirement for direct admission to a master’s degree course is a bachelor's degree of this university or equivalent as recognised by the faculty”.
  - That an additional clause be formulated to reflect that applicants might also be admitted by way of an articulation.
  - Clause 2.5 to be deleted as it was noted to be irrelevant for the proposed policy.

- Structure, content and volume of learning – section 3
  - The third dot point in clause 3.4 be amended to read as: “a minimum of two years’ relevant professional experience with demonstrable learning outcomes”.

- Educational principles – section 4
  - Delete ‘coursework’ in clause 4.1 which should be amended to read as: “The Educational Principles must be embedded in all master's courses.

- Award of Master’s degree with distinction – section 7
  - Clause 7.2 (c) be amended to read as: “all units including dissertation units completed at this University that are credited to the master's course.

- Progression from Honours – section 8
  - Clause 8.1 be amended to read as: ‘Subject to any special requirements of particular courses, students who have commenced or completed an honours course may be eligible for admission to a master's course and for advanced standing in relation to some of all of the units completed at Level 4.

- Credit transfer from an honours course – section 9
  - First dot point in clause 9.1 be amended to read as: “the Master's course has a value of 96 or more points; and”

- Examination of dissertation – section 12
  - Delete the word ‘independently’ in clause 12.2 which should be amended to read as: “the dissertation must be examined by at least two examiners”.

The following issues would need to be considered:

- Clarification was required in regard to examination of a dissertation if an honours dissertation was credited towards the dissertation component of the master’s course in full or in part (see clause 10.2).

- It was pointed out that a dissertation might not be treated in the same way as a thesis (for RTS compliant courses) in regard to the distribution of copies of dissertation (section 14), matters relating to intellectual property and confidentiality (section 15) and some aspects relating to responsibilities of supervisors (section 16). It was agreed that section 15 and clause 16.3 be deleted.

- That the master’s by coursework and dissertation course dissertation assessment criteria in disciplines with an empirical emphases, as set out in Appendix A of the policy, be reviewed.

The Board agreed that the policy be reconsidered following revisions in line with the feedback, as minuted above.