Board of Coursework Studies:
Course Development Criteria for New Postgraduate Courses

The following criteria will provide the basis for considering Phase Two proposals for new postgraduate courses:

1. Admissions
   - Evidence that admission requirements are clear, simple and transparent.
   - Cognisance of the need to maintain a register indicating how any imprecisely defined admission criteria are operationalised.
   - If included, the period of any work and/or professional experience required for admission. If there is articulation from another course, the grades or grade average required for articulation.

2. Articulation
   - Where there is a sequence of (upward) course articulation, the higher award must acknowledge such articulation as one of the grounds for admission.
   - Criteria for exit articulation to be specified.
   - Where there is an articulated sequence of courses, separate education outcomes must be specified for each course in the sequence.

3. Appropriateness of the length of the course offered at the following levels:
   - Masters:
     - 3 + 2 or 4 + 1 (96 points) or state whether special approval required.
   - Graduate Diploma: 3 + 1 (48 points) or state whether special approval required.
   - Graduate Certificate: 3 + 0.5 (24 points) or state whether special approval required.

4. Business Case
   - Sound rationale for the proposed course including opportunities and risks.
   - Demonstrated market analysis.
   - Evidence of appropriate consultations undertaken with industry/professional bodies and other UWA stakeholders.

5. Academic rationale
   - Alignment of the outcomes of the units with the outcomes and objectives of the course.
   - Alignment of the outcomes of units with the pedagogy and assessment.
   - Demonstration of differentiated outcomes at different exit levels.

6. Structure
   - Consistency with structural requirements
     - 6-point units (other than for research, clinical or fieldwork practice completed in the same semester/period). Any non-6 point units must be a multiple of 6.
     - Requirement that Levels 1 – 3 units are neither included in the structural sequence of units nor counted as credit towards the postgraduate course.
     - Requirement that for Masters courses at least 50% of the units must be at Level 5.
     - The course structure conforms with the approved structures for named or generic degrees.
   - Grounds for providing credit:
     - No credit for work experience.
     - Any professional development involved must be a formal part of the course structure with clear syllabus, objectives, outcomes and assessment.
   - Logic, cogency and coherence of academic justification provided to establish comparability based on benchmarking for any proposed deviation from approved structural requirement
   - Meet requirements of jointly-badged degrees (where relevant)
     - Are UWA admission standards met?
     - Is UWA responsible for at least 50% of the content and teaching?
     - If less than 50% of course undertaken at UWA, degree can only be awarded ‘in association’ with UWA.
   - Compelling case for awarding credit for advanced standing.

7. Teaching
   - Appropriateness of assessments.
   - Any award with distinction must conform with approved UWA norms.
   - Appropriateness of learning modes and timetabling.